

Second Grade Curriculum Map

ELA

September	October	November	December	January	February	March	April	May	June
Visualizing using 5 senses	Visualizing using 5 senses	Nonfiction text features	Nonfiction text features	Nonfiction text features	Fables/Folktales/Tall Tales	Fables/Folktales/Tall Tales	Determine rhyme, rhythm, and pattern in poetry	Determine rhyme, rhythm, and pattern in poetry	Determine rhyme, rhythm, and pattern in poetry
Making predictions with evidence	Making predictions with evidence	Find the main idea and supporting details	Find the main idea and supporting details	Find the main idea and supporting details	Moral and theme of a story	Moral and theme of a story	Differentiate between types of figurative language including alliteration, onomatopoeia, simile, personification, and hyperbole	Differentiate between types of figurative language including alliteration, onomatopoeia, simile, personification, and hyperbole	Differentiate between types of figurative language including alliteration, onomatopoeia, simile, personification, and hyperbole
Making connections with evidence	Making connections with evidence	Determine the difference between fact and opinion	Determine the difference between fact and opinion	Determine the difference between fact and opinion	Making inferences with evidence	Making inferences with evidence	Determine author's purpose of writing a text	Determine author's purpose of writing a text	Determine author's purpose of writing a text
Literary elements using fairy tales	Literary elements using fairy tales	Recognize and explain cause & effect relationships	Recognize and explain cause & effect relationships	Recognize and explain cause & effect relationships	Ask & answer questions to demonstrate understanding of nonfiction	Ask & answer questions to demonstrate understanding of nonfiction	Ask & answer questions to demonstrate understanding of nonfiction	Ask & answer questions to demonstrate understanding of nonfiction	Ask & answer questions to demonstrate understanding of nonfiction
Character analysis & point of view	Character analysis & point of view	Ask & answer questions to demonstrate understanding of nonfiction	Ask & answer questions to demonstrate understanding of nonfiction	Ask & answer questions to demonstrate understanding of nonfiction	Summarize a story using given strategies	Summarize a story using given strategies	Differentiate between different types of poetry including Haiku, Concrete, Cinquain, Diamante, Color, Free	Differentiate between different types of poetry including Haiku, Concrete, Cinquain, Diamante, Color, Free	Differentiate between different types of poetry including Haiku, Concrete, Cinquain, Diamante, Color, Free
Compare and contrast with fractured fairytales	Compare and contrast with fractured fairytales	Summarize a story using given strategies	Summarize a story using given strategies	Summarize a story using given strategies					
<i>Writing</i>	<i>Writing</i>	<i>Writing</i>	<i>Writing</i>	<i>Writing</i>					

<i>focus: Narrative Writing</i>	<i>focus: Narrative Writing</i>	<i>focus: Informational /Expository Writing</i>	<i>focus: Informational /Expository Writing</i>	<i>focus: Informational /Expository Writing</i>	<i>Writing focus: Persuasive/A rgumentative Writing</i>	<i>Writing focus: Persuasive/A rgumentative Writing</i>	Verse, Acrostic, and more  <i>Writing focus: Poetry and Friendly Letter Writing</i>	Verse, Acrostic, and more  <i>Writing focus: Poetry and Friendly Letter Writing</i>	Verse, Acrostic, and more  <i>Writing focus: Poetry and Friendly Letter Writing</i>
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Second Grade Curriculum Map  
Science

September	October	November	December	January	February	March	April	May	June
<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of</p>	<p>Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p> <p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p> <p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>

		<p>how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>					
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Second Grade Curriculum Map  
Social Studies

September	October	November	December	January	February	March	April	May	June
<p>Responsible citizens respect others and make positive contributions to their school, community, state, and country.</p> <p>The role of the government and the basic principles of common rights for citizens of the United States.</p> <p>Needs vs. wants and how trading for goods and services contributes</p>	<p>Responsible citizens respect others and make positive contributions to their school, community, state, and country.</p> <p>The role of the government and the basic principles of common rights for citizens of the United States.</p> <p>Needs vs. wants and how trading for goods and services contributes</p>	<p>Needs vs. wants and how trading for goods and services contributes to meeting our needs.</p> <p>Goods and services available within the community, with other states and other countries.</p> <p>Principles of money, saving, and banks.</p> <p>Maps and globes can be used to locate places and features.</p> <p>The world is made up of</p>	<p>Needs vs. wants and how trading for goods and services contributes to meeting our needs.</p> <p>Goods and services available within the community, with other states and other countries.</p> <p>Principles of money, saving, and banks.</p> <p>Maps and globes can be used to locate places and features.</p> <p>The world is made up of</p>	<p>Needs vs. wants and how trading for goods and services contributes to meeting our needs.</p> <p>Goods and services available within the community, with other states and other countries.</p> <p>Principles of money, saving, and banks.</p> <p>Maps and globes can be used to locate places and features.</p> <p>The world is made up of</p>	<p>Maps and globes can be used to locate places and features.</p> <p>The world is made up of different physical features such as landforms and bodies of water.</p> <p>Communication and transportation connect people, products, and ideas.</p> <p>Many different cultures combine to make the culture of the United States.</p> <p>Celebrations</p>	<p>Maps and globes can be used to locate places and features.</p> <p>The world is made up of different physical features such as landforms and bodies of water.</p> <p>Communication and transportation connect people, products, and ideas.</p> <p>Many different cultures combine to make the</p>	<p>Over time some things change and some things stay the same, communities grow and change.</p> <p>Technology developments affect the way people live.</p> <p>Fight for a Cause People find important reasons to fight for their beliefs, even through challenging times</p> <p>Students will engage in a</p>	<p>Over time some things change and some things stay the same, communities grow and change.</p> <p>Technology developments affect the way people live.</p> <p>Fight for a Cause People find important reasons to fight for their beliefs, even through challenging times</p> <p>Students will engage in a protest and</p>	<p>Over time some things change and some things stay the same, communities grow and change.</p> <p>Technology developments affect the way people live.</p> <p>Fight for a Cause People find important reasons to fight for their beliefs, even through challenging times</p> <p>Students will engage in a protest and</p>

to meeting our needs.	to meeting our needs.	different physical features such as landforms and bodies of water.  Communication and transportation connect people, products, and ideas.	different physical features such as landforms and bodies of water.  Communication and transportation connect people, products, and ideas.	different physical features such as landforms and bodies of water.  Communication and transportation connect people, products, and ideas.	are part of our cultural heritage.  Stories, songs, art, and food help us to preserve and pass on culture.	culture of the United States.  Celebrations are part of our cultural heritage.  Stories, songs, art, and food help us to preserve and pass on culture.	protest and march to model after notable historical figures	march to model after notable historical figures	march to model after notable historical figures
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Second Grade Curriculum Map  
Math

Due to Walking Math we are unable to specifically state a month. Below you will find the order in which the topics will be covered.

Topic 1: Fluently Add and Subtract Within 20

Topic 2: Work with Equal Groups

Topic 3: Add Within 100 Using Strategies

Topic 5: Subtract Within 100 Using Strategies (Integrated Topics)

Topic 4: Fluently Add Within 100

Topic 10: Add Within 1,000 Using Models and Strategies

Topic 6: Fluently Subtract Within 100

Topic 11: Subtract Within 1,000 Using Models and Strategies

Topic 7: More Solving Problems Involving Addition and Subtraction

Topic 8: Work with Time and Money

Topic 12: Measuring Length

Topic 13: More Addition, Subtraction, and Length

(Integrated Topics)

Topic 15: Shapes and Their Attributes

Topic 14: Graphs and Data

Multiplication Unit