

Principal's Report

February 7, 2022

6:30 p.m. – Virtual

Approvals: Expenditures over \$1,000 - None

Budget Transfer: None

School Usage: None

Attendance: December 96.07% and January 96.27%

Announcements and Celebrations: Congratulations! On behalf of the Illinois Holocaust Museum & Education Center we are thrilled to announce that eighth grade students have been invited to participate in our **2022 Student Leadership Day on Tuesday, February 22.**

Scripts Spelling Bee Winner is Aishani De will be representing Sauganash

PTO Meeting: Wednesday, February 16th at 6:30 Meeting ID: 883 0748 4629 Passcode: PTOsaug

Additional information has been sent in our weekly newsletters.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

New | CIWP Updates 3rd Year Extension (Spring 2022)

Given the pandemic and our focus on student engagement for SY21 it makes sense for schools to pause and regroup. Rather than developing a new CIWP, it is important for schools to revisit the 2020-2022 CIWP for both areas of continuous improvement and to identify sections to update due to key district changes (ex: assessment). This will allow schools to implement their efforts to observe growth and provide the opportunity to directly continue SY21-22 CIWPs where it makes sense and will lessen the demand on school CIWP development for SY22. This change also aligns with ISBE's 3-year continuous improvement cycle.

School-level Requirements:

1. Self-evaluate against the 3-5 categories of the SY23 priorities dimension: student engagement, instructional core, early literacy and post-secondary
2. Update CIWP Priorities, Goals, Strategies, and Budget Crosswalk, **only as needed**, to...
 - reflect any continuing efforts and progress
 - address needs that are evident in "SY23 District Priorities" SEF ratings
 - tag strategies/areas of critical need
3. Comply with federal and state requirements by updating the Parent and Family Plan, Fund Compliance,
4. Schools will need annual LSC/Chief approval for any CIWP Priorities changes and SY23 Budget
 1. IAR State-Wide Assessment: This year students will be taking a shorter Language Arts 3-unit assessment that should only last 10-20 minutes. The Math assessment has not changed.
 2. Updated mid-year review completed by Network 1 Chief McGlade. CPS will not provide summative ratings for the 2021-22 year.
 3. SQRP will not be provided for the 2021-2022 school year. CPS has not announced how schools will be evaluated in the future

- Standard A2: *Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*
 1. English Language After-School Program Support: Students were selected and ask to participate in reading and math support tutoring twice a week for 10 weeks.
 2. Worked with Network 1 analyst to see off track students and plan in place to support these students.
 3. Focus on professional development, specifically assessments and MTSS (Multi-Tiered System of Support)
 4. Instructional Rounds Feedback for New Teachers: Using the Instructional Core Classroom Observation Tool and CPS Framework for Teaching, Claire Trainer has been working with the new teachers afterschool on unit planning, Common Core Standards. Next month we will be focusing on teacher/mentor observations for REACH feedback focusing on Domain 2 (Classroom Environment) and Domain 3 (Instructional – Using Questioning and Discussion Techniques).
 5. ILT - Identify a Problem of Practice: Goal is to increase opportunities for student led learning with teachers acting as facilitators to drive the instruction. Observers will look for evidence of student voice and teacher productive talk moves (questioning, physical environment, teacher facilitating discussions) that take student thinking, and use those ideas to build instruction.
 6. NWEA and On-Track Students: An updated list of MTSS was completed after second quarter and MOY (Middle of the Year) Assessments. Tier 3 students sent to case manager to identify students to move forward through the IEP process.
- Standard A3: *Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*
 1. Miscellaneous Personnel: Additional funding was provided to Sauganash School to continue to pay for the 2 miscellaneous positions for second semester.
 2. Office of Language and Cultural Education Department conducted an audit on instructional materials, grading and assessments, student on-track, EL IEP (Individual Education Plans)

Creates a safe and orderly environment.

1. Chicago Department of Public Health and Food Protection Division: Passed our Food Establishment Inspection
2. Covid-19 Optional Student Testing: Testing is being conducted weekly
3. Covid -19 Staff Testing: Testing is being conducted weekly
4. All CPS mandated safety training completed
5. Lockdown Student Safety Drill, and Shelter in Place completed

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: *Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.*

1. Reading and Phonemic Foundational Skills, Arts in Education Conference, mandatory safe schools webinars, and IAR Training

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. All PATs have completed informal observations 2 formal observations will be completed in February and March
2. No Summative Ratings for the 2021-22 school year.

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Sauganash achieves Exemplary Healthy CPS Award (highest status)

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

- Senator Villivalam Meeting with Principals in his district, discussed Asian Heritage Unit that he sponsored the bill. Reached out to all of us for any additional support.
2. 39th Ward Participatory Budget Community Projects Voting: Principal Gamble reached out to Principal Munns to support Solomon School's Playground project.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 14, 2021 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

None