

Principal's Report

March 13, 2023

6:30 p.m. – Virtual

Approvals: Expenditures over \$1,000.00 - None

Budget Transfer: Book Transfer of \$50,000. to pay for 4th quarter 9 Miscellaneous Aides and books

School Usage: None

Additional information has been sent in our weekly newsletters.

Announcements:

PTO: Thank you to our **Friends of Sauganash PTO Great Gatsby Gala**. Everyone had a blast and it was great to get all of the parents and staff together to celebrate our school. An announcement was made today after school \$22K raised in raffle tickets alone!

I would also like to give a **shout-out to our legislators, Alderman Nugent and Rep. Kelly** for their donations and a thank you to Alderman Nugent for stopping by and giving us well wishes!

New LSC Student Representative for SY 2023-2024: Congratulations to Megan Yao

School Tours and Registration Appointments for SY2024 Please call Ms. Vickie for an appointment, tour dates are on the school calendar.

Sauganash Women's Club Easter Egg Hunt on April 1st at the Sauganash Park starting at 10:00am for students 8-years and younger

Principal Movie Night "The Lego Movie" Will be playing in our cafeteria for students in grades 2-4 from 5:15-7:00. Parents take the night off and drop your kids off in their pajamas. Students will enjoy juice boxes, popcorn and pizza. Please fill out the reservation form for food count. \$15.00 will be collected at Door #1, adult supervision is provided by staff and the student council will volunteer to help students with any needs.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

1. *Standard AI: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.*

- Freckle is in full use with upper-grade students. Feedback from them has been positive. This is an on-line platform aligned with STAR 360 results. Freckle has replaced IXL.
- ILT met and wrote the Strategies for our CIWP 2023-2025 (shared in November) next steps are to write Action Steps to achieve Goals for each Strategy
- ILT analyzed STAR 360 MOY vs. BOY data points to identify school-wide trends
- Students in K-2 have completed iReady assessment, teachers have already assigned personalized lessons according to student performance in reading and math. Students in grades 3-8 have completed the STAR 360 assessment as well. Once we receive the MOY data the ILT will be meeting to deep dive into comparing data points from MOY (Middle of the Year) and BOY (Beginning of the year) data points to drive updates and changes in our CIWP
- Instructional Rigor Walk - MOY took place on February 13 with ILT members and Network Chief and ISL (Instructional Support Leader) This data will also be used to

drive CIWP strategies. ILT will share Network One Trends and will be reviewed in grade level meetings next week

2. *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*

- **REACH MOY Administrators Meeting:** Chief McGlade visited and reviewed Principal Munns Leadership Development Plan, reviewed evidence and school-wide instructional data
- **Instructional Rigor Walk** - MOY took place on February 13 with ILT members and Network Chief and ISL (Instructional Support Leader) This data will also be used to drive CIWP strategies.

3. *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*

- **All Staff Book Study: “Building Thinking Classrooms in Mathematics:** This book will be focusing on 14 teaching practices for enhancing learning, including a mindshift to have students go beyond rote memorization, repetitive calculations, and teachers facilitate student learning. The goal is to have teachers to provide optimal conditions for learner-centered, student-owned deep thinking and learning.
 - **Instructional Materials:** are continuing to be purchased. We have decided to renew our Envision 2.0 Math subscription and materials for one more year for grades K-5. This will give us additional time next year to provide professional development for a new math series.
 - **Professional Development:** Lego Robotics, Orton Gillingham, and Spelling, Calm Classroom
- *Standard A4 Creates a safe and orderly environment.*
1. **Safety Committee Update:** Alderman Nugent’s will request a crossing guard study for Peterson and Kilpatrick crosswalk; Additional signage will be requested by Ald. Nugent and CDOT will install it. Asst. Sam Brewer will be in attendance at our LSC meeting for any additional questions.
 2. **Annex II Safety:** Please be aware that roofing work is scheduled to start on Wednesday March 15th. The roofing work will occur after-hours. No work will begin prior to 3:30.
 3. **Parking and Idling Cars:** It has come to our attention that several of our parents are blocking our neighbors driveways and keeping their engines running for student pickup.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. **All Staff Book Study: “Building Thinking Classrooms in Mathematics:** This book will be focusing on 14 teaching practices for enhancing learning, including a mindshift to have students go beyond rote memorization, repetitive calculations, and teachers facilitate student learning. The goal is to have teachers to provide optimal conditions for learner-centered, student-owned deep thinking and learning.

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. All formal observations for probationary teachers (PAT) will be completed by the end of January. Focus on round 2 of formal observations for all 15 PATs for the beginning of second semester. Some informal and formal observations are being completed for tenured teachers, as well. There is a 2-year window for all tenured teachers to complete 1-formal and 1-informal observations.

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Network 1 Data Dive: Teachers met in grade levels with AP Kennedy to discuss student highlights, trends/themes and growth opportunities
2. Principal and Assistant Principal are on the Network One Advisory Council: Advising Network and improving school culture, SEL, and learning capacities
3. CPS 2-Year Mentor Program: We have 3 Master Mentors that will be supporting new and second year teachers on CPS policies, curriculum deep dives and social emotional learning

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

1. **Pre-School 4-Year Old Program SY2024**:
 - Parent Sign-Up through GoCPS starts April 11, 2023
 - 3-Week Window
 - Preference Based On in this order: Income, Siblings, Sauganash Attendance Area, 1.5 miles out of attendance area
2. Working with Alderman Nugent and CDOT and CPS Safety and Security crossing guard unit to support families walking across Peterson avenue.
3. Each grade level chose a philanthropy project for the 2022-23 school year. Eighth graders attended Feed My Starving Children which also supports team building strategies among classmates. Other projects that have or will be completed are the Cradles to Crayons & Sock Donation, Albany Park Food Pantry, Red Cross, and Honor Flight Chicago.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

1. **OLCE (Office of Language and Cultural Education) Audit Visit**: Congratulations to Ms. Anna Ihana for passing our ESL Audit. Recommendation to work with the Special Education teachers on IEPs (Individualized Education Plans) writing to include ELL guidance document for all EL IEPs. Ms. Ihana will be training with SpEd teachers on IEP writing

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 11, 2022 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

Book Transfer Needs Approval by LSC Membership: I would like to make a \$50,000.00 book transfer out of our Internal Accounts, Consumable Line into our FI60 Budget. I need to add \$20,000 to pay for miscellaneous aides for the remainder of the year. I would like to transfer \$30,000 to pay for Envision 2.0 Math series and additional culturally responsive texts for fifth through eighth grade language arts teachers.