2021-2022
Second Grade Curriculum Map
ELA

September	October	November	December	January	February	March	April	May	June
Ask and answer questions about key details in an informational text Find the main topic of an informational text Describe connections between historical events Describe connections between scientific ideas Describe connections between steps *Writing focus: Paragraph Writing*	Ask and answer questions about key details in an informational text Find the main topic of an informational text Describe connections between historical events Describe connections between scientific ideas Describe connections between steps *Writing focus: Paragraph Writing*	Ask and answer questions about fictional stories Recount stories Determine the central message Describe how characters act Compare and contrast fictional stories *Writing focus: Narrative Paragraphs*	Ask and answer questions about fictional stories Recount stories Determine the central message Describe how characters act Compare and contrast fictional stories *Writing focus: Narrative paragraphs*	Ask and answer questions about fictional stories Recount stories Determine the central message Describe how characters act Compare and contrast fictional stories *Writing focus: Informational Paragraphs (Passion Projects)*	Determine the meaning of unfamiliar words Text Features Part 1 Text Features Part 2 Author's Purpose Explain how images support text Describe how authors use reasons to support their ideas Compare and contrast two texts *Writing focus: Informational Paragraphs (Passion Projects)*	Determine the meaning of unfamiliar words Text Features Part 1 Text Features Part 2 Author's Purpose Explain how images support text Describe how authors use reasons to support their ideas Compare and contrast two texts *Writing focus: Opinion/ Persuasive Paragraphs*	Recognize sound and meaning in fictional stories Determine rhythm and meaning in poems and songs Analyze parts of a story Determine point of view Connect words and pictures *Writing focus: Opinion/ Persuasive Paragraphs*	Recognize sound and meaning in fictional stories Determine rhythm and meaning in poems and songs Analyze parts of a story Determine point of view Connect words and pictures *Writing focus: Poetry and Figurative Language*	Recognize sound and meaning in fictional stories Determine rhythm and meaning in poems and songs Analyze parts of a story Determine point of view Connect words and pictures *Writing focus: Poetry and Figurative Language*

Second Grade Curriculum Map
SCIENCE

September	October	November	December	January	February	March	April	May	June
Plan and conduct an investigation to determine if plants need sunlight and water to grow. Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.	Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose. Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object. Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.	Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose. Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object. Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.	Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose. Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object. Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land Develop a model to represent the shapes and kinds of land and bodies of water in an area.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land Develop a model to represent the shapes and kinds of land and bodies of water in an area.	Make observations of plants and animals to compare the diversity of life in different habitats.	Make observations of plants and animals to compare the diversity of life in different habitats.	Make observations of plants and animals to compare the diversity of life in different habitats.

Second Grade Curriculum Map
SOCIAL STUDIES

September	October	November	December	January	February	March	April	May	June
Government and Democracy Students will study citizenship and determine what roles government officials and citizens play within a community.	Government and Democracy Students will study citizenship and determine what roles government officials and citizens play within a community.	Historical Thinking Students will develop historical thinking by studying and comparing the lives of people in the past and present.	Historical Thinking Students will develop historical thinking by studying and comparing the lives of people in the past and present.	Geography Students will read and construct maps to develop a general understanding of world geography.	Geography Students will read and construct maps to develop a general understanding of world geography.	Cultures Students will describe how regions celebrate cultural heritage and recall traditions and customs of multiple cultures.	Cultures Students will describe how regions celebrate cultural heritage and recall traditions and customs of multiple cultures.	Economics Students will understand and describe the basic concepts and vocabulary associated with economy.	Economics Students will understand and describe the basic concepts and vocabulary associated with economy.

Second Grade Curriculum Map
MATH

Topic 1: Fluently Add and Subtract Within 20
Topic 2: Work with Equal Groups
Topic 3: Add Within 100 Using Strategies Topic 5: Subtract Within 100 Using Strategies (Integrated Topics)
Topic 4: Fluently Add Within 100 Topic 10: Add Within 1,000 Using Models and Strategies Topic 6: Fluently Subtract Within 100 Topic 11: Subtract Within 1,000 Using Models and Strategies Topic 7: More Solving Problems Involving Addition and Subtraction
Topic 8: Work with Time and Money
Topic 12: Measuring Length Topic 14: More Addition, Subtraction, and Length (Integrated Topics)
Topic 13: Shapes and Their Attributes
Topic 15: Graphs and Data
Multiplication Unit