

2022-2023
Second Grade Curriculum Map
ELA

September	October	November	December	January	February	March	April	May	June
<p>Ask and answer questions about key details in an informational text</p> <p>Find the main topic of an informational text</p> <p>Describe connections between historical events</p> <p>Describe connections between scientific ideas</p> <p>Describe connections between steps</p> <p><i>Writing focus:</i></p> <p><i>Complete Sentences</i></p> <p><i>Narrative Paragraphs</i></p>	<p>Ask and answer questions about key details in an informational text</p> <p>Find the main topic of an informational text</p> <p>Describe connections between historical events</p> <p>Describe connections between scientific ideas</p> <p>Describe connections between steps</p> <p><i>Writing focus:</i></p> <p><i>Complete Sentences</i></p> <p><i>Narrative Paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p><i>Writing focus:</i></p> <p><i>Narrative Paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p><i>Writing focus:</i></p> <p><i>Informational Paragraphs</i></p>	<p>Ask and answer questions about fictional stories</p> <p>Recount stories</p> <p>Determine the central message</p> <p>Describe how characters act</p> <p>Compare and contrast fictional stories</p> <p><i>Writing focus:</i></p> <p><i>Informational Paragraphs</i></p>	<p>Determine the meaning of unfamiliar words</p> <p>Text Features Part 1</p> <p>Text Features Part 2</p> <p>Author's Purpose</p> <p>Explain how images support text</p> <p>Describe how authors use reasons to support their ideas</p> <p>Compare and contrast two texts</p> <p><i>Writing focus:</i></p> <p><i>Informational Paragraphs</i></p> <p><i>Opinion/Persuasive Paragraphs</i></p>	<p>Determine point of view</p> <p>Speaking in a different voice for each character when reading dialogue aloud</p> <p>Connect words and pictures</p> <p><i>Writing focus:</i></p> <p><i>Opinion/Persuasive Paragraphs</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p><i>Writing focus:</i></p> <p><i>Opinion/Persuasive Paragraphs</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p><i>Writing focus:</i></p> <p><i>Lab Reports/Scientific Writing</i></p>	<p>Recognize sound and meaning in fictional stories</p> <p>Determine rhythm and meaning in poems and songs</p> <p>Analyze parts of a story</p> <p>Determine point of view</p> <p>Connect words and pictures</p> <p><i>Writing focus:</i></p> <p><i>Lab Reports/Scientific Writing</i></p>

**Second Grade Curriculum Map
SCIENCE**

September	October	November	December	January	February	March	April	May	June
<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to determine if plants need sunlight and water to grow.</p> <p>Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p>Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p>Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p> <p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land</p> <p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Make observations of plants and animals to compare the diversity of life in different habitats.</p>

**Second Grade Curriculum Map
SOCIAL STUDIES**

September	October	November	December	January	February	March	April	May	June
<p>Inquiry</p> <p>Students will create questions that are relevant to self as they relate to the content of the Social Studies. With guidance and support students will distinguish between fact and opinion.</p>	<p>Inquiry</p> <p>Students will create questions that are relevant to self as they relate to the content of the Social Studies. With guidance and support students will distinguish between fact and opinion.</p>	<p>Civics and Government</p> <p>Students will identify changes that have occurred in the local community over time and how these changes impacted diverse groups in the community. Students will learn how our choices can affect ourselves and others in positive and negative ways. We will identify features and functions of governments.</p>	<p>Civics and Government</p> <p>Students will identify changes that have occurred in the local community over time and how these changes impacted diverse groups in the community. Students will learn how our choices can affect ourselves and others in positive and negative ways. We will identify features and functions of governments.</p>	<p>Geography</p> <p>Students will strengthen map skills as well as identify cultural and environmental characteristics of our community and compare to other places and regions.</p>	<p>Geography</p> <p>Students will strengthen map skills as well as identify cultural and environmental characteristics of our community and compare to other places and regions.</p>	<p>Economics</p> <p>Students will make connections between the physical environment of a place and the economic activities found there. Compare good and services and how money can be saved or spent on goods and services.</p>	<p>Economics</p> <p>Students will make connections between the physical environment of a place and the economic activities found there. Compare good and services and how money can be saved or spent on goods and services.</p>	<p>History</p> <p>Students will examine key events that changed history.</p>	<p>History</p> <p>Students will examine key events that changed history.</p>

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Second Grade Curriculum Map
MATH

Topic 1: Fluently Add and Subtract Within 20

Topic 2: Work with Equal Groups

Topic 3: Add Within 100 Using Strategies

Topic 5: Subtract Within 100 Using Strategies (Integrated Topics)

Topic 4: Fluently Add Within 100

Topic 10: Add Within 1,000 Using Models and Strategies

Topic 6: Fluently Subtract Within 100

Topic 11: Subtract Within 1,000 Using Models and Strategies

Topic 7: More Solving Problems Involving Addition and Subtraction

Topic 8: Work with Time and Money

Topic 12: Measuring Length

Topic 14: More Addition, Subtraction, and Length

(Integrated Topics)

Topic 13: Shapes and Their Attributes

Topic 15: Graphs and Data

