

Principal's Report

January 11, 2021

6:30 p.m. – Virtual

Join by phone:
(US) +1 336-790-2429 (PIN: 599190261)

Approvals: Expenditures over \$1,000 - NONE

Budget Transfer: Comparability Funding \$9,932.25 for Student Instructional Materials, Miscellaneous Employee Bucket \$22,882.50 and Miscellaneous Balancing Program \$48,075.00

School Usage: None

Attendance: January 98.3%

Announcements: School Re-opening Parent Information Meetings Jan. 14 from 8:45-9:45 a.m. and Jan. 19 6:00-7:00 p.m.

Please see weekly newsletters.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

1. CIWP Continuous Improvement Work Plan:

- CIWP-Completed the following Required Steps:
 - Reviewed Scholl Excellence Framework
 - Reviewed Areas of Critical Need
 - Root Cause of Analysiscompleted an analysis of current completion of CIWP. CIWP was updated for Network Chief McGlade
- *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*

1. Virtual Instructional Rounds: Using the Instructional Core Classroom Observation Tool, administration worked with the Network to identify a problem of practice: Increase opportunities for student led learning with teachers acting as facilitators to drive the instruction. Observers look for evidence of student voice and teacher productive talk moves (questioning, physical environment, teacher facilitating discussions) that take student thinking, and use those ideas to build instruction.

2. NWEA and On-Track Students: Mr. Kennedy reviewed with all grade level band teachers, also reviewed, reviewed and confirmed students currently off-track. An updated list of MTSS student schedules will be completed this month for both reading and math support.

- *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*

1. Purchased 3 additional Newline/TruTouch screens. All classrooms have a screen to support hybrid learning

2. CPS purchased for our students an additional 119 chromebooks and 116 iPads to support hybrid learning
 3. Sauganash School purchased 203 additional chromebooks for student use. Additionally
 4. Network 1 PLC (Professional Learning Communities) are focusing on virtual instructional rounds as a tool to be used to give more teachers the opportunity to observe their colleagues.
 5. All instructional materials are being reviewed and orders have been started to complete purchases
 6. Newline/TruTouch 3 final screens purchased and installed to replace interactive boards. All classrooms have a Newline screen to support Hybrid learning.
- Standard A4 *Creates a safe and orderly environment.*
 1. All CPS mandated safety professional development completed and training Re-opening training will be completed before January 29th.
 2. All required student safety drills will be completed once students return to school.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. Professional Reading: Unconscious Bias In Schools - Teachers will read about the phenomenon of unconscious racial bias and how it negatively affects of educators and students.
2. LEAD 180 professional development to begin in February for all staff
3. Savvas math professional development for K-6 math teachers

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. All Formal observations will be completed by the first week in March
2. Informal REACH observations will be completed by administration by then end of April
3. Support Staff completed mid-year self evaluations for administration

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Social Emotion Learning School we applied to increase our status from Emerging to Exemplary. We are pending a review of our Supportive Schools Folders and a school visit to occur this month.
2. Sauganash achieves Exemplary Healthy CPS Award (highest status)
3. Sauganash Staff completed All CPS Mandated Training

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

Sauganash School of Lights

Parent Re-Opening Informational meetings Jan. 14 from 8:45-9:45 a.m. and Jan. 19 6:00-7:00 p.m.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

1. **Book Club: Professional Reading: Unconscious Bias In Schools** - Teachers will read about the phenomenon of unconscious racial bias and how it negatively affects of educators and students.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 14, 2020 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

None