

Principal's Report

September 19, 2016

6:30 p.m. in 104 - Art Room

Attachments: LSC Meeting Agenda, Principal's Report, and LSC Minutes

Approvals: Art By Me Fundraiser, Discussion regarding SBB funding/Student Membership

SGSA Budget Transfer: Internal Accounts Book Transfer

School Usage: World Strides and Chicago Fire

Attendance: Final 2016 End of the Year Average Attendance 96.1

Announcements:

We are getting our Turf Field! Congratulations to all students, staff, parents, and Turf Committee for successfully working with Alderman Laurino and Mayor Emanuel. Our Turf Field should be completed for the beginning of the 2017-18 school year.

Calendar:

Picture Day: Wednesday, September 21st

PTA Family Fun Night: Friday, September 23rd from 5:00-7:00 p.m.

PTA Donation Drive: Kick Off October 1st - Donations accepted, visit the PTA Website

LSC Meeting: Monday, October 24th at 6:30 p.m. in the Art Room

Scholastic Book Fair: Monday-Wednesday, October 3rd – 5th in the main lobby

Family Academic Night: Tuesday, October 4th 5:00-6:30 p.m.

PTA Meeting: Wednesday, October 12th from 6:30-7:30 p.m.

High School Fair: Wednesday, October 19th from 5:30-7:30 p.m. at Sauganash School

LSC Meeting: Monday, October 24th in the art room at 6:30 p.m.

Picture Retake Day: Wednesday, October 26th

PTA Halloween Bash: Thursday, October 27th - Join the fun in costume from 5:00 – 7:00 p.m.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

- **Strategic Plan:** Strategic plan was shared to all parents, LSC member on Parent Orientation Night
- **Parent Orientation Presentation:** Included CIWP If, and Then statements

Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.

- All teachers analyzed MTSS list of students and discussed Tier 1 and 2 students and prior year's final grade performance
- Increased to weekly co-teaching opportunities between diverse learner teachers and general education teachers
- Discussed "What worked-Best Practices"

Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets

- Each staff member submitted 3 SMART Goals for the school year
- Teachers shared "What I want my students to know before my grade level, What I must have taught before students leave my grade level"
- Olweus Training- Anti-Bullying program incorporated with MTSS. Professional development (SEL) Social and Emotional Learning Standards and Co-Teaching with ESL/DL teachers in the general education class setting
- Co-Teaching models, strategies, modifications and accommodations provided to ELL/DL students, reviewed teaching strategies and REACH expectations with staff

Standard A4 Creates a safe and orderly environment

- Completed September Fire Drill
- Traffic Map distributed and explained to new Sauganash families
- K-2 students are brought into the building in the morning to assist traffic flow for student drop off

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

- Screening Tests completed for all students indicating an additional language spoken in homes-via English Language Survey

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

- REACH Orientation given to all staff members
- All teacher observations (formal/informal) will begin in October

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

- Committee Goal Setting: Museum of Science and Industry (MSI) Committee, STEAM Committee, Olweus/BPCC Committee, ILT/MTSS Committee, and Technology Committee have all met and have set goals to accomplish for this year.

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

- Parent Orientation Night: Staff Intro, Curriculum Goals, Strategic Plan, Budget, Student Data
- Principal Coffees with New Families and Room Parents Informational meeting and Q&A

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view. Recognition is given to staff members and students in forms of “shout outs” during end of the day announcements, staff meetings, and articles in the Sounds, weekly emails

- Olweus Kick Off Assembly: together we recognized Sauganash new program to promote bully awareness, definition of bully and how to “Stop bullying and be a Hero” all students participated in an age appropriate assembly.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$9,999.99

At the Approval of school expenditures under \$10,000.00

July 13, 2015 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$9,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay BrainPop; a check was written on June 16, 2016 to BrainPop.Com in the amount of \$2,295.00 from the Consumables line. There is \$92,542.42 in the account before the check was written.

LSC notification to pay Graphic Edge; a check was written on September 9, 2016 to Graphic Edge in the amount of \$1,380.31 from the Gym Uniform line. There is \$11,893.92 in the account before the check was written.

Book Transfer: Transfer funds from Internal Accounts to Budget lines in School Budget.

Transfer from Consumables/Student Fee to:

Item	Account	Program	Amount
Office Supplies	#53405	#241006	\$2,000.00
Instructional Materials	#53305	#119060	\$7,000.00
Software License	#53307	#119060	\$5,000.00
36 iPads and cart	#55005	#119017	\$35,000.00
10 Chromebooks			
6 Laptops replacement			