

# Principal's Report

February 22, 2016

6:30 p.m. in 104-Art Room

**Attachments:** LSC Meeting Agenda, Principal's Report, and LSC Minutes, Student Fee Letter, FY 16 Mid-Year Budget Adjustments, FY 16 Comparability Funding

**Approvals:** Mid-Year Budget Adjustments and Comparability Funding

**SGSA Budget Transfer:** None

**School Usage:** PTA Small Business Fair and Girls on the Run

**Attendance:** January 96.5%

**Announcements:**

1. **FY16 Mid-Year Budget Adjustments:** CPS cut \$100 million from school budget which amounted to an across the board 4.87% cut for most schools. We were cut \$130,127 in (SBB) Student Based Budgeting. We did, however, receive additional \$32,701 in Title II funds to be spent on professional development and enrichment programs (Art, Music and STEM classes).
2. **Local School Council Elections – Wednesday, April 13, 2016**  
All Applications Are Due: March 4 before 3:00 p.m. and all Candidate Literature is due April 1
3. **Anna McGowan is the winner of a \$500 Grant from Chicago Foundation for Education-Congratulations!**

**PARCC Results**

	<u>School</u>	<u>CPS/District</u>	<u>State</u>
Composite	55%	25%	33%
ELA	62%	29%	38%
Math	49%	21%	28%

**Calendar:**

**PTA Donation Drive:** On-Going Donations Accepted visit the PTA Website

**PTA Meeting:** Wednesday, March 9 and April 6 at 6:30 p.m. in the cafeteria

**Move It Monday:** Walk or Bike to School on Mondays, Feb 29, March 7, 14, 21, and 28  
**100<sup>th</sup> Day of School:** Tuesday, Feb 23

**School Tour and Registration:** February 25 and March 17 both at 8:30 a.m.

**3<sup>rd</sup> Quarter Progress Notes:** March 11 sent only to students receiving a below "C" average

**LSC Meeting:** Monday, March 28 at 6:30 p.m. in the Art Room

**Small Business Fair:** Saturday, April 2 from 9:00 a.m. – 3:00 p.m.

**3<sup>rd</sup> Quarter Ends:** Thursday, April 7

**School Improvement Day/No School For Students:** Friday, April 8

**PTA Spring Benefit:** Friday, April 8 at Moretti's in Edison Park at 6:30 p.m.

Volunteer Appreciation Week: April 11-15

Volunteer Appreciation Breakfast: Tuesday, April 12 from 8:15-9:15 a.m.

Parent Teacher Conferences for 3<sup>rd</sup> Quarter: Wednesday, April 13 from 11:00 a.m.- 6:00 p.m.

Spring Break: April 18 through 22

LSC Meeting: Monday, April 25 at 6:30 p.m. in the Art Room

**Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students**

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

- Teachers and administration identified for the ILT committee, meet monthly and bimonthly
- The ILT is currently reflecting and evaluating progress on our CIWP “The School of Excellence Framework” This is a compilation of District guidance and best practices for all schools, organized into dimensions and categories, which will assist us with our initial reflection. Evidence needs to be provided for each category then the ILT will determine a score between 1-4 without administration influence.
- Benchmark updates on CIWP progress given at each LSC monthly meeting

Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.

- All teachers analyzed (MOY) Middle of the Year student data analysis for all students from Spring 2015 to Winter 2016
- ESL teacher provided additional professional development on English Language Learners and Diverse Learners strategies, modifications and NWEA goal setting
- ELL struggling with ESL program model and possible phasing child toward special education referral discussed process for identification and instructional support
- Increased to weekly co-teaching opportunities between diverse learner teachers and general education teachers

Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets

- ILT (Instructional Leadership Team) completing CIWP Framework after school extending their day to reflect on CIWP progress
- Administration will move forward to purchase items by February
- Professional development (SEL) Social and Emotional Learning Standards and Co-Teaching with ESL/DL teachers in the general education class setting
- NWEA-MAP; MOY (middle of the year) data analysis, student groupings according to skills and CCSS
- (RtI) Response to Intervention groups updated to reflect winter NWEA scores and second quarter students’ grades

