## Second Grade Curriculum Map ELA

September	October	November	December	January	February	March	April	Мау	June	
Visualizing	Visualizing	Nonfiction	Nonfiction	Nonfiction	Fables/Folkt	Fables/Folkt	Determine	Determine	Determine	
using 5	using 5	text features	text features	text features	ales/Tall	ales/Tall	rhyme,	rhyme,	rhyme,	
senses	senses				Tales	Tales	rhythm, and	rhythm, and	rhythm, and	
		Find the	Find the	Find the	Moral and	Moral and	pattern in	pattern in	pattern in	
Making	Making	main idea	main idea	main idea	theme of a	theme of a	poetry	poetry	poetry	
predictions	predictions	and	and	and	story	story				
with	with	supporting	supporting	supporting			Differentiate	Differentiate	Differentiate	
evidence	evidence	details	details	details	Making	Making	between	between	between	
					inferences	inferences	types of	types of	types of	
Making	Making	Determine	Determine	Determine	with	with	figurative	figurative	figurative	
connections	connections	the	the	the	evidence	evidence	language	language	language	
with	with	difference	difference	difference			including	including	including	
evidence	evidence	between fact	between fact	between fact	Determine	Determine	alliteration,	alliteration,	alliteration,	
		and opinion	and opinion	and opinion	author's	author's	onomatopoei	onomatopoei	onomatopoei	
Literary	Literary				purpose of	purpose of	a, simile,	a, simile,	a, simile,	
elements	elements	Recognize	Recognize	Recognize	writing a text	writing a text	personificatio	personificatio	personificatio	
using fairy	using fairy	and explain	and explain	and explain			n, and	n, and	n, and	
tales	tales	cause &	cause &	cause &	Ask &	Ask &	hyperbole	hyperbole	hyperbole	
		effect	effect	effect	answer	answer				
Character	Character	relationships	relationships	relationships	questions to	questions to	Differentiate	Differentiate	Differentiate	
analysis &	analysis &				demonstrate	demonstrate	between	between	between	
point of view	point of view	Ask &	Ask &	Ask &	understandin	understandin	different	different	different	
		answer	answer	answer	g of	g of	types of	types of	types of	
Compare	Compare	questions to	questions to	questions to	nonfiction	nonfiction	poetry	poetry	poetry	
and contrast	and contrast	demonstrate	demonstrate	demonstrate			including	including	including	
with	with	understandin	understandin	understandin	Summarize a	Summarize a	Haiku,	Haiku,	Haiku,	
fractured	fractured	g of	g of	g of	story using	story using	Concrete,	Concrete,	Concrete,	
fairytales	fairytales	nonfiction	nonfiction	nonfiction	given	given	Cinquain,	Cinquain,	Cinquain,	
					strategies	strategies	Diamante,	Diamante,	Diamante,	
Writing	Writing	Writing	Writing	Writing			Color, Free	Color, Free	Color, Free	

Writing Writing Writing rgumentative rgumentative Writing Writ	rrative iting	ng /Expositor				rgumentative	rgumentative	Writing focus: Poetry and Friendly Letter	Writing focus: Poetry and Friendly Letter	Acrostic, and more <i>Writing</i> focus: Poetry and Friendly Letter Writing
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## Second Grade Curriculum Map Science

