

**Second Grade Curriculum Map**

**ELA**

September	October	November	December	January	February	March	April	May	June
<p>Ask and answer questions about key details in an informational text</p> <p>Find the main topic of an informational text</p> <p>Describe connections between historical events</p> <p>Describe connections between scientific ideas</p> <p>Describe connections between steps</p> <p><i>Writing focus: Informational paragraphs</i></p>	<p>Ask and answer questions about key details in an informational text</p> <p>Find the main topic of an informational text</p> <p>Describe connections between historical events</p> <p>Describe connections between scientific ideas</p> <p>Describe connections between steps</p> <p><i>Writing focus: Informational paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p><i>Writing focus: Narrative paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p><i>Writing focus: Narrative paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p><i>Writing focus: Narrative paragraphs</i></p>	<p>Determine the meaning of unfamiliar words</p> <p>Text Features Part 1</p> <p>Text Features Part 2</p> <p>Author's Purpose</p> <p>Explain how images support text</p> <p>Describe how authors use reasons to support their ideas</p> <p>Compare and contrast two texts</p> <p><i>Writing focus: Opinion / Argumentative paragraph</i></p>	<p>Determine the meaning of unfamiliar words</p> <p>Text Features Part 1</p> <p>Text Features Part 2</p> <p>Author's Purpose</p> <p>Explain how images support text</p> <p>Describe how authors use reasons to support their ideas</p> <p>Compare and contrast two texts</p> <p><i>Writing focus: Opinion / Argumentative paragraph</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p><i>Writing focus: Narrative Diary</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p><i>Writing focus: Narrative Diary</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p><i>Writing focus: Narrative Diary</i></p>

**Second Grade Curriculum Map  
SCIENCE**

September	October	November	December	January	February	March	April	May	June
<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p> <p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p> <p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>

**Second Grade Curriculum Map**  
**SOCIAL STUDIES**

September	October	November	December	January	February	March	April	May	June
<p>Responsible citizens respect others and make positive contributions to their school, community, state, and country.</p> <p>The role of the government and the basic principles of common rights for citizens of the United States.</p> <p>Needs vs. wants and how trading for goods and services contributes to meeting our needs.</p>	<p>Responsible citizens respect others and make positive contributions to their school, community, state, and country.</p> <p>The role of the government and the basic principles of common rights for citizens of the United States.</p> <p>Needs vs. wants and how trading for goods and services contributes to meeting our needs.</p>	<p>Needs vs. wants and how trading for goods and services contributes to meeting our needs.</p> <p>Goods and services available within the community, with other states and other countries.</p> <p>Principles of money, saving, and banks.</p> <p>Maps and globes can be used to locate places and features.</p> <p>The world is made up of different physical features such as landforms and bodies of water.</p> <p>Communication and transportation connect people, products, and ideas.</p>	<p>Needs vs. wants and how trading for goods and services contributes to meeting our needs.</p> <p>Goods and services available within the community, with other states and other countries.</p> <p>Principles of money, saving, and banks.</p> <p>Maps and globes can be used to locate places and features.</p> <p>The world is made up of different physical features such as landforms and bodies of water.</p> <p>Communication and transportation connect people, products, and ideas.</p>	<p>Needs vs. wants and how trading for goods and services contributes to meeting our needs.</p> <p>Goods and services available within the community, with other states and other countries.</p> <p>Principles of money, saving, and banks.</p> <p>Maps and globes can be used to locate places and features.</p> <p>The world is made up of different physical features such as landforms and bodies of water.</p> <p>Communication and transportation connect people, products, and ideas.</p>	<p>Maps and globes can be used to locate places and features.</p> <p>The world is made up of different physical features such as landforms and bodies of water.</p> <p>Communication and transportation connect people, products, and ideas.</p>	<p>Maps and globes can be used to locate places and features.</p> <p>The world is made up of different physical features such as landforms and bodies of water.</p> <p>Communication and transportation connect people, products, and ideas.</p>	<p>Over time some things change and some things stay the same, communities grow and change.</p> <p>Technology developments affect the way people live.</p> <p>Fight for a Cause People find important reasons to fight for their beliefs, even through challenging times</p> <p>Students will engage in a protest and march to model after notable historical figures</p>	<p>Over time some things change and some things stay the same, communities grow and change.</p> <p>Technology developments affect the way people live.</p> <p>Fight for a Cause People find important reasons to fight for their beliefs, even through challenging times</p> <p>Students will engage in a protest and march to model after notable historical figures</p>	<p>Over time some things change and some things stay the same, communities grow and change.</p> <p>Technology developments affect the way people live.</p> <p>Fight for a Cause People find important reasons to fight for their beliefs, even through challenging times</p> <p>Students will engage in a protest and march to model after notable historical figures</p>

**Second Grade Curriculum Map**  
**MATH**

*Due to Walking Math we are unable to specifically state a month. Below you will find the order in which the topics will be covered.*

Topic 1: Fluently Add and Subtract Within 20

Topic 2: Work with Equal Groups

Topic 3: Add Within 100 Using Strategies

Topic 5: Subtract Within 100 Using Strategies (Integrated Topics)

Topic 4: Fluently Add Within 100

Topic 10: Add Within 1,000 Using Models and Strategies

Topic 6: Fluently Subtract Within 100

Topic 11: Subtract Within 1,000 Using Models and Strategies

Topic 7: More Solving Problems Involving Addition and Subtraction

Topic 8: Work with Time and Money

Topic 12: Measuring Length

Topic 13: More Addition, Subtraction, and Length  
(Integrated Topics)

Topic 15: Shapes and Their Attributes

Topic 14: Graphs and Data

Multiplication Unit