

**2024-2025**  
**Second Grade Curriculum Map**  
**ELA**

September	October	November	December	January	February	March	April	May	June
<p>Ask and answer questions about key details in an informational text</p> <p>Find the main topic of an informational text</p> <p>Describe connections between historical events</p> <p>Describe connections between scientific ideas</p> <p>Describe connections between steps</p> <p>Fundations: consonant digraphs consonant blends digraph blends closed syllable</p> <p><i>Writing focus:</i></p> <p><i>Complete Sentences</i></p>	<p>Ask and answer questions about key details in an informational text</p> <p>Find the main topic of an informational text</p> <p>Describe connections between historical events</p> <p>Describe connections between scientific ideas</p> <p>Describe connections between steps</p> <p>Fundations: Glued sounds: all, am, an, ang, ing, ong, ung, ank, ink, onk, unk, ild, old, olt, ost</p> <p>Blending and reading words</p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p>Fundations: Review suffixes: s, es, ed, ing Comparison suffixes: er, est New suffixes: ful, ment, ness, less, able, en, ish</p> <p><i>Writing focus:</i></p> <p><i>Descriptive Paragraphs</i></p> <p><i>Reading Response Paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p>Fundations: Reading and spelling two-syllable words -Review syllable concept in multisyllabic words Compound words</p> <p><i>Writing focus: Informational Paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p>Fundations: Review vowel-consonant-e syllables Open syllable type -y as a vowel</p> <p><i>Writing focus: Narrative Story</i></p>	<p>Determine the meaning of unfamiliar words</p> <p>Text Features Part 1</p> <p>Text Features Part 2</p> <p>Author's Purpose</p> <p>Explain how images support text</p> <p>Describe how authors use reasons to support their ideas</p> <p>Compare and contrast two texts</p> <p>Fundations: R-controlled syllable type -Sounds of ar and or Sound of er, ir, and ur</p> <p><i>Writing focus:</i></p> <p><i>Narrative Story</i></p>	<p>Determine point of view</p> <p>Speaking in a different voice for each character when reading dialogue aloud</p> <p>Connect words and pictures</p> <p>Fundations: Double vowel syllable type -Sounds of ai and ay Homophones Sounds of ee, ea, and ey</p> <p><i>Writing focus: Opinion/ Persuasive Writing</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p>Fundations: Sounds of oi and oy -Spelling generalizations of /oi/ sound The long /o/ sound of oa, oe, and ow -Use of spelling option procedure for long /o/ sound</p> <p><i>Writing focus:</i></p> <p><i>Informational research project</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p>Fundations: The / ü / sound of oo, ou, ue, and ew -The long /u/ sound of ue Sounds of au and aw -Spelling generalizations for the /ã/ sound Consonant-le syllable type</p> <p><i>Writing focus:</i></p> <p><i>Biographies</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p>Fundations: Review of all 6 syllable types</p> <p><i>Writing focus:</i></p> <p><i>Lab Reports/ Scientific Writing</i></p> <p><i>Writing Focus:</i></p> <p><i>Poetry</i></p>

<i>Descriptive Paragraphs</i>	with glued sounds closed syllable exceptions  <i>Writing focus:</i>  <i>Complete Sentences</i>  <i>Descriptive Paragraphs</i>  <i>Reading Response Paragraphs</i>				<i>Opinion/ Persuasive Writing</i>				
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**Second Grade Curriculum Map  
SCIENCE**

September	October	November	December	January	February	March	April	May	June
<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants</p>	<p>Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p> <p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p> <p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>

