

Principal's Report

October 19, 2020

6:30 p.m. - LSC Meeting – Virtual Link on Calendar

Join by phone
(US) +1 336-790-2429 PIN: 599 190 261#

Attendance: Remote attendance has been consistently above 98%

Approvals: Chromebook Repairs prior to March 2020

Budget Transfer: None

School Usage: None

Announcements: Please See Weekly Newsletters

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

Competency A-B Goals	
Competency A: Champions teacher and staff excellence through continuous improvement to develop and achieve the vision of high expectations for all students.	Competency B: Creates powerful professional learning systems that guarantee learning for students
IF	IF
the principal provides opportunities for staff to become aware of unconscious bias and the impact on the school/classroom environment, using a mentor text and protocols for shared learning	principal and grade level teams implement the Instructional Rounds model and develop a problem of practice that is focused on productive struggle and productive talk
THEN	THEN
all staff will increase self-awareness of bias and implement strategies to address unconscious bias	teachers will work collaboratively, using co-teaching models and peer-mentoring, to utilize strategies and best practices that support EL students
RESULTING IN:	RESULTING IN:

shared perspectives of the diverse student population.

A learning environment where students will engage in productive talk protocols and techniques that encourage ALL students (EL, DL, Etc.) to participate in class discussions

Chiefs Comments

Student Growth-

Attendance is generally above 95% unadjusted for overall and each student group. During remote the students have been attending consistently. Goal will be set at 96.5%. DL students 96.5%. Support DL with Empower Grant funding. Maintain other student groups.

On-Track- School Year 2019-20 week 25 there were 8% of the students off-track and far from on-track, School year 2020-21; currently, there are 6% at this measure. **7 students are off-track currently**. Some students need additional social services. Related Service Providers to meet with students, specifically Social Worker to support these students. (CIWP-Theory of Action 3 & 4)

CIWP- Principal Response - (using SMART Goals)

Civics curriculum implemented for 8th grade during Q1- need time for reflection of bias. At times students engage in offensive and derogatory language with one another. (Theory of Action 1)

School goal is to celebrate student cultures, and learn of each other's traditions. (Theory of Action 4)

English Language Endorsed Teachers: Continue co-teaching, most general education teachers are endorsed and certified to teach EL, continue small group, goal to get EL learners to participate in speaking a priority during class discussions. Continue productive talk discussions with ALL students. (Theory of Action 2 & 3)

- *Standard A2: BOY (Beginning of the Year) Assessments have been postponed for elementary school students. Still no update on when students will complete the NWEA-MAP assessment*

MTSS (Multi-Tiered System of Support) will begin, student list has been reviewed.

1. NWEA and On-Track Students: MTSS continues remotely; both reading and math continue to be progress monitored using an updated list. MTSS student schedules have been completed for both reading and math support.
- *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*
 1. Technology: SY20 funds used to purchase 32 additional Chromebook for student use and 10 additional teacher laptops. This technology was ordered last May using last year funding. Due to Covid delivery was delayed until October 2020

START-
Where are we going?
How do we move learning forward?

Will be purchasing "Unconscious Bias in Schools" for the staff book study.

- Standard A4 *Creates a safe and orderly environment.*
 1. Food Services and the City of Chicago inspected Sauganash cafeteria and kitchen services and was found to be in substantial compliance with Chicago's health code.
 2. All CPS mandated Safe School Protocols, Plexiglas shields and signage installed and posted, student bathrooms are at 50% capacity and drinking fountains closed
 3. Early Voting Safety: All required safety precautions in place for community to vote in gymnasium including daily sterilized voting area
 4. All classroom rugs stored for safety

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. Understanding Cognitive Rigor: Purchase LEAD 180 program using Empower Grant funds to support teachers to teach to the rigor of Common Core Standards: The civics committee will assess our data to determine the root causes to any past success or failure to reach our goal to increase rigor in our curriculum. Following assessment stage, we will create a plan, implement the plan, identify what will be the measures of success and reflect and adjust our curriculum.
2. Unconscious Bias In Schools Purchase book for all staff to read to support CIWP using Empower Grant funds

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. Principal Munns and AP Kennedy continue to visit classrooms remotely on a daily basis.
2. We are waiting for CPS to determine how required observations for all employees on Formal and Informal REACH observations will be completed in a remote setting. No update from last month

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Erika's Lighthouse - Social Emotion Learning: 8th grade students have participated in a 3-day training of social emotional wellness, support and suicide prevention.
2. SEL instructional minutes have increased to daily and weekly depending on grade level and student needs while in remote learning. In addition, Mrs. Allegretti has been counseling students, and will continue. Please reach out to Mrs. Allegretti if any student may need of any SEL support, especially with remote learning
3. Principal and Security Guard will conduct home visits to our highest need students identified as off-track due to attendance or grades
4. Sauganash achieves Exemplary Healthy CPS Award (highest status) for the 2019-2020
5. A.P. Kennedy wrote the Arts Essential Grant and received \$1,000 for our visual and musical art programs
6. Cross Country Team; 61 fifth through eighth grade students are participating in cross country after school sport teams. Shout-Out to coaches Ms. Bertini, Ms. E. Gustafson, and athletic directors, Mr. Zumbahlen and Mr. Lopez. Thank you coaches for supporting our students!

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard DI: Proactively engages families and communities in supporting their child's learning and the school's learning goals

1. Coffee with Sauganash Administrators: Mr. Kennedy and Mrs. Munns will hold a Google Meet to discuss any questions parents may have and give any District updates Thursday, Oct. 22nd 8:30
2. Sauganash School Expansion Initiative: Congratulations to our committee members, staff, parents and Ald. Nugent willing to take the time to advocate for our school expansion.
3. Principal Munns will continue to advocate for additional funding to support additional teaching positions to support our growing population for future grade level expansions by requesting office meetings with CPS Board Members
4. Virtual Community Meetings: Alderman, Senator Villivalam, CPS Budget and CPS Capital Budget

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard EI: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

Principal Evaluation Response:

1. Received Distinguished Final Principal Evaluation from Network 1 Chief, Julie McGlade
2. I met with Chair Fitzgerald and Committee Chair Hegarty last June. Thank you for the feedback. Goals for this year include: Culturally Responsive Curriculum, Equity for All. This is also in our CIWP and will be a focus to support non-bias instruction. Social Emotional Learning-consistent curriculum implemented throughout the school K-8, CCSS aligned student assessments and materials, how this looks differently remotely, and Lucy Calkins writing curriculum consistently for grades kindergarten through fourth.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 13, 2020 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay Morris Printing/School Mate for the 2020-21 to pay for Student Planners, a check was written on October 5, 2020 to Morris Printing/School Mate in the amount of \$1,666.25 from the Consumables line. There is \$157,451.00 in the account before the check was written.