

Principal's Report

April 19, 2021

6:30 p.m. – Virtual

Meeting ID meet.google.com/ckv-ujda-zts

Phone Numbers+1 617-675-4444

PIN: 786 033 063 6091#

Approvals: Internal Accounts: 8th Grade Graduation Cruise \$2,722.00/Graduation Caps & Gowns \$1,333.00

Budget Transfer: None

Attendance: April 96.07%

Announcements:

STEAM Showcase: Thursday, May 26th from 5:00 pm - 6:30 pm on campus!

PTO Meeting: Wednesday, May 18th at 6:30 Meeting In Person – Zalinski Cafe

Celebrations: Congratulations to Both our 5th/6th Grade and 7th/8th Grade Battle of the Books Teams for making it to the City Finals Sauganash School is one of 15 schools that are advancing to the Finals! Congratulations to our Coaches; Mary Biesty, and Maureen Murphy

Additional information has been sent in our weekly newsletters.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

1. STAR 360 State-Wide Assessment: This year students will be taking a shorter Language Arts 3-unit assessment that should only last 10-20 minutes. The Math assessment has not changed.
 2. Updated mid-year review completed by Network 1 Chief McGrade. CPS will not provide summative ratings for the 2021-22 year.
 3. REACH BOY and EOY assessments given to students of (PAT) Probationary Teachers Only as they are the only teachers being evaluated
- *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*
 1. Worked with Network 1 analyst to see off track students and plan in place to support these students.
 2. Focus on professional development, specifically assessments using LEAD 180, and continue to purchase items for the remainder of the year needed for hybrid learning.
 3. **Network 1 Instructional Rounds On-Going:** Using the Instructional Core Classroom Observation Tool, administration worked with the Network to identify if tasks

assigned aligned with Common Core Standards and objectives: Increase opportunities for student led learning with teachers acting as facilitators to drive the instruction. Observers look for evidence of student voice and teacher productive talk moves (questioning, physical environment, teacher facilitating discussions) that take student thinking, and use those ideas to build instruction.

- Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.
 1. Met in grade level teams to finalize student supply lists, instructional materials and supplies needed for next year, student placement and differentiated assignments

Creates a safe and orderly environment.

1. Chicago Department of Public Health and Food Protection Division: Passed our Food Establishment Inspection
2. Johnson Controls tested the fire alarm system, checked all pull stations, and heat and smoke sensors
3. Air Quality Reports Reviewed with PBC, air conditioners can be used on “old” building
4. Per EPA requirements Water Quality Testing completed and passed
5. Covid-19 Optional Student Testing: Testing is being conducted weekly
6. Covid -19 Staff Testing: Testing is being conducted weekly
7. SY21 District-Issued EpiPen Distribution: Our Epi-Pens have been restocked with an one set of each Adult and a Junior EpiPens
8. All CPS mandated safety and re-opening training completed
9. All Student Safety Drill, and Shelter in Place completed

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. Arts in Education Conference, mandatory safe schools webinars, and STAR 360 Training

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. All PAT teachers have been observed and evaluated by the end of the week May 27th
2. No Summative Ratings for the 2021-22 school year.

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Social Emotion Learning School We applied to increase our status from Emerging to Exemplary Our Exemplary Supportive Schools badge will be good for school years 2020-2022
2. Sauganash achieves Exemplary Healthy CPS Award (highest status)

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard DI: Proactively engages families and communities in supporting their child's learning and the school's learning goals

PTO Co-Sponsoring Teacher Appreciation Week May 2nd – 6th

A Huge Shout Out to Laura Honda who was here on campus every day of the week to make sure all treats and gifts were shared. I think it's our staff's favorite week of the year. We definitely felt the appreciation!! Thank you for our PTO and Carrie Frieswyk for co-chairing!

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard EI: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

1. Principal Advisory Council: Decorated homeroom teachers' doors for Teacher/Staff Appreciation Week. Students also covered 3 walls in the lobby with notes to all ancillary staff including all support staff.
2. Received feedback from staff and students for SY 2022-2023 priority goals: Staff will meet with administration before the end of the school year to receive SY2022 feedback and professional goal setting

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 10, 2021 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

1. A check was written in the amount of \$2,722.00 to Horn Blower for the eighth grade graduation trip. The funds were taken from the graduation account that currently has \$5,363.66
2. A check was written in the amount of \$1,333.00 to Herff Jones for eighth grade caps and gowns. The funds were taken from the graduation account that currently has \$5,363.66