

Principal's Report

October 22, 2018

6:30 p.m. – Zalinski Cafe

Approvals: Budget Expenditures checks over \$1000.00

Attendance Average: CPS attendance reporting system is down and will report next month

Announcements:

Congratulations to Mrs. McGowan for receiving the Peoples Gas Middle School STEM Club grant. Students interested have been meeting after school to design their projects.

Congratulations to Mr. Kennedy for receiving the Arts Essentials grant for \$1,000. In art supplies and materials after completing the Creative Schools Survey.

Congratulations to Ms. Court for accepted into the Young Bankers Club 2018-19 cycle. Sauganash students will participate in the Young Bankers Club where they will learn financial literacy

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

- **CIWP Continuous Improvement Work Plan:** Overview presented at Parent Orientation Night, CIWP Pdf is located on website, CIWP has been updated with current accomplishments

Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.

1. MTSS (Multi-Tiered System of Support)
 - a. New students to Sauganash, 2nd and 6th grade students tested for BOY (beginning of the year) NWEA-MAP testing only
 - b. Updated list of MTSS student schedules completed for both reading and math support as well as social emotional and behavior supports
 - c. Goal setting completed and submitted to the Network and was approved.

Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets

1. Professional Development: Administration attended with Mr. Lundak, 8th grade social studies teacher on Face and Embrace: Waking Up To Racial Equity In Education by Facing History and Ourselves publishers, focusing on teacher/student bias. This partnership with CPS and FHO curriculum project supports researching primary resources for our social studies curriculum.
2. Mrs. Askovich was awarded the CFE grant so we can continue our NGSS curriculum alignment work. This workshop will refine our understanding of the curriculum alignment process and give our school team the opportunity to work together to revise our Unit Blueprints and to continue developing our Unit Storylines.
3. Another Productive Talk Learning Community was formed this year to support classroom norms, practicing the 9 talk moves, and discussing the 4 different types of discussions.
4. Administration works closely with PTO to support curriculum materials for science. NGSS aligned and CPS approved new science program Amplify was purchased by Administration for 3rd and 4th graders. A request has been made to the PTO Executive Board to purchase IQWST science materials for grades 6th, 7th and 8th to support a more encompassing curriculum that follows an integrated model for learning earth, physical and life sciences for each grade

Standard A4 Creates a safe and orderly environment

1. Administration is requesting parents to turn off their car engines while waiting to pick-up their students. We have a neighbor on Keating requesting for parents to be cognizant of air pollution.
2. Bus Evacuation Drill Completed

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. NWEA-MAP testing completed and administration met with teachers Instructional Report Training – data analysis using the learning continuum
2. On average, we spend about \$95K on instructional materials. In February 2019, Sean and I start to evaluate Teacher's request for instructional materials. If all funds come from Internal Accounts, our consumable line will not have any additional funds. Currently there is \$95,174.33 in the consumable line. We will either need to pay for it from Internal

Accounts and be left at no money or Ask PTO to support us for 50% of the total cost of instructional materials.

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. Administration has started the REACH formal teacher observation process.

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Selective Enrollment High School Fair; October 25th at Ebinger School beginning 5:30p.m.
2. Calm Classroom implemented in all classes after recess to support student focus on learning

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

1. Our LSC committee for additional space needs to meet and organize speakers for the upcoming CPS Board meetings to keep the pressure on from our Capital Hearing meeting we attended this summer. Please understand consistency wins the race...

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

2. Student and Staff Recognition is given to staff members and students in forms of “shout outs” during end of the day announcements, staff meetings, and articles in the Sounds, weekly emails
3. Face and Embrace: Waking Up To Racial Equity In Education

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 16, 2018 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay Barnes and Noble for a book order for our 2 Battle of the Books Club for 5-8 grade students; a check was written on October 10, 2018 to Barnes and Noble in the amount of \$2,453.55 from the Consumables line. There is \$91,324.33 in the account before the check was written.

LSC notification to pay Museum of Science and Industry for a field trip for 5th /6th graders; a check was written on October 22, 2018 to Museum of Science and Industry in the amount of \$1,001.00 from the Field Trip line. There is \$18,174.57 in the account before the check was written.

LSC notification to pay Rosemont Hockey Partners for a field trip for the 5th, 6th, 7th and 8th graders to attend a Wolves hockey game; a check was written on October 22, 2018 to Rosemont Hockey Partners in the amount of \$1,332.50 from the Field Trip line. There is \$18,174.57 in the account before the check was written.