**Second Grade Curriculum Map  
SOCIAL STUDIES**

September	October	November	December	January	February	March	April	May	June
<p><b>Government: Working Together</b></p> <p>Community members have the power to make a community better and help solve problems locally, nationally, and globally.</p> <p>The levels of governments are designed to work for and with people.</p> <p>Rules and laws should help us stay safe and to make sure everyone is treated fairly and equally, but they do not always.</p> <p>Laws cannot take away important rights, even</p>	<p><b>Government: Working Together</b></p> <p>Community members have the power to make a community better and help solve problems locally, nationally, and globally.</p> <p>The levels of governments are designed to work for and with people.</p> <p>Rules and laws should help us stay safe and to make sure everyone is treated fairly and equally, but they do not always.</p> <p>Laws cannot take away important rights, even</p>	<p><b>Making a Difference</b></p> <p>People can work to make their community, country, and world fairer and more just.</p> <p>Civic-minded people look beyond their own needs to the needs of others in their community.</p> <p>Communities are stronger when members care about each other's well-being.</p> <p>People who make a difference in the world share certain qualities like bravery, curiosity, strength, and creativity.</p>	<p><b>Making a Difference</b></p> <p>People can work to make their community, country, and world fairer and more just.</p> <p>Civic-minded people look beyond their own needs to the needs of others in their community.</p> <p>Communities are stronger when members care about each other's well-being.</p> <p>People who make a difference in the world share certain qualities like bravery, curiosity, strength, and creativity.</p>	<p><b>People, Places, and Environments</b></p> <p>Geography shapes how communities develop and sustain themselves.</p> <p>Geographic representation s such as maps communicate information about familiar and unfamiliar places.</p> <p>Identifying continuities and change over time can help us understand historical developments.</p> <p>Location shapes how people live and how they</p>	<p><b>People, Places, and Environments</b></p> <p>Geography shapes how communities develop and sustain themselves.</p> <p>Geographic representation s such as maps communicate information about familiar and unfamiliar places.</p> <p>Identifying continuities and change over time can help us understand historical developments.</p> <p>Location shapes how people live</p>	<p><b>Today and Long Ago</b></p> <p>People can investigate the past in different ways.</p> <p>Facts and opinions can both be used to learn about the past. Many things change over time but some things stay the same.</p> <p>We can understand more about who we are by learning about our community and family's past.</p> <p>Families' history, culture, and traditions shared in</p>	<p><b>Today and Long Ago</b></p> <p>People can investigate the past in different ways.</p> <p>Facts and opinions can both be used to learn about the past. Many things change over time but some things stay the same.</p> <p>We can understand more about who we are by learning about our community and family's past.</p> <p>Families' history, culture, and traditions shared in</p>	<p><b>Economics: People and Places .</b></p> <p>Producers provide goods and services to meet consumers' wants and needs.</p> <p>People and communities are interdependent .</p> <p>A community depends on people near and far for goods and services.</p> <p>People and communities face different challenges in meeting their needs and wants.</p> <p>The choices people make</p>	<p><b>Economics: People and Places .</b></p> <p>Producers provide goods and services to meet consumers' wants and needs.</p> <p>People and communities are interdependent .</p> <p>A community depends on people near and far for goods and services.</p> <p>People and communities face different challenges in meeting their needs and wants.</p> <p>The choices people make to meet their</p>

<p>when people break those laws.</p> <p>People in society have the right to protest against the government when they see a problem or disagree with a law.</p>	<p>when people break those laws.</p> <p>People in society have the right to protest against the government when they see a problem or disagree with a law.</p>	<p>Each of us can demonstrate the qualities that make positive changes.</p> <p>There are many ways to inspire others to make positive changes in the world</p>	<p>Each of us can demonstrate the qualities that make positive changes.</p> <p>There are many ways to inspire others to make positive changes in the world</p>	<p>interact with the land and people around them.</p> <p>Different kinds of communities use and change the land in different ways.</p> <p>Transportation systems built above, around, and through nearby landforms determine how communities connect with other places</p>	<p>and how they interact with the land and people around them.</p> <p>Different kinds of communities use and change the land in different ways.</p> <p>Transportation systems built above, around, and through nearby landforms determine how communities connect with other places</p>	<p>communities make those communities special.</p> <p>The past affects life today and shows how actions and choices can impact a community's future.</p>	<p>communities make those communities special.</p> <p>The past affects life today and shows how actions and choices can impact a community's future.</p>	<p>to meet their wants and needs can have positive and negative effects.</p>	<p>wants and needs can have positive and negative effects.</p>
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**Second Grade Curriculum Map**  
**MATH**

Topic 1: Fluently Add and Subtract Within 20

Topic 2: Work with Equal Groups

Topic 3: Add Within 100 Using Strategies  
Topic 5: Subtract Within 100 Using Strategies

Topic 9: Numbers to 1,000  
Topic 4: Fluently Add Within 100  
Topic 10: Add Within 1,000 Using Models and Strategies  
Topic 6: Fluently Subtract Within 100  
Topic 11: Subtract Within 1,000 Using Models and Strategies  
Topic 7: More Solving Problems Involving Addition and Subtraction

Topic 8: Work with Time and Money

Topic 12: Measuring Length  
Topic 14: More Addition, Subtraction, and Length  
(Integrated Topics)

Topic 13: Shapes and Their Attributes

Topic 15: Graphs and Data

Multiplication Unit