- Comparability Funding discussed and seeking approval on fund expenditures
- Budget Committee meets monthly to discuss internal accounts and budget
- Budgets are provided monthly to committee members and LSC chair
- Math and ELA Teacher Leader attend Quarterly Institutes
- Co-Teaching models, strategies, modifications and accommodations provided to ELL/DL

**Standard A4** Creates a safe and orderly environment

- Provided professional development/training for CPS updated Emergency Plan policies
- All staff trained on Asthma Management and Food Allergy Management
- All drills have been completed for the year. We will continue monthly fire drills.
- Emergency Management Plan completed and attended mandatory training

**Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students**

**Standard B1:** Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

- Analysis of ELL students that have an IEP and discuss strategies to support student learning

**Standard B2:** Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

- 3<sup>rd</sup> round of REACH observations have begun for (PAT) Probationary Assigned Teachers
- All non-PAT teachers have been observed formally once and PAT teachers have been observed formally twice

**Competency C: Builds a Culture Focused on College and Career Readiness**

**Standard C1:** Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

- STEM course includes CODE, CS4ALL for Shark Tank presentations on student designed products, CS in Algebra, Computer Science for 6-8 Science, STEM teacher attended professional development trained by University of Michigan, CS for Science and Algebra
- Technology: 100% student participating in Mindset activities in LearnStorm, Hour of CODE,
- Technology/Art/STEM: incorporated project Interdisciplinary class - 3-d designs drawn in art class, engineering design in STEM class and MakerBot 3-D product made in technology class

- STEAM Celebration: Celebrations of various student-learning products with Science, Technology, Engineering, Arts, (music performances/visual) and Math with cultural themes
- CHAMPS- CICO (Check In Check Out) program with success of 11 students graduating out of the program 1 semester.
- Counselor and Psychologist small group counseling working with students in teaching them strategies on angry management, impulsive reactions,
- Lunch Bunch with Special Education teachers to model and assists socialization
- Erica’s Lighthouse partnership with student depression suicide prevention with 7<sup>th</sup> and 8<sup>th</sup> graders
- English Language Learners: Folders created for all ELL students to for specific strategies to support learning, goals set for ACCESS and NWEA-MAP assessments, used “Can Do Descriptors” template and placed every EL student in the appropriate proficiency level, Passed ESL audit, co-teaching strategies, PD given to all teachers quarterly on modifications for ESL students

**Competency D: Empowers and Motivates Families and the Community to Become Engaged**

**Standard D1:** Proactively engages families and communities in supporting their child's learning and the school's learning goals

- Principal Coffee – on the new Kindergarten Report Card an explanation and review of new Kindergarten report card
- ILT finishing the School of Excellence Framework focusing on best practices for all schools with their initial reflection
- Sauganash Community Association donated \$2,316.00 to invest in their community school. The Sauganash community and students participated in a Fun Run in September- proceeds were donated from the run.
- 2016-17 school tours and registration: next tour will be February 25<sup>th</sup> and continue to have monthly tours up to May. All tour dates listed on the school website
- Administration, ILT and CIWP committee members all collaborate to set academic goals

**Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action**

**Standard E1:** Creates and supports a climate that values, accepts and understands diversity in culture and point of view. Recognition is given to staff members and students in forms of “shout outs” during end of the day announcements, staff meetings, articles in the Sounds, weekly emails

- Winter Pep Rally: together we recognized Sauganash Spelling Bee winners, all basketball teams, cheerleading and Sauganash Community Association for their generous donation of \$2,316.00 for our athletic and art programs
- C.R.E.W (Character, Respect, Empathy and Work Ethic) 8<sup>th</sup> grade award nominated by peers for first semester
- Principal transparency - maintains honesty, integrity, and professionalism in carrying out leadership responsibilities

## **Internal Accounts**

### **Notification of School Expenditures in Excess of \$1,000, but Less than \$9,999.99**

#### **At the Approval of school expenditures under \$10,000.00**

July 13, 2015 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$9,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay Graphic Edge for Chief Gear and gym uniforms; a check was written on January 4, 2016 to Graphic Edge in the amount of \$2,545.90 from the Athletics and Gym Uniforms lines. There is \$7,004.92 and \$7,612.41 respectively in the accounts before the check was written.