

Principal's Report September 20, 2021 6:30 p.m. – Cafeteria

Approvals: Expenditures over \$1,000 - None

Budget Transfer: None

School Usage: Washington DC Informational Meeting

Attendance: Student Membership is at 632 students
September's report given next month

Announcements: Picture Day this week and PTO Meeting Wednesday, September 22 at 6:30pm

***Additional information has been sent in our weekly newsletters.**

PTO Meeting: Wednesday, September 22nd at 6:30 Cafeteria

Celebrations: Sauganash School won Great Schools inaugural Thrive Award for demonstrating a positive, supporting learning environment! This award is based on student and teacher responses to a state-wide survey, 5 Essentials Survey, that assess a school's leadership, teaching culture, academics, family engagement and learning environment. All are factors that research has found contribute to student success. The 5 Essential Survey measures; strong leaders, collaborative teachers, ambitious instruction, engaged families, and supported students. Thank you to our staff for their dedication to creating a supportive learning environment where all Sauganash Students can thrive!

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

1. IAR State-Wide Assessment: This year students will be taking a shorter Language Arts 3-unit assessment that should only last 10-20 minutes. The Math assessment has not changed. District's new assessment is STAR 360. Students in grades 3-8 will be taking this assessment. Additional information will be in our weekly newsletter.
2. SQRP will not be provided for the 2020-2021 or 2021-22 school years.

Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.

1. Worked with Network 1 analyst to see off track students and plan in place to support these students. SEL student support meetings with social worker in addition to Second Step lessons given by homeroom teachers
2. Network 1, Virtual Instructional Rounds Focus On-Going: Using the Instructional Core Classroom Observation Tool, administration worked with the Network to identify a problem of practice: Increase opportunities for student-led learning with teachers acting as facilitators to drive the

instruction. Observers look for evidence of student voice and teacher productive talk moves (questioning, physical environment, teacher facilitating discussions) that take student thinking, and use those ideas to build instruction.

2. NWEA and On-Track Students: An updated list of MTSS Tier 3 students sent to the case manager to identify students to move forward through the IEP process.

Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.

1. Personnel: Sauganash School was granted an additional 2 miscellaneous positions CPS will pay for to support hybrid learning for the first semester.
2. Network 1 PLC (Professional Learning Communities) are focusing on virtual instructional rounds as a tool to be used to give more teachers the opportunity to observe their colleagues.
3. Staff Mandatory Training and Professional Development: DCFS Mandated Reported, EOCO-Harassment, and Discrimination, PPC-Protecting Chicago's Children, Back To School Health Protocols, IL Dept. of Human Rights, Information Security Awareness, Supporting Transgender Students, Chronic Conditions Training, Procurement Rules and Guidelines, Sick Student Protocol

Creates a safe and orderly environment.

1. Fire Drill: Completed monthly
2. Covid-19 Optional Student Testing: Random Testing is being conducted weekly
3. Covid -19 Staff Testing: Testing is being conducted weekly
4. SY21 District-Issued EpiPen Distribution: Our Epi-Pens have been restocked with an one set of each Adult and a Junior EpiPens

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. New teachers training and support with Principal Munns meeting twice a month. New teachers also have a mentor to support new teachers outside of their grade levels.
2. LEAD 180: Teachers will continue with last year's initiative to understand the importance of teacher clarity in improving student learning by understanding the criteria for selecting priority standards. Each grade level will identifying priority standards

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. Trained all staff on CPS teacher observation tool REACH, addition deep dive training for new teachers to support REACH observations and ratings.

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Social Emotional Learning School - We applied to partner with our Network Crisis Coordinator with support from the CPS' Crisis Management Unit. Both will support our school community during crisis situations, provide case consultation, and offer training and professional development opportunities.

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

1. PTO Volunteers: PTO is looking for volunteers, please reach out to [Lindsay Stavrakas](mailto:Lindsay.Stavrakas@gmail.com) at ldstavrakas@gmail.com if you are interested in helping PTO activities. Fall and Spring Book Fair and The Write Stuff (on-line student supply ordering) currently have openings in addition to monthly activities. Come to school for our first PTO meeting Wednesday, Sep 22, 2021 at 6:30 p.m. and learn more about PTO mission and meet fellow members.
2. Wintrust Bank: Business After Hours partnership with local chambers of commerce
3. State Senator Ram Villivalam came to Kindergarten and First Grades Meet and Greet to share community supports around Covid, safety and coat drive for Afghan refugees.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

1. Principal Advisory Council: New this year, 34 students will have the opportunity to give suggestions to Principal Munns on how to make our school the best it can be by increasing student voice. One of our CIWP focus goals is to support our students by allowing for more input, fundraising opportunities, and supporting Student Council on school-wide initiatives.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 12, 2021 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

None