

Principal's Report

September 23, 2019

6:30 p.m. - Zalinski Cafe

Approvals: Expenditures over \$1,000 were approved via Budget Committee

Budget Transfer: None

School Usage:

- Girl Scouts - Mondays 3:00-4:00
- Test Prep Chicago 7th grade fall class - Tuesdays
- World Strides-Washington D.C. meeting September 26 at 6:00 p.m. for eighth graders and parents attending the trip. Additional meeting for current 7th graders mtg. to be held on October 8 at 6:30 p.m.

Announcements:

Thank you to our PTO for financially supporting the new curriculums and student texts for the 2019-20 school year! Quest science materials (\$27,034), McGraw Hill Pre-Algebra and Algebra text for 6-8 grades. Additionally, our PTO has graciously purchased two new copiers that will allow teachers to print and make copies directly to the copiers, eliminating teachers having to print in the classroom. This will save us money on printer ink! Our PTO will also pay the DJ for four upper grade dances. Thank you parents for supporting our students!

Seal of Bi-Literacy: Congratulations to the seven students that passes the Bi-Literacy Assessment! We have expanded our languages to include French, Polish, Mandarin and Spanish.

After School Program Grant OST: Thank you to Ms. Court and Mr. Kennedy for being awarded \$22,543 to have after school classes for the entire academic year.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

- CIWP Continuous Improvement Work Plan: Overview presented at Parent Orientation Night, CIWP and Budget allocations. The PowerPoint was sent out in our weekly newsletter
- Standard A2: *Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*

MTSS (Multi-Tiered System of Support) will begin, student list has been reviewed.

1. NWEA and On-Track Students: Administration went over the proposed changes to SQRP, the new on-track metric, the current on-track metric and how it is calculated. Updated list of MTSS student schedules have been completed for both reading and math support.
- Standard A3: *Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*
 1. All instructional materials purchased for the 2019-20 school year. Software contracts completed.
 2. TruTouch screens 9 purchased to replace interactive boards.

- Standard A4 Creates a safe and orderly environment.
 1. All CPS mandated professional development and training completed for the year

Update on Cooking Kitchen:

2. It's official - Sauganash is a cooking school, bring a greater variety of food options for our students. Bidding process begins for Lunchroom Manager and Porter positions. We are keeping our fingers crossed to keep Ms. Yvette and Ms. Mary for these positions.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. TruTouch screens purchased for 9 rooms to replace interactive whiteboards; better technology for lower price, savings of \$1,328 per TruTouch screen
2. Guided Math for Grades 3-6
3. Sauganash staff completed All CPS mandated training
4. Powerful Strategies to Boost the Success of Your Struggling Readers K-5
5. Sauganash achieves Healthy CPS highest status
6. ODLSS University Trainings for teachers and parents
7. NWEA-MAP Instructional Report Training – data analysis using the Learning Continuum, IXL Mappers to help develop skills specifically for NWEA math and reading assessment
8. Administration will review student NWEA End of Year assessment to identify all students in the 99th percentile in both reading and math. This data analysis will help us be consistent with the new CPS policy on ISBE Accelerated Placement Act

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. Over 100% required observations for all employees on Formal and Informal REACH observations were completed by administration last year; summative ratings available in October
2. All Teachers on cycle received review of 4b-e
3. All CPS support staff was evaluated

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Social Emotion Learning School we applied to increase our status from Emerging to Exemplary. We are pending a review of our Supportive Schools Folders and a school visit to occur this Spring.
2. Sauganash achieves Exemplary Healthy CPS Award (highest status)
3. Sauganash Staff completed All CPS Mandated Training
4. Culturize Staff Book Club: Teachers will be reading and sharing

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

1. Sauganash School Expansion Initiative: LSC member, Christina Tassone, will present at to the CPS Board of Education September meeting; PowerPoint will be distributed to board members
2. Ald. Nugent will meet with CPS Board Members to discuss school funding and request the Board return to the Teacher Quota Formula (amount of students would determine the amounts of positions) and dissolve Student Based Budgeting (funding based on money per student)
3. Former LSC parent member volunteering weekly - Welcome back Costa Lallas!
4. Administration to attend Swedish Covenant Hospital Community Outreach Meeting
5. University Partnerships with Sauganash School: Two student teachers working with 2nd and 6th graders

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

Principal Evaluation Response:

1. I met with MariKay, Vicki, Anna and Mary. Thank you for the feedback. Goals for this year include: Culturally Responsive Curriculum, Equity for All. This is also in our CIWP and will be led by Jessica Hadfield and Dan Lundak. Social Emotional Learning-consistent curriculum implemented throughout the school K-8, CCSS aligned student assessments and materials, and Lucy Calkins writing curriculum consistently for grades kindergarten through fourth.
2. Culturize Book Club: Professional development for staff members on each flex day; agendas and assignments completed for the school year.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 15, 2019 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay Morris Printing for the 2019-20 Student Planners, a check was written on June 30, 2019 to Morris Printing in the amount of \$1,635.75 from the Consumable line. There is \$83,782.04 in the account before the check was written.

LSC notification to pay Academic Advantage to repair chromebooks from the 2018-19 school year, a check was written on July 18, 2019 to Academic Advantage/Craig Baron in the amount of \$1,495.00 from the Right At School line. There is \$5,984.38 in the account before the check was written.

LSC notification to pay Graphic Edge for gym uniforms, a check was written on September 11, 2019 to Graphic Edge in the amount of \$1,403.63 from the Right At School line. There was \$7,388.01 in the account before the check was written.

