

Principal's Report

September 21, 2020

6:30 p.m. - LSC Meeting – Virtual Link on Calendar

Join by phone
(US) +1 336-790-2429 PIN: 599 190 261#

Attendance: Remote attendance has been consistently above 97%

Approvals: Chromebook Repairs prior to March 2020

Budget Transfer: None

School Usage: None

Announcements: Please See Weekly Newsletters

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

- *Standard A2: BOY (Beginning of the Year) Assessments have been postponed for elementary school students. PSAT/SAT assessments continue for HS students*

MTSS (Multi-Tiered System of Support) will begin, student list has been reviewed.

1. NWEA and On-Track Students: MTSS continues remotely; both reading and math continue to be progress monitored using an updated list. MTSS student schedules have been completed for both reading and math support.
- *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*
 1. Software contracts have been paid and are up to date.
 2. TruTouch Screens: Our generous PTO donated money to replace 8 more interactive boards. Teachers on campus are using the larger screens to see their students participate in class on a larger screen than their laptops which allows teachers to present from one laptop while being able to see their students.
- *Standard A4 Creates a safe and orderly environment.*

Food Services and the City of Chicago inspected Sauganash cafeteria and kitchen services and was found to be in substantial compliance with Chicago's health code.

 1. All CPS mandated Safe School training all required staff professional development and training completed for the beginning of the school year.
 2. All Required Student Safety Drills will be completed once students are on campus.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. Professional Development on Google Suite, synchronous and asynchronous learning, scheduling collaboration, strengthening SEL (social emotional learning) through instructional practices
2. Facing History and Ourselves: Understanding Chicago Neighborhoods in History and Today
3. To support instruction, an attendance team takes attendance while teachers and support staff can continue to focus on providing instruction.
4. Teachers have been planning in grade levels to support remote learning for our students. Co-teaching with DL and EL teachers and staff have been included to support an increase of small group instruction.

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. Principal Munns and AP Kennedy have visited classrooms daily.
2. We are waiting for CPS to determine how required observations for all employees on Formal and Informal REACH observations will be completed in a remote setting.

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. School Website: Mr. Kennedy has been working with Ms. Court update our school website; all staff bios will include colleges attended to support CCR
2. Social Emotion Learning School we applied to increase our status from Emerging to Exemplary. We are pending a review of our Supportive Schools Folders and a school visit to occur second quarter.
3. SEL instruction minutes have increased during remote learning. In addition, Mrs. Allegretti has been counseling students, and will continue. Please reach out to Mrs. Allegretti if any student may need of any SEL support, especially with remote learning
4. Sauganash achieves Exemplary Healthy CPS Award (highest status) for the 2019-2020

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

1. Sauganash School Expansion Initiative: Congratulations to our committee members, staff, parents and Ald. Nugent willing to take the time to advocate for our school expansion.
2. Principal Munns will continue to advocate for additional funding to support additional teaching positions to support our growing population for future grade level expansions by requesting office meetings with CPS Board Members
3. Virtual Community Meetings: Alderman, Senator Villivalam, CPS Budget and CPS Capital Budget

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

Principal Evaluation Response:

1. Received Distinguished Final Principal Evaluation from Network 1 Chief, Julie McGlade
2. I met with Chair Fitzgerald and Committee Chair Hegarty last June. Thank you for the feedback. Goals for this year include: Culturally Responsive Curriculum, Equity for All. This is also in our CIWP and will be a focus to support non-bias instruction. Social Emotional Learning-consistent curriculum implemented throughout the school K-8, CCSS aligned student assessments and

materials, how this looks differently remotely, and Lucy Calkins writing curriculum consistently for grades kindergarten through fourth.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 13, 2020 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay Craig Baron for the 2019-20 to pay for damaged Chromebook prior to last March, prior to pandemic outbreak, a check was written on March 4, 2020 to Academic Advantage in the amount of \$1,010.00 from the Right at School and Computer Education line. There is \$940.00 and \$70.00 respectively in the accounts before the check was written.