September	October	November	December	January	February	March	April	Мау	June
Plan and	Plan and	Plan and	Plan and	Plan and	Use	Use	Make	Make	Make
conduct an	conduct an	conduct an	conduct an	conduct an	information	information	observations	observations	observations
investigation	investigation	investigation	investigation	investigation	from several	from several	of plants and	of plants and	of plants and
to determine	to determine	to describe	to describe	to describe	sources to	sources to	animals to	animals to	animals to
if plants need	if plants need	and classify	and classify	and classify	provide	provide	compare the	compare the	compare the
sunlight and	sunlight and	different	different	different	evidence that	evidence that	diversity of	diversity of	diversity of
water to	water to	kinds of	kinds of	kinds of	Earth events	Earth events	life in	life in	life in
grow.	grow.	materials by	materials by	materials by	can occur	can occur	different	different	different
0	0	their	their	their	quickly or	quickly or	habitats.	habitats.	habitats.
Develop a	Develop a	observable	observable	observable	slowly.	slowly.			
simple model	simple model	properties.	properties.	properties.	5	5			
that mimics	that mimics	1 1	1 1	1 1	Compare	Compare			
the function	the function	Analyze data	Analyze data	Analyze data	multiple	multiple			
of an animal	of an animal	obtained	obtained	obtained	solutions	solutions			
in dispersing	in dispersing	from testing	from testing	from testing	designed to	designed to			
seeds or	seeds or	different	different	different	slow or	slow or			
pollinating	pollinating	materials to	materials to	materials to	prevent wind	prevent wind			
plants.	plants.	determine	determine	determine	or water	or water			
1	1	which	which	which	from	from			
		materials	materials	materials	changing the	changing the			
		have the	have the	have the	shape of the	shape of the			
		properties	properties	properties	land	land			
		that are best	that are best	that are best					
		suited for an	suited for an	suited for an	Develop a	Develop a			
		intended	intended	intended	model to	model to			
		purpose.	purpose.	purpose.	represent the	represent the			
					shapes and	shapes and			
		Make	Make	Make	kinds of land	kinds of land			
		observations	observations	observations	and bodies of	and bodies of			
		to construct	to construct	to construct	water in an	water in an			
		an	an	an	area.	area.			
		evidence-bas	evidence-bas	evidence-bas					
		ed account of	ed account of	ed account of					

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how an	how an	how an			
object made	object made	object made			
of a small set	of a small set	of a small set			
of pieces can	of pieces can	of pieces can			
be	be	be			
disassembled	disassembled	disassembled			
and made	and made	and made			
into a new	into a new	into a new			
object.	object.	object.			
Construct an	Construct an	Construct an			
argument	argument	argument			
with	with	with			
evidence that	evidence that	evidence that			
some	some	some			
changes	changes	changes			
caused by	caused by	caused by			
heating or	heating or	heating or			
cooling can	cooling can	cooling can			
be reversed	be reversed	be reversed			
and some	and some	and some			
cannot.	cannot.	cannot.			

## Second Grade Curriculum Map Social Studies

September	October	November	December	January	February	March	April	Мау	June
Responsible citizens respect others and make positive contributions to their school, community, state, and country. The role of the government and the basic principles of common rights for citizens of the United States. Needs vs. wants and how trading	Responsible citizens respect others and make positive contributions to their school, community, state, and country. The role of the government and the basic principles of common rights for citizens of the United States. Needs vs. wants and how trading	Needs vs. wants and how trading for goods and services contributes to meeting our needs. Goods and services available within the community, with other states and other countries. Principles of money, saving, and banks. Maps and globes can be used to locate places and features.	Needs vs. wants and how trading for goods and services contributes to meeting our needs. Goods and services available within the community, with other states and other countries. Principles of money, saving, and banks. Maps and globes can be used to locate places and features.	Needs vs. wants and how trading for goods and services contributes to meeting our needs. Goods and services available within the community, with other states and other countries. Principles of money, saving, and banks. Maps and globes can be used to locate places and features.	Maps and globes can be used to locate places and features. The world is made up of different physical features such as landforms and bodies of water. Communicati on and transportatio n connect people, products, and ideas. Many different cultures combine to make the culture of the	Maps and globes can be used to locate places and features. The world is made up of different physical features such as landforms and bodies of water. Communicati on and transportatio n connect people, products, and ideas. Many different cultures	Over time some things change and some things stay the same, communities grow and change. Technology development s affect the way people live. Fight for a Cause People find important reasons to fight for their beliefs, even through challenging times	WayOver time some things change and some things stay the same, communities grow and change.Technology development s affect the way people live.Fight for a Cause People find important reasons to fight for their beliefs, even through challenging times	Over time some things change and some things stay the same, communities grow and change.Technology development s affect the way people live.Fight for a Cause People find important reasons to fight for their beliefs, even through challenging times
for goods and services contributes	for goods and services contributes	The world is made up of	The world is made up of	The world is made up of	United States. Celebrations	combine to make the	Students will engage in a	Students will engage in a protest and	Students will engage in a protest and

to meeting our needs.	to meeting our needs.	different physical features such as landforms and bodies of water. Communicati on and transportatio n connect people, products, and ideas.	different physical features such as landforms and bodies of water. Communicati on and transportatio n connect people, products, and ideas.	different physical features such as landforms and bodies of water. Communicati on and transportatio n connect people, products, and ideas.	are part of our cultural heritage. Stories, songs, art, and food help us to preserve and pass on culture.	culture of the United States. Celebrations are part of our cultural heritage. Stories, songs, art, and food help us to preserve and pass on culture.	protest and march to model after notable historical figures	march to model after notable historical figures	march to model after notable historical figures
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## Second Grade Curriculum Map Math

