

## Principal's Report

March 15, 2021

6:30 p.m. – Virtual

Join by phone:  
(US) +1 336-790-2429 (PIN: 599190261)

**Approvals:** Expenditures over \$1,000 - None

**Budget Transfer:** \$30,000.00 to pay for miscellaneous employees to support Hybrid Learning

**School Usage:** None

**Attendance:** January 98.07%

**Announcements:** Sauganash School Annex Community Meeting: Monday, March 22<sup>nd</sup> at 6:30 p.m.

Virtual meeting information to join will be posted on our school website and sent in our newsletter and social media outlets.

### **Celebrations:**

- Sauganash School makes it to the Top Ten in the virtual **Citywide Spelling Bee!** Congratulations to Aishani De in her awesome accomplishment as a fifth grader. Aishani made it to the 9<sup>th</sup> round and was among 7 finalists out of 30 students. We are so proud of her journey being one of the youngest contestant!
- Mrs. Serna is a Meemic Foundation Winner! March Popin2Win Grant was written by Mrs. Yadao to recommend Mrs. Serna for a new HP Chromebook. Congratulations – #UltimateSauganashTeamWork!

### **Engineers Week STEM Family Challenge Winners:**

Emma R, K-104

Charlie R, 1-103

Sylvie R, 2-203

Arianna S, 3-117

Claire M, 4-113

YuEn G, 5-206

\*There were no 6th grade entries\*

Julia P, 7-223

Eduard B, 8-226

Additional information has been sent in our weekly newsletters.

### **Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students**

*Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.*

1. IAR State-Wide Assessment: This year students will be taking a shorter Language Arts 3-unit assessment that should only last 10-20 minutes. The Math assessment has not changed.
2. Mid-year review completed with Principal Munns and Network 1 Chief; hard copy sent to LSC members March 15, 2021. No summative ratings for the 2020-21 year.

3. 5 Essential Survey, My Voice, My School Survey window open for students and staff members to complete. The Window for parent submission will be in April.
- *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*
    1. Worked with Network 1 analyst to see off track students and plan in place to support these students.
    2. Focus on professional development LEAD 180, and continue to purchase items for the remainder of the year needed for hybrid learning.
    3. Network 1, Virtual Instructional Rounds On-Going: Using the Instructional Core Classroom Observation Tool, administration worked with the Network to identify a problem of practice: Increase opportunities for student led learning with teachers acting as facilitators to drive the instruction. Observers look for evidence of student voice and teacher productive talk moves (questioning, physical environment, teacher facilitating discussions) that take student thinking, and use those ideas to build instruction.
    4. NWEA and On-Track Students: An updated list of MTSS Tier 3 students sent to case manager to identify students to move forward through the IEP process.
  - *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*
    1. Sauganash School purchased six new 3-D Printers for our future Maker Space/STEM lab. 8<sup>th</sup> graders will complete a project remembering their experience at Sauganash School.
    2. Internal Accounts: Office of Finance asked if we would be interested in a pilot program for new school internal accounts reconciliation process to help improve the integrity of school internal accounts and the efficiency of keeping these accounts reconciled. We signed up to be included in the pilot program.
    3. Network 1 PLC (Professional Learning Communities) are focusing on virtual instructional rounds as a tool to be used to give more teachers the opportunity to observe their colleagues.
- Creates a safe and orderly environment.*
1. Covid-19 Optional Student Testing, information is being sent home for parents to sign their child if they choose to have them tested at school
  2. SY21 District-Issued EpiPen Distribution: Our Epi-Pens have been restocked with an one set of each Adult and a Junior EpiPens
  3. All CPS mandated safety and re-opening training completed
  4. Lockdown Student Safety Drill will be completed before Spring Break.

**Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.**

*Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.*

1. Professional Reading: Unconscious Bias In Schools - Teachers will read about the phenomenon of unconscious racial bias and how it negatively affects of educators and students. Chapter 7 examining instruction and classroom climate
2. LEAD 180 professional development all staff participation: Teachers will understand the importance of teacher clarity in improving student learning by understanding the criteria for selecting priority standards. Each grade level will identifying priority standards

*Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students*

1. MOY (Middle of the Year) Professional Conversations for both principal and assistant principal will be completed before Spring Break. No Summative Ratings for the 2020-21 school year.

**Competency C: Builds a Culture Focused on College and Career Readiness**

*Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical*

1. Social Emotion Learning School We applied to increase our status from Emerging to Exemplary Our Exemplary Supportive Schools badge will be good for school years 2020-2022
2. Sauganash achieves Exemplary Healthy CPS Award (highest status)

**Competency D: Empowers and Motivates Families and the Community to Become Engaged**

*Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals*

1. Engineering Week: Thank you to Mrs. Askovich for organizing our students and families to participate in Engineering Week. Students enjoyed participating in all things moving! Shout-Out to our PTO for Sponsoring gift cards for our engineer winners!
2. State of the 39<sup>th</sup> Ward Virtual Luncheon with Alderman Nugent and Mayor Lightfoot

**Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action**

*Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.*

1. Professional Reading: Unconscious Bias In Schools - Teachers will read and discuss the phenomenon of unconscious racial bias and how it negatively affects of educators and students for our remaining 4 flex days. Focus on Chapter 7 examining instruction and classroom climate.

**Internal Accounts**

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 14, 2020 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

None