

## Principal's Report

February 5, 2024

6:30 p.m. – Zalinski Cafe

**Approvals:** Expenditures over \$1,000.00 - The Grove Nature Center 3rd/4th grade field trip

**Budget Transfer:** None

**School Usage:** D.C. Group would like to use the gym, art and 6th grade classrooms on March 15th from 5:30-7:00 p.m.

Additional information has been sent in our weekly newsletters.

### **Announcements:**

**Friends of Sauganash PTO:** Invites parents for the **Red Carpet Gala 2024**; invitations went out for the Saturday, March 9th event at Chateau Ritz. PTO is still looking for volunteers for the night of the event. Keep an eye on emails for more information that will be provided by PTO and Room Parents.

**PTO General Membership Meeting:** February 13th at 6:30 in the Zalinski Cafe

### **Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students**

1. *Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.*
  - a.
    - CPS Creative Schools Certification for Sauganash categories; 9 Excelling, 1 Strong ratings
    - Sauganash EOY23 Physical Inventory Audit Compliance Report Passes with only 0.4% devices missing (6 out of the 1,461 devices)
    - ILT is meeting with Mr. Kennedy monthly to review our student cultivate survey results and provide the staff specific strategies to support the goals on our CIWP 2024-2026
    - ILT will analyze the iReady and STAR 360 BOY vs. MOY data points to identify school-wide trends. Reports will be going home to parents this Thursday.
    - Students in K-2 have completed the MOY-iReady assessment, and teachers will assign personalized learning lessons according to student performance in reading and math.
    - Internal-Instructional Rigor Walk: Mrs. Munns is working with primary grades K-2 to observe colleagues to gain a more consistent understanding and implementation of Foundations (primary phonics curriculum to support reading readiness skills

2. *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*

- **REACH MOY Administrators Meeting:** Chief McGlade visited and reviewed Principal Munns Leadership Development Plan, reviewed evidence and school-wide instructional data
- **Instructional Rigor Walk** - MOY took place on February 13 with ILT members and Network Chief and ISL (Instructional Support Leader) This data will also be used to drive CIWP strategies.

3. *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*

- **Book Study: “Productive Math Struggle”:** This book will focus on a 6-point action plan for fostering perseverance by connecting the research on high-quality tasks, high expectations. It helps teachers to create and support access, equity, and empowerment, specifically arguing that every student is “worthy of a struggle”
  - **Instructional Materials:** are continuing to be purchased. We have decided to renew our Envision 2.0 Math subscription and materials for one more year for grades K-5.
  - **Professional Development:** Foundations for all K-2 Teachers, Writer’s Workshop, Lego Robotics, Orton Gillingham, Calm Classroom
- *Standard A4 Creates a safe and orderly environment.* All school-wide drills are up-to-date

## **Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.**

*Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interests, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.*

1. **Rigor Walks:** Standards-Based student evidence if it is provided to the students, taxonomy level of the lesson learning target and evidence of student learning, students working in groups, student teams experience productive struggle, students challenge and question each other teacher monitors student progress toward the learning target, teacher provides feedback to students on learning target and student’s next steps \*Instructional Empowerment
2. **Culturally Responsive Teaching and the Brain:** Professional conversations around promoting authentic engagement and rigor among culturally and linguistically diverse students.

*Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students*

1. **REACH Observations**: Continue focus on round 2 of formal observations for all 15 PATs for the beginning of the second semester. Informal observations have started for tenured teachers

### **Competency C: Builds a Culture Focused on College and Career Readiness**

*Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical*

1. **Network 1 BOY-MOY Data Dive**: Teachers will meet this next month to analyze in grade levels with the Administration to discuss student highlights, trends/themes, and growth opportunities
2. **Network One Advisory Council**: Advising Network and improving school culture, SEL, and learning capacities
3. **CPS 2-Year Mentor Program**: We have 3 Master Mentors who will be supporting new and second-year teachers on CPS policies, curriculum deep dives, and social-emotional learning

### **Competency D: Empowers and Motivates Families and the Community to Become Engaged**

*Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals.*

1. Each grade level wrote valentine cards for seniors in our community partnering with local legislators.

### **Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action**

*Standard E1: Creates and supports a climate that values, accepts, and understands diversity in culture and point of view.*

1. **OLCE (Office of Language and Cultural Education) Audit Visit**: Congratulations to Ms. Anna Ihana for passing our BOY ESL Audit. Recommendation to work with the Special Education teachers on IEPs(Individualized Education Plans) writing to include ELL guidance document for all EL IEPs. Ms. Ihana will be training with SpEd teachers on IEP writing

### **Internal Accounts**

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 10, 2023, regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when a check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are gym uniforms, textbooks and consumables for students, pictures, and yearbooks for students, cookie dough fundraisers, etc.

### **Budget Committee Approved, Need LSC Membership Approval:**

1. A payment was approved by the budget committee to pay Glenview Park District in the amount of \$1,651 for the 3rd and 4th grade field trip. The invoice total is \$1,471.02 and will be taken from Fieldtrips which currently has \$5,716.22. Alltown Bus Services was paid \$1,160 to pay for the transportation of this fieldtrip.