

Principal's Report

October 24, 2016

6:30 p.m. in 104 - Art Room

Attachments: LSC Meeting Agenda, Principal's Report, and LSC Minutes, October CIWP

Approvals: Budget transfers to clear negative balances from enrollment adjustments,
PTA Fundraising Activities for the 2016-2017 school year

SGSA Budget Transfer: Internal Accounts Book Transfer, Clear SGSA & SBB Negative Balances

School Usage: World Strides 7th Grade Parent Meeting Thursday, October 26, 6:30-7:30 p.m.

Attendance: September Average 97.05%

Announcements:

Perfect SQRP Score!

Sauganash School was one of four other schools to qualify for a perfect score on the School Quality Report Policy. This is a fantastic accomplishment and all students, teachers, support staff and parents are to be congratulated! Now the pressure is on for next year!

Calendar:

PTA Annual Fund Drive: Donations Accepted until November 30 visit the PTA Website to help us meet our goal of \$50,000

Picture Retake Day: Wednesday, October 26th

PTA Green Team Schoola Clothing Drive: November 1-9 (bring in gently used clothing)

Principal Movie Night: Thursday, November 3rd from 5:00-7:00 in the Cafeteria

End of the First Quarter: Thursday, Nov. 3rd

No School-Staff Development Day: Friday, Nov. 4th

Barnes and Noble Book Fair at Village Crossing Center on Sunday, Nov. 6th from 11:00-4:00

Parent Teacher Conferences: Wednesday, Nov. 9th from 11:00-6:00 p.m.

Student Letters to Veterans: Delivered Thursday, Nov. 10th

No School in Honor of Veteran's Day: Friday, Nov. 11th

LSC Meeting: State of the School, Monday, November 14 at 6:30 p.m. in the Cafeteria

PTA Meeting: November Mtg TBD from 6:30-7:30 p.m.

PTA Fall Festival: Nov. 17th 5:00-7:00pm (Join us for games, activities and food in costume)

School Dance: Friday, Nov. 18th for 5-8 graders 6-8:00pm (dance the night away in the gym)

Thanksgiving Break-No School: Wednesday-Friday, Nov. 23rd-25th

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

- October Updates_shared at LSC meeting
- Fall NWEA teacher/student conference for Spring student goal setting

Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.

- SQRP Perfect Score shared with school community
- All teachers analyzed MTSS list of students and discussed Tier 1 and 2 students and prior year's final grade performance
- Increased to weekly co-teaching opportunities between diverse learner teachers and general education teachers

Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets

- NWEA Student Goal Sheets completed after teachers conferenced with students for both reading and math. Spring 2017 Goals set after Fall NWEA results reviewed.
- Co-Teaching models, strategies, modifications and accommodations provided to ELL/DL students, reviewed teaching strategies and REACH expectations with staff

Standard A4 Creates a safe and orderly environment

- Completed September Fire Drill, Great Shake Out (earthquake), Bus Evacuation
- 99% of Student Health Records/Inoculations
- Lead Testing Program found NO significant amount of LEAD in building
- Revised Traffic Map distributed all school
- Awarded Leed Gold status for our building, received Plaque
- Turf Field; Transfer meeting signoff and approval, starting architect plans
- Emergency Plan Certification Completed for 2016-2017 school years

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

- Young Researchers Collaborative-students will be studying ecology, ethology, and conducting comparative investigations on the biodiversity and behaviors of local species.

- Project Lead The Way \$6,665.00 grant money used to purchase new STEM materials for K-5 student use with curriculum
- Project Lead The Way training-Vex Robot Curriculum
- CPS' Online Databases and Virtual Library
- Common Core and Leadership/Learning Implications

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

- 13 formal teacher observations, pre and post conferences completed in October

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

- Junior Achievement for a Day for kindergarten through fourth grade
- High School Fair-Sauganash hosted 47 public/private high schools with Northwest Side elementary schools

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

- PTA Annual Fund Drive, weekly promotions
- Red Ribbon Week-October 24-28, student council activities planned for everyday to stay drug free
- Legislative Breakfast hosted by local Chambers
- Bob Perkaus Memorial 5K Run/Walk
- Family Academic Night/Scholastic Book Fair

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view. Recognition is given to staff members and students in forms of “shout outs” during end of the day announcements, staff meetings, and articles in the Sounds, weekly emails

- 99% of student health records on track-Thanks to Nurse Bridget!
- Creative Schools grant submitted
- Monthly articles submitted to Sounds community newspaper

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$9,999.99

At the Approval of school expenditures under \$10,000.00

July 13, 2016 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay Project Lead The Way; a check was written on September 9, 2016 to Project Lead the Way, Inc. in the amount of \$1,665.00 from the Consumables line. There is \$120,567.04 in the account before the check was written.

LSC notification to pay Graphic Edge; a check was written on October 17, 2016 to Graphic Edge in the amount of \$4,625.48 from the Gym Uniform line. There is \$11,893.92 in the account before the check was written.

LSC notification to pay Goodman Theatre for an 8th grade field trip; a check was written on September 16, 2016 to Goodman Theater in the amount of \$1,633.00 from the Field Trip line. There is \$11,845.18 in the account before the check was written.

Book Transfer: Transfer funds from Internal Accounts to Budget lines in School Budget

A book transfer was submitted to pay for STEM supplies from Project Lead the Way. The invoice came to \$5003.00 and since schools can no longer write checks over \$5000.00 a book transfer was needed. The funds were taken from the following accounts: Project Lead the Way \$5000.00 and General \$3.00.

Below are what funds were transferred to clear our negatives for our reduced enrollment: I was able to recover \$16,920.00 for the 4 students that enrolled between the 10th and 20th school day.

SGSA 225 Funds: Benefit funds were not included in the original budget process from SOW (2.5 positions) in Hyperion (cost for 2.5 positions)

- \$2,641.00 From Instructional materials - To Position Benefits Pointer Line
- \$739.13 From Substitutes Salary/Benefits - To Position Benefits Pointer Line (If needed teacher subs will be paid from a separate sub bucket).

SBB 115 Funds: Reduce Miscellaneous Bucket Funds

- Original amount \$85,000.00 was reduced to \$39,533.18 (I will need to do a book transfer from the student fee to replace \$26,467 I know I will be short using student fee).