

# What is a CIWP?



## Continuous Improvement Work Plan (CIWP)

A three-year strategic plan that outlines the school's biggest projects to improve student experiences and outcomes.

People Also Search: SY24-26 CIWP Process Highlights



## CIWP Team & Schedule

The CIWP team includes: staff, parents, LSC members, community members, or any others who reflect the work of the school

## Reflections on Foundations

Using evidence like student data and community feedback, teams reflect on these foundations:

Curriculum &  
Instruction

Inclusive &  
Supportive  
Learning

Connectedness  
& Wellbeing

Postsecondary  
Success

Partnerships &  
Engagement

After reflecting, schools determine which foundations they want to focus on (priorities).

## Priorities

Each priority undergoes a process:

- 1) Determine a student-centered problem
- 2) Determine the root cause of this problem
- 3) Create a method to address this root cause - theory of action
- 4) Create an implementation plan with action steps for this method
- 5) Set goals to measure progress

## Approval

Most CIWPs are approved by Network Chiefs and Local School Councils.

Learn more here: [bit.ly/3tZveih](https://bit.ly/3tZveih)

# **SAUGANASH Community: CIWP One-Pager**

## **Priority: Curriculum & Instruction**

<b>Theory of Action</b>	
If we have a school wide culturally responsive curriculum and pedagogy, reinforced by comprehensive professional development then we see greater student and staff investment and participation in the curriculum through exposure to other cultures and diverse experiences.  which leads to enhanced relationships among all stakeholders and improved academic progress in all content areas and among sub groups.	
<b>SY24-26 Performance Goals</b>	Goal: Students will engage vertically aligned culturally responsive curriculum Targeted Student Groups: Overall, Other [4-8th student survey]
	Goal: We will see annual incremental increases in the use of high quality culturally responsive standards based curriculum and assessments in all grade levels and subject areas. Targeted Student Groups: Overall, Other [Specify]

## **Priority: Inclusive & Supportive Learning Environment**

<b>Theory of Action</b>	
If we develop an integrated team consisting of grade band representatives, special education teachers, EL endorsed teachers, related service providers and administrative representatives in order to identify student learning needs, set individual learning goals for students, and review progress monitoring (in conjunction utilizing Branching Minds as a platform to track student progress) data every five weeks. then we see consistent implementation of MTSS interventions specific to each student's learning needs as determined by the Inclusion and Supportive Learning team as well as communication of strategies and supports across each student's teachers and service providers. which leads to student tier movement in Star 360, improved grades, increased attendance, and eventual transition out of the MTSS program. Additionally, students who require further interventions and/or evaluation for more intensive services will be identified.	
<b>SY24-26 Performance Goals</b>	Goal: Increase Attendance to 96% Targeted Student Groups: Overall, Overall
	Goal: 5-Essentials Targeted Student Groups: Overall, Overall

## **Priority: Partnership & Engagement**

<b>Theory of Action</b>	
If we create a consistent structured behavioral system across grade levels with administrative, staff, parent, and student input that identifies accountability standards related to behavioral expectations and resulting positive and negative consequences that are transparent to families then we see increased student respect toward peers and staff, increased student preparedness and on-task classroom behavior, increased student involvement toward incentives for positive behavior decreased misconduct reports, increased parent involvement and communication regarding student behavioral progress which leads to -increased on-task behavior and resulting positive learning outcomes (grades, test scores) -increased student and staff morale -positive and open relationships between staff, students and parents	
<b>SY24-26 Performance Goals</b>	Goal: Cultivate survey is taken by 5-8th, twice yearly. We will see students feeling a better sense of belonging in the classroom and less negative behavioral components in the classroom based on the student survey responses. Targeted Student Groups: Overall,
	Goal: We will see a decrease in students in the SEL/Behavior MTSS Tiers 2/3. The students in these tiers will have an increase with meeting their goals and benchmarks. Targeted Student Groups: Overall,