Principal's Report

October 19, 2015

6:30 p.m. in 104-Art Room

Attachments: LSC Meeting Agenda, Principal's Report, and LSC Minutes
Approvals: None
SGSA Budget Transfer: None
School Usage: None
Attendance: September 97.07%
Announcements: Our CEO has asked that we encourage our parents, staff, and community members to reach out to elected officials in Springfield, through letter writing, phone call, or going to Springfield, as a means to put pressure on legislators to find a resolution and pass the budget that will be critical to the future our schools.
Medical Compliance: 96.11% of our students are compliant ranked 4th in Network One

Calendar:
Junior Achievement for a Day: Friday, Oct. 16 for students in grades K-6
PTA Scholastic Book Fair: Monday - Wednesday, Oct. 19-21
Move It Monday: Oct. 19, Nov. 2, 9, and 16
LSC Meeting: Monday, Oct. 19 at 6:30 p.m. in the Art Room – 104
Red Ribbon Week: Student Council has activities planned all week
Picture Re-Take Day: Tuesday, Oct. 27
Safe Routes Ambassadors Program: Thursday, Oct 29 for 2nd graders
PTA Halloween Party: Thursday, Oct 29 from 5:00 p.m.-7:00 p.m.
Veteran's Day-No School: Wednesday, Nov. 11
PTA Social: Wednesday, Nov. 11
End of 1st Quarter: Thursday, Nov. 12
School Improvement Day: Friday, Nov. 13
LSC Meeting: State of the School Presentation, Monday, Nov. 19 at 6:30 p.m. in the Cafeteria
PTA Meeting: Tuesday, Nov. 11 at 6:30 p.m. in the cafeteria
Parent Teacher Conferences: Wednesday, Nov. 18 11:00 a.m.-6:00p.m.
PTA Potluck Lunch for Staff: Wednesday, Nov. 18

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

Performance Task Audit: Audited teachers submitted the end of the year 14-15 tasks to the Department of Student Assessment. Performance Tasks growth summative scores were in agreement with reviewers summative scores. All Teachers passed audit.

After School All Stars Program to provide additional support after school for math and reading. Additional courses provided in yearbook and choir

ESL Report:
All English Learner profiles are completed, our Quality Analysis Form has been submitted and approved. This form serves as a self-assessment to analyze the quality of our school's English Language program.

Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.

State of the School will be given November 16, 2015

Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets

Professional Development: Literacy Leaders on ELA CCSS, Admin training on Section 504 and REACH for Related Service Providers, Computer Science 4All/CODE, Professional Learning Communities on Co-Teaching Models and Strategies that support Diverse Learners and English Learners, Literacy: Comprehension, Collaboration and Inquiry, Museum of Science and Industry: STEM Saturday Courses, Implementing the Next Generation Science Standards

Standard A4 Creates a safe and orderly environment

Earth Quake Drill
The "Great Central U.S. Shake Out" earthquake drill was completed on Tuesday, October 13th. The goal of this "Drop, Cover and Hold On" drill is to draw attention to the earthquake hazard that exists in Illinois, across the country and around the world.

Monthly Fire Drills: Completed September 15

Bus Evacuation Drill: Completed October 14 Bus evacuation drill was completed Wednesday, Oct 14th for all students.
Safe Routes Ambassadors: presented to second graders on traffic safety
Replacement of Shattered Skylight: CPS paid $735 for the glass to be replaced and installed

Competency B: **Creates Powerful Professional Learning Systems to Guarantee Learning for All Students**
Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.
Instructional Leadership Team ILT, focus on completing CIWP tasks and goals. Next Meeting date October 26
Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students
5 Formal Observations have been completed since the start date (October 5)

Competency C: **Builds a Culture Focused on College and Career Readiness**
Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

Computer Science For All: The CS4All University Teaching Assistants (TA) support program will be implemented starting this October as a part of the multi-tiered support we provide to cohort schools to help increase success for both teachers and students.   Our School has been selected as a candidate for receiving TA support. A TA's primary role is to support classroom teachers who are implementing a computer science education curriculum on a weekly basis. Having a TA in our school represents a chance to enrich our school's overall understanding of Computer Science education fundamentals.   The TAs are students from the Illinois Institute of Technology, Northwestern University, and the University of Chicago who believe in the saying "the best way to learn something is to teach it." They are pursuing degrees in fields ranging from computer science to chemical engineering to linguistics, but all have Computer Science expertise.   The TAs are expected to support classroom teachers by:

- Reinforcing computer science (CS) principles and skills in the classroom
- Counseling students working on CS projects and in-class coding
- Assisting teachers with planning curriculum instruction during prep time
- Emphasizing the relevance of CS education
- Pointing teachers and students to additional resources
- Answering questions related to computational thinking skills
- Stimulating interest, enthusiasm, and encouraging student inquiry

Interpreting, demonstrating, and reinforcing computer science concepts

Junior Achievement: We are very excited to have a partnership with Junior Achievement this year and our volunteers were from University of Illinois at Chicago. **Junior Achievement Overview:** They are the world's largest non-profit organization dedicated to inspiring and preparing young people to succeed in a global economy. Through a dedicated volunteer network, JA provides in-school programs for students in grades K-12. Their programs focus on three key content areas: entrepreneurship, work force readiness and financial literacy. Our volunteers will also be stressing the importance of staying in school and how education has directly impacted their lives for college and career readiness

Competency D: Empowers and Motivates Families and the Community to Become Engaged
Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals.

Principal Coffee with new Sauganash Families partnering along with the PTA New Family Ambassadors program. Parents were welcomed to find additional information on our school to become more familiar with programs we offer, staff roles and responsibilities, committees to become involved in and ask questions.

Alderman Laurino Meeting: We have a committee meeting scheduled for Thursday, Oct. 29 at 2:00 in the principal's office to discuss strategies and funding for a new turf field.

Local Chambers of Commerce "Breakfast with Your Legislators" Sauganash School networking opportunity with elected officials.

Technology Parent Training: To meet the needs and request of parents we offered a Parent Technology Class because our students utilize many web-based programs during the school day and again at home to complete homework. To

keep parents up to speed with the technology expectations, a Parent Technology Class was offered to share information of how to utilize the web-based programs. Our expectations were to lessen the parent frustrations at home and to increase your knowledge to assist your child with assignments. The class instructed parents on how to successfully locate and maneuver the necessary websites used in the third and fourth grade.

Helping Our Community: Student Council voted to support needy families this Thanksgiving by donating funds to purchase turkeys.

Competency E: **Relentlessly Pursues Self-Disciplined Thinking and Action**
Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

- Motivates and inspires staff to contribute to success of school

  Check In - Check Out: Check In, Check Out is a great program we found to be very successful with some of our students. When students enter the school, they are to check in with their homeroom teacher in the morning then get their daily progress note from their checker. Their Checker is another staff member within the building. Before first period starts, homeroom teachers ask CICO students for their daily progress notes and give them a reassuring, yet quick talk to do their best to achieve their target goals for the day. At the end of each class, teachers score the student's progress and discuss their behavior. At the end of the day the CICO students are to give their reports to the checkers who will record their daily score. The checker will then return the form to the student so that they can take it home for their parents to review. Once a student reaches their specific target goal score five times, they are given a reward of extra gym time. The CICO Gym class will be offered each week for CICO students as an incentive to reach their behavior goals.

- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities

  -Teacher conferences on how to improve practice and teacher/administrator goal setting for the year, individually completed with principal during post teacher observation conferences.
  -**Student winter NWEA-MAP goal setting** with teachers in grade level meetings

Internal Accounts
Notification of School Expenditures in Excess of $1,000, but Less than $9,999.99
At the Approval of school expenditures under $10,000.00
July 13, 2015 regular meeting, the LSC voted to allow the Principal to make individual expenditures from $1,000 to $9,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay Iron Oaks Environmental Center for a team building field trip for our sixth graders; a check was written on September 28, 2015 to Iron Oaks in the amount of $1,160.00 from the Right At School line. There is $14,784.13 in that account before the check was written.

LSC notification to pay Graphic Edge for Chief Gear and gym uniforms; a check was written on October 7, 2015 to Graphic Edge in the amount of $5,236.52 from the Athletics and Gym Uniforms lines. There is $13,843.95 and $10,730.60 respectively in those accounts before the check was written.

$13,085.70 was spent on 30 new Chromebooks to replace 13 broken laptops and needed 10 additional laptops due to increased student enrollment from last year.