

Principal's Report

May 25, 2016

6:30 p.m. in 104-Art Room

Attachments: LSC Meeting Agenda, Principal's Report, and LSC Minutes

Approvals: CIWP

SGSA Budget Transfer: None

School Usage: None

Attendance: March 95.32% and April 95.46%

Announcements:

Congratulations to our PTA Benefit Chairs, Kim Zalinski and Josette Sondag on a successful Spring Fling. Everyone came together had a great time and spent some money \$12,000.00! I would like to thank all of the parents that help make this happen and contributed their talents and time for the sake of our school-THANK YOU!

STEAM Celebration: On Tuesday, May 10, we showcased our students' STEAM projects with an open house recognizing our different cultures through poetry and music, student projects focused on STEAM careers, and unveiled our school-wide art project, "**Today's students, Tomorrow's Leaders.**"

Calendar:

PTA Donation Drive: On-Going Donations Accepted visit the PTA Website

Girls on the Run Car Wash: Support GOTR and come get your car cleaned to support their community give project Chicago Canine Rescue, Saturday, May 21st from 10:00am to 1:00pm

LSC Meeting: Monday, May 23 at 6:30 p.m. in the Cafeteria – Presenting CIWP and State of the School

Budget Town Hall Meeting: May 24th at Taft High School from 7:00-8:30 p.m.

Memorial Day-No School: Monday, May 30

5th/6th Grade Reading Fair: Thursday, June 2 in the cafeteria from 8:30-10:00

PTA Meeting: Wednesday, June 8 at 6:30 p.m.

Edgebrook Library Visit: Sandy Art will be on campus to share with our student about the Chicago Public Library Summer Reading Program

PTA Book Swap: Tuesday, June 14

Daddy Daughter Dance: Thursday, June 16 from 6:30-8:30 in the gym

Eighth Grade Graduation: Friday June 17 at 1:00 p.m.

Kindergarten Celebration: Tuesday, June 21 at 8:30 in the cafeteria

Last Day of School: Tuesday, June 21

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

- The CIWP is finished and received approval from the Network after reviewing the rubric and exceeded all domains
- Seeking LSC approval at the May 23 LSC meeting

Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.

- All teachers analyzed (RtI) Response to Intervention list of students and discussed Tier 1 and 2 students and grade performance from 3rd quarter
- Increased to weekly co-teaching opportunities between diverse learner teachers and general education teachers

Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets

- Project Lead The Way - \$7,500 Grant for curriculum and professional development
- CPS Virtual Library, includes books for student use, Google Translate, and includes TeachingBooks.net for culturally relevant texts
- Poetry Foundation Summer Institute at UIC
- Computer Science 4ALL
- Professional development (SEL) Social and Emotional Learning Standards and Co-Teaching with ESL/DL teachers in the general education class setting
- (RtI) Response to Intervention groups updated to reflect winter NWEA scores and third quarter students' grades
- Math and ELA Teacher Leader attend Final Quarterly Institutes
- Co-Teaching models, strategies, modifications and accommodations provided to ELL/DL

Standard A4 Creates a safe and orderly environment

- All drills have been completed for the year. We will continue monthly fire drills.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

- Language Stars Survey completed, classes organized for next school year will include classes being offered during lunch/recess and after school
- Analysis of ELL students that have an IEP and discuss strategies to support student learning

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

- **All observations have been completed for all staff members**

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

- **Technology/Art/STEM**: incorporated project Interdisciplinary class - 3-d designs drawn in art class, engineering design in STEM class and MakerBot 3-D product made in technology class
- **STEAM Celebration**: Celebrations of various student-learning products with Science, Technology, Engineering, Arts, (music performances/visual) and Math with cultural themes

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

- Principal Coffee – Primary Parent increase participation in primary grades
- Sauganash Community Association open meeting
- 2016-17 school 6 tours and registration were given this year to perspective parents and community real estate agents
- Administration, ILT and CIWP committee members all collaborate to set academic goals

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view. Recognition is given to staff members and students in forms of “shout outs” during end of the day announcements, staff meetings, articles in the Sounds, weekly emails

- **Winter Pep Rally**: together we recognized Sauganash Spelling Bee winners, all basketball teams, cheerleading and Sauganash Community Association for their generous donation of \$2,316.00 for our athletic and art programs
- **C.R.E.W (Character, Respect, Empathy and Work Ethic)** 8th grade award nominated by peers for first semester
- **Principal transparency** - maintains honesty, integrity, and professionalism in carrying out leadership responsibilities

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$9,999.99

At the Approval of school expenditures under \$10,000.00

July 13, 2015 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$9,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay School Outfitters; a check was written on March 10, 2016 to School Outfitters in the amount of \$1,049.83.90 from the Consumables line. There is \$93,572.58 in the account before the check was written.

LSC notification to pay BizChair; a check was written on March 1, 2016 to BizChair in the amount of \$2,110.84 from the Consumables line. There is \$95,618.42 in the account before the check was written.

LSC notification to pay Shoreline Charters; a check was written on March 30, 2016 to Shoreline Charters in the amount of \$2,183.00 from the Athletics and Gym Uniforms lines. There is \$7,054.00 in the account before the check was written.