Due to Walking Math we are unable to specifically state a month. Below you will find the order in which the topics will be covered.

bic 2: Work with Equal Groups bic 3: Add Within 100 Using Strategies (Integrated Topics) bic 4: Fluently Add Within 100 bic 4: Fluently Add Within 1,000 Using Models and Strategies bic 6: Fluently Subtract Within 100 bic 11: Subtract Within 1,000 Using Models and Strategies bic 7: More Solving Problems Involving Addition and Subtraction bic 8: Work with Time and Money bic 12: Measuring Length bic 13: More Addition, Subtraction, and Length egrated Topics) bic 15: Shapes and Their Attributes	ic 1: Fluently Add and Subtract Within 20
bic 5: Subtract Within 100 Using Strategies (Integrated Topics) bic 4: Fluently Add Within 1,000 Using Models and Strategies bic 6: Fluently Subtract Within 1,000 Using Models and Strategies bic 6: Fluently Subtract Within 1,000 Using Models and Strategies bic 7: More Solving Problems Involving Addition and Subtraction bic 8: Work with Time and Money bic 12: Measuring Length bic 13: More Addition, Subtraction, and Length egrated Topics)	ic 2: Work with Equal Groups
bic 4: Fluently Add Within 100 bic 10: Add Within 1,000 Using Models and Strategies bic 6: Fluently Subtract Within 100 bic 11: Subtract Within 1,000 Using Models and Strategies bic 7: More Solving Problems Involving Addition and Subtraction bic 8: Work with Time and Money bic 12: Measuring Length bic 13: More Addition, Subtraction, and Length egrated Topics)	ic 3: Add Within 100 Using Strategies
bic 10: Add Within 1,000 Using Models and Strategies bic 6: Fluently Subtract Within 100 bic 11: Subtract Within 1,000 Using Models and Strategies bic 7: More Solving Problems Involving Addition and Subtraction bic 8: Work with Time and Money bic 12: Measuring Length bic 13: More Addition, Subtraction, and Length egrated Topics)	ic 5: Subtract Within 100 Using Strategies (Integrated Topics)
bic 6: Fluently Subtract Within 100 bic 11: Subtract Within 1,000 Using Models and Strategies bic 7: More Solving Problems Involving Addition and Subtraction bic 8: Work with Time and Money bic 12: Measuring Length bic 13: More Addition, Subtraction, and Length egrated Topics)	vic 4: Fluently Add Within 100
bic 11: Subtract Within 1,000 Using Models and Strategies bic 7: More Solving Problems Involving Addition and Subtraction bic 8: Work with Time and Money bic 12: Measuring Length bic 13: More Addition, Subtraction, and Length egrated Topics)	ic 10: Add Within 1,000 Using Models and Strategies
bic 7: More Solving Problems Involving Addition and Subtraction bic 8: Work with Time and Money bic 12: Measuring Length bic 13: More Addition, Subtraction, and Length egrated Topics)	ic 6: Fluently Subtract Within 100
bic 8: Work with Time and Money bic 12: Measuring Length bic 13: More Addition, Subtraction, and Length egrated Topics)	ic 11: Subtract Within 1,000 Using Models and Strategies
pic 12: Measuring Length pic 13: More Addition, Subtraction, and Length egrated Topics)	ic 7: More Solving Problems Involving Addition and Subtraction
pic 13: More Addition, Subtraction, and Length egrated Topics)	ic 8: Work with Time and Money
pic 13: More Addition, Subtraction, and Length egrated Topics)	ic 12: Measuring Length
vic 15: Shapes and Their Attributes	egrated Topics)
	ic 15: Shapes and Their Attributes
bic 14: Graphs and Data	vic 14: Graphs and Data
Itiplication Unit	tiplication Unit