

**2020-2021**  
**Second Grade Curriculum Map**  
**ELA**

September	October	November	December	January	February	March	April	May	June
<p>Ask and answer questions about key details in an informational text</p> <p>Find the main topic of an informational text</p> <p>Describe connections between historical events</p> <p>Describe connections between scientific ideas</p> <p>Describe connections between steps</p> <p><i>Writing focus: Informational paragraphs</i></p>	<p>Ask and answer questions about key details in an informational text</p> <p>Find the main topic of an informational text</p> <p>Describe connections between historical events</p> <p>Describe connections between scientific ideas</p> <p>Describe connections between steps</p> <p><i>Writing focus: Informational paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p><i>Writing focus: Narrative paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p><i>Writing focus: Narrative paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p><i>Writing focus: Narrative paragraphs</i></p>	<p>Determine the meaning of unfamiliar words</p> <p>Text Features Part 1</p> <p>Text Features Part 2</p> <p>Author's Purpose</p> <p>Explain how images support text</p> <p>Describe how authors use reasons to support their ideas</p> <p>Compare and contrast two texts</p> <p><i>Writing focus: Opinion / Argumentative paragraph</i></p>	<p>Determine the meaning of unfamiliar words</p> <p>Text Features Part 1</p> <p>Text Features Part 2</p> <p>Author's Purpose</p> <p>Explain how images support text</p> <p>Describe how authors use reasons to support their ideas</p> <p>Compare and contrast two texts</p> <p><i>Writing focus: Opinion / Argumentative paragraph</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p><i>Writing focus: Narrative Diary</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p><i>Writing focus: Narrative Diary</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p><i>Writing focus: Narrative Diary</i></p>

**Second Grade Curriculum Map  
SCIENCE**

September	October	November	December	January	February	March	April	May	June
<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p> <p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p> <p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>

**Second Grade Curriculum Map  
SOCIAL STUDIES**

September	October	November	December	January	February	March	April	May	June
Families Today and in the Past	Families Today and in the Past	People, Places, and Nature	People, Places, and Nature	People, Places, and Nature	Black History Month	Women’s History Month	Government	People Who Supply Our Goods and Services.	Our American Culture
Understand that: Families and communities are important because the people in them care about each other.	Understand that: Families and communities are important because the people in them care about each other.	Understand that: Maps and globes can be used to locate places and geographic features.	Understand that: Maps and globes can be used to locate places and geographic features.	Understand that: Maps and globes can be used to locate places and geographic features.	Highlight the contributions of African Americans to events in history and society.	Highlight the contributions of women to events in history and society.	Understand that: Rules and laws help people and society.	Understand that: People have to make choices about needs and wants because resources are limited.	Understand that: Culture is passed down through generations.
There are many different types of families and many have their own traditions.	There are many different types of families and many have their own traditions.	Earth is made up of different physical features such as landforms and bodies of water.	Earth is made up of different physical features such as landforms and bodies of water.	Earth is made up of different physical features such as landforms and bodies of water.	Making a Difference	Making a Difference	People’s rights come with responsibilities.	Food production and consumption is a process that often starts on the farm, and the methods have changed over time.	Many different cultures are shared in the United States.
Family members have ancestors, whose lives show the past history of the family.	Family members have ancestors, whose lives show the past history of the family.	People may move from place to place for a better life, for a job, to be safe, or other such reasons.	People may move from place to place for a better life, for a job, to be safe, or other such reasons.	People may move from place to place for a better life, for a job, to be safe, or other such reasons.	Understand that: A hero is a person who helps others in need.	Understand that: A hero is a person who helps others in need.	The U.S. has three branches of government that make and review laws.	National holidays are an important part of culture.	
People can learn about their family history through primary sources and secondary sources.	People can learn about their family history through primary sources and secondary sources.	Urban, suburban, and rural areas are living environments, each with its own set of characteristics.	Urban, suburban, and rural areas are living environments, each with its own set of characteristics.	Urban, suburban, and rural areas are living environments, each with its own set of characteristics.	Anyone can be a hero and change the world to make it better.	Anyone can be a hero and change the world to make it better.	There are many different types of government in the world.	Producers and consumers are connected through the selling and buying of goods and services.	
					A hero may work in any field, such as science, the arts, or government.	A hero may work in any field, such as science, the arts, or government.	The U.S. Constitution and the Bill of Rights are the foundation of American civil society.	Producers face challenges which limit their resources.	
					A hero may become a leader or may be an ordinary person who helps solve a local problem.	A hero may become a leader or may be an ordinary person who helps solve a local problem.	Governments cooperate in different ways to solve problems.		

**Second Grade Curriculum Map**  
**MATH**

*Due to Walking Math we are unable to specifically state a month. Below you will find the order in which the topics will be covered.*

Topic 1: Fluently Add and Subtract Within 20

Topic 2: Work with Equal Groups

Topic 3: Add Within 100 Using Strategies

Topic 5: Subtract Within 100 Using Strategies (Integrated Topics)

Topic 4: Fluently Add Within 100

Topic 10: Add Within 1,000 Using Models and Strategies

Topic 6: Fluently Subtract Within 100

Topic 11: Subtract Within 1,000 Using Models and Strategies

Topic 7: More Solving Problems Involving Addition and Subtraction

Topic 8: Work with Time and Money

Topic 12: Measuring Length

Topic 13: More Addition, Subtraction, and Length  
(Integrated Topics)

Topic 15: Shapes and Their Attributes

Topic 14: Graphs and Data

Multiplication Unit