

Principal's Report

September 17, 2018

6:30 p.m. – Zalinski Cafe

Approvals: Budget Expenditures checks over \$1000.00

SGSA Budget Transfer: None

School Usage: World Strides 7th Grade Washington D.C. Meeting

Attendance Average: available next month

Announcements:

Congratulations to Mrs. Kelly for getting her DonorsChoose Grant funded for her unit on “Young Filmmakers”. She received 2 iPads, tripod and protective accessories to introduce upper grade students to filmmaking.

Congratulations to Ms. Bertini for receiving some funding for her her alternative seating classroom. Second grade students are enjoying a fun choice of where to sit when they complete class assignments.

Total Student Enrollment 629 Students, 437 Sauganash Families

112 New Students to Sauganash including kindergarteners

6 – Queens Pre-School to Sauganash Kindergarten

39 New Students Grades 1-8

Transferred In:

8 – Queens

16 - CPS Schools

4 - Parochial

4 - Suburbs

3 - New to Illinois

3 – New to USA

Transferred Out Number of Students:

2 – Queens

13 – Other CPS Schools due to moved or found out of neighborhood boundaries(3 gifted)

15 – Suburbs

13 Out-of-State

Class of 2018 High School Enrollment

30% Selective Enrollment

25% Taft, Taft IB and Avid

22.5% Parochial

15% Charter

7.5% Suburbs

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

- CIWP Continuous Improvement Work Plan: Overview presented at Parent Orientation Night, CIWP Pdf is located on website,
- *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*
 1. MTSS (Multi-Tiered System of Support)
 - a. New students to Sauganash, 2nd and 6th grade students tested for BOY (beginning of the year) NWEA-MAP testing only
 - b. Updated list of MTSS student schedules completed for both reading and math support
 - c. goal setting completed and submitted to the Network and was approved.
- *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets*
 - 1 Administration works closely with ILT and teachers in grade level to determine instructional materials to purchase for the 2018-19 school year.
 2. 3-4 grade new NGSS (Next Generation Science Standards) textbook, curriculum, and lab materials purchased
 3. Request was made to our PTO to purchase 6th grade Science textbook, curriculum, and lab materials

Standard A4 Creates a safe and orderly environment

1. Updated and submitted emergency plan, received approval

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. NWEA-MAP Instructional Report Training – data analysis using the learning continuum
2. Curriculum Maps provided to parents on Orientation Night
3. All curriculum maps for all subjects and grades posted on website

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to

provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. Required training for all employees on Formal REACH observations completed
2. All Paraprofessionals have been provided rubric on PTO and ESP evaluation
3. Staff Handbook Reviewed of all policies and procedures

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Selective Enrollment High School Fair; October 25 at Edison Park
2. Calm Classroom implemented in all classes after recess to support student focus on learning
3. Tuition-Based After School programs begin September 17, 2018
4. CPS after-school programs will begin in October to support student instruction

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

1. Parent Orientation Night; staff introduction, administration power point goals, data and budget provided, GoCPS (high school selective process) parents K-2 meet in classrooms and all departmental teachers gave an overview of the year including a "Day in the Life" and curriculum maps
2. New Families Coffee with administration
3. Kindergarten Meet & Greet

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

1. Student and Staff Recognition is given to staff members and students in forms of "shout outs" during end of the day announcements, staff meetings, and articles in the Sounds, weekly emails
2. Face and Embrace: Waking Up To Racial Equity In Education

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 16, 2018 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay Scholastic Book Fairs for classroom magazines, a check was written on July 23, 2018 to Scholastic in the amount of \$1,908.50 from the Consumables line. There is \$79,708.83 in the account before the check was written.

LSC notification to pay Morris Printing for student planner, a check was written on August 29, 2018 to Morris Printing in the amount of \$1,443.50 from the Consumables line. There is \$84,200.33 in the account before the check was written.

LSC notification to pay Camcor for whiteboard skins to cover old chalkboards in primary building, a check was written on August 29, 2018 to Camcor in the amount of \$2,814.00 from the Yearbook Fundraising line. There is \$7,889.21 in the account before the check was written.