

Principal's Report

February 25, 2019

6:30 p.m. – Zalinski Cafe

Approvals:

Comparability Budget Transfer: 49,000.00

School Usage: None

Attendance Average: January 94.68%

Announcements:

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

- CIWP Continuous Improvement Work Plan: Overview presented at Parent Orientation Night, CIWP and Budget allocations is located on website, new format only allows 3 choices but is cannot be manipulated at this time. Update will be provided next month.

Our 8th grade class has organized a way for the school to celebrate Black History Month. The students took the time, after school, to fold pictures and quotes from notable blacks in history. Each morning, Ms. Vickie reads a quote from one of the notable individuals. After she reads the quote, a student from each class goes to the hall and that person's quote on the lockers and brings it into the classroom. A student or teacher reads it to the class. On the folded paper is a short first person narrative biography of the person. The second paragraph is a call to action. This is something we are asking the students to do sometime throughout the day. The goal of this activity is to start conversations about these people and to celebrate their achievements and accomplishments. Hopefully students can see the connection between the notable person and themselves.

- *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*
 1. MTSS (Multi-Tiered System of Support) 3rd Quarter student list reviewed
 2. NWEA and On-Track Students: Administration went over the proposed changes to SQRP, the new on-track metric, the current on-track metric and how it is calculated. Updated list of MTSS student schedules completed for both reading and math support
- *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets*

1. Third grade and Diverse Learner teachers will attend the Sister's Professional Development on Conferencing with students during CAFÉ/Daily 5.
2. Administration works closely with ILT and teachers in grade level to determine instructional materials to purchase for the 2019-20 school year. Lists Completed.
 - *Standard A4 Creates a safe and orderly environment*
 1. Tornado Drill was completed and fire alarm system was inspected.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. NWEA-MAP Instructional Report Training – data analysis using the Learning Continuum, Kahn Academy Mappers to help develop skills specifically for NWEA Math assessment
2. Administration surveyed teachers on mid year review/performance. Helpful feedback was given to administration. Overall performance excelled expectations and administrators were rated high.

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. Over 70% required observations for all employees on Formal and Informal REACH observations have been completed by administration

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical
Social Emotional Learning School we applied to increase our status from Emerging to Exemplary. We are pending a review of our Supportive Schools Folders and a school visit to occur this spring.

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

1. Encourage the parent community to contact the Board of Elections Commissioners to request they don't utilize schools as polling places. Will discuss next steps at meeting.

Board of Elections Contacts:

- Election Central Hotline – 312-269-7870
 - Brandon Pickens – bpickens@chicagoelections.net
2. Principal Munns contacted the Alderman's office to reach out to Chicago Department of Transportation to review the walking lights at the corners of Glenlake and Cicero. Also, expressed concern to increase signage for crossing Cicero at Hiawatha. This was denied by CDOT as pedestrians can cross Cicero at Glenlake or Peterson.
 3. Crossing Guard at Forest Glen and Peterson: Principal Munns requested a meeting and Assistant Principal Kennedy met with the crossing guard's supervisor to discuss parent complaints of the guard staying in her car and not crossing Sauganash and Queen of All Saints students. This issue was resolved and we have a direct contact to make our concerns heard directly to the supervisor. Alderman Laurino's office was very helpful making these connections.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

1. Student and Staff Recognition is given to staff members and students in forms of "shout outs" during end of the day announcements, staff meetings, and articles in The Sounds, weekly emails, Twitter and Instagram.

Comparability Funds Transfer: \$49,000.00

Per our discussion at the last LSC meeting, 115 Comparability Funds were transferred in exchange of 124 Internal Accounts/Book Transfer for the Assistant Principal's position and Miscellaneous Bucket Funds.

I requested the following budget transfers to open teacher's extended bucket as well as split funding a teacher position using comparability funds.

From BL: 25211-115-57915-119035-001019

To BL: 25211-115-51300-290001-001019 = **\$24,000**
25211-115-51330-290001-001019 = **\$7,000**
25211-115-51320-290001-001019 = **\$18,000**

\$49,000.00 will be returned FY19 to our budget to support student materials.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 16, 2018 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

None