

# Principal's Report

March 20, 2017

6:30 p.m. in 104 - Art Room

**Attachments:** LSC Meeting Agenda, Principal's Report

**Approvals:** Principal's Contract-Public Vote

**SGSA Budget Transfer:** None

**School Usage:** None

**Attendance:** Attendance Average for: February 94.74 %

**CPS Network Target for Sauganash School End of Year 96.74%**

## **Announcements:**

- Selective Enrollment for high schools Principal Discretion Coffee Students and parents were trained on the guidelines on how to apply
- Kindergarten classes will be receiving 2 additional positions for Teacher Assistant next week due to there being more than 32 students in each class. This is a new CPS policy in the Agreement of the Teacher Contract, position paid by CPS
- Sauganash Student Council members participated in WE Day, our goal is to raise caring and compassionate students.

**Save the Dates:** PTA Small Business Fair – Saturday, April 22<sup>nd</sup>

PTA Spring Benefit – Saturday, June 10th

## **Calendar:**

**IDOT Engineers visit with Junior High Students:** Tuesday, March 21

**PTA Spaghetti Dinner:** Wednesday, March 22 from 5:00-7:30 p.m.

**Staff Volleyball Game:** Thursday, March 30<sup>th</sup> 3:30-5:00

**School Tour:** Wednesday, April 5<sup>th</sup> 5:30 p.m. and Registration Night

**Spring Pictures:** Wednesday, April 5<sup>th</sup>

**Evening Tour and Registration:** Wednesday, April 5<sup>th</sup> at 5:30 p.m.

**PTA Meeting:** Wednesday, April 5<sup>th</sup> at 6:30 p.m.

**3<sup>rd</sup> Quarter Ends:** Thursday, April 6<sup>th</sup>

**No School – Furlough Day for All CPS Employees:** Friday, April 7<sup>th</sup>

**Spring Break No School:** from April 10<sup>th</sup>- 14th

**LSC Meeting:** Monday, April 17th at 6:30 p.m. in the Art Room

**NO School For Students: April 19<sup>th</sup> Parent Teacher Conferences from 12:00-7:00 p.m.**

**Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students**  
**Standard A1:** Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

**CIWP Up-Date**  
**Strategy 1 Science –**

Action Step 1: On-Track – No change since last LSC meeting  
Vertical alignment of NGSS per quarter completed K-8

Action Step 2:

On-Track

- Started vertical alignment of writing including integrating science concepts and vocabulary
- Next Generation Science Standards: MSI Team shared Action Plan during administrative prep meeting

**Strategy 2 Develop cohesive grading structures in each of the grade bands and analyze the assessments in teaching teams**

Action Step 1 – Getting Started - ILT team met to review CIWP and establish criteria on how to analyze student assessments, and what grading structures are currently in place.

**Strategy 3: Building Culturally**

Grow our culturally-relevant text libraries to support themes in our unit plans

- On-Track –Purchasing additional culturally relevant text sets per grade level
- On-Track Increase paired text reading using Scholastic Storyworks and ThinkCERCA
- Behind - Planning time to build units using culturally relevant text

**Strategy 4: Co-Teaching**

Action Step 4:

On-Track

Observe peers in action or via video using co-teaching models and a variety of instructional methods

- Flex day vote to support additional planning time needed to support classes where co-teaching is not able to occur
- Schedules: Master Schedule and grade team schedule will change to accommodate an increase of co-teaching opportunities
- Professional Development will review co-teaching models to increase variety and when each model is used most effectively

Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.

- MTSS and NWEA-MAP data analysis teachers updated student groups

Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets

- Need to revise 2017-18 school year schedules to increase Co-Teaching, IEP writing needs to reflect student needs using co-teaching models, and review Co-Teaching Models and Strategies yearly with staff
- Need planning time after school to increase planning for weekly co-teaching opportunities between English language learners, diverse learner teachers and general education teachers

Standard A4 Creates a safe and orderly environment

- Parent Letter sent to Communication and Law Departments for approval regarding acceptance of all students
- Sauganash School Climate summary was shared with administration. In all four surveyed categories; Safety and Order, Relationships, Curriculum and Instruction and Environment and Structures all scored “Established” rating. Additional goals still need to be met in 2 subcategories; school-wide expectations and discipline policy and practices. We are following up with the Social and Emotional ISL from Network 1 to meet these targets.

### **Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students**

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

- Consultancy Protocol: Problem of Practice Sauganash School Hosted 15 principals and Network 1 Instructional Support Personnel, and Chief Alvarado
- Co-Teaching Models and Strategies that Support Diverse Learners and English Language Learners
- Network 1 literacy and math quarterly professional development attended by all new teachers for math and language art teacher representatives from 2-8 grade levels
- NWEA Student Profile Report-Growth Module
- Office of Language and Cultural PD; interpreting Access reports, EL teacher observations, WIDA self –assessment tool and EL Audit

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

- REACH Observations 6 more observations to complete to be finished with all observations for the school year

**Competency C: Builds a Culture Focused on College and Career Readiness**

**Standard C1:** Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

- Swedish Covenant Hospital Community Leadership Conference
- Fulbright Global Scholar, Dr. James Davis presented to 6-8 grade Sauganash students

**Competency D: Empowers and Motivates Families and the Community to Become Engaged**

**Standard D1:** Proactively engages families and communities in supporting their child's learning and the school's learning goals

- 17<sup>th</sup> District Principal's Meeting
- Winter Sports Assembly and Chief Awardees announced

**Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action**

- **Principal Coffees with Parents:** Sixth grade parents met the 7<sup>th</sup>/8<sup>th</sup> grade team of teachers, Third and Fourth Grade parents were provided a presentation to better understand departmental model, achievement tracking in small groups, and co-teaching philosophy, eighth grade parents were met with to discuss High School Principal Discretion Guidelines. We will be having a second grade coffee on Friday, May 12 to introduce third and fourth grade teachers and curriculum.