

Principal's Report

February 26, 2018

6:30 p.m. in 104 - Art Room

Attachments: LSC Meeting Agenda, Principal's Report, and LSC Minutes

Approvals: None

SGSA Budget Transfer: None

School Usage: None

Attendance Average 96.66%

Medical Compliance: 99.98

Announcements: SAUGANASH has been awarded a \$10439.48 grant for after-school programming in the 2017-2018 school year.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students
Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

- **CIWP Continuous Improvement Work Plan:** Review CIWP process, participants and timeline:
- ILT is School Excellence Framework Priorities (we rate last years CIWP)
- Focus Areas to Rate and New Focus Area: Professional Learning, Balanced Assessment and Grading, Instruction, Curriculum, Aligned Resources, Instructional Leadership Team, Leadership and Collective Responsibility, Multi-Tiered System of Support, Instructional Materials, Rigorous Student Tasks, Transition, College and Career Access& Persistence, Cultural of Learning Parent Partnership, Safety & Order,
- Strategies: Science, Language Arts, Shift in Pedagogy “learning about – to – “figuring out”, Mathematics, Social Emotional Learning (MTSS and Cultural Sensitivity)
- Parent Involvement, feed-back and survey My Voice, My School
- Goals Test Scores
- Fund Compliance

Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.

- Hired a Teacher to support Reading MTSS students
- MTSS Math and Reading groups have started meeting weekly with focus on Tier 3 students to gather evidence for possible Individualized Education Plan
- Increased co-teaching across all grade levels

Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets

- Brain Development, MSI – NGSS Curriculum planning, NGSX for K-4 Teachers, Anti-Bullying program incorporated with MTSS. Productive Talk PLC, , CAFÉ/D5 Book Study for K-2/SPED teachers, Professional development (SEL) Social and Emotional Learning Standards and Co-Teaching with ESL/DL teachers in the general education class setting
- Co-Teaching models, strategies, modifications and accommodations provided to ELL/DL students, reviewed teaching strategies and REACH expectations with staff
- 3rd Network Summits on Powerful Classroom Practice Focus: Agency, Authority and Identity

Standard A4 Creates a safe and orderly environment

- Completed November, January and February Fire Drills
- Lockdown Drill completed February
- Shelter-In Place completed in January
- Schedule Chicago Police Department Dist.16 to talk to 6-8 students about cyber safety and general safety

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

- Newsela, No Red Ink, and Paragraph Punch web-based programs have been are being evaluated by teachers if to determine if we continue to purchase for to support student learning.
- English as a Second Language Audit received the highest rating for Network 1
- We have increased the amount of languages spoken in our students’ homes to 44
- Documentation for monitoring transitioning and refusal students to the English as a Second Language completed for first semester to evaluate student progress

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

- All required 1st semester REACH observations completed
- Lela thought it was the best ILT meeting she has ever attended in Network 1. She thought it was an awesome, rigorous conversation with great CIWP Strategies

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

- Counselor completed all Go CPS High School applications for 8th graders

- Committee Goal Setting: Museum of Science and Industry (MSI) Committee, STEAM Committee, Second Step - BPCC Committee, ILT/MTSS Committees, and Grant Writing, and Family Reading Nights have all met and have set goals to accomplish for this year.
- 7th and 8th Grade Test Prep: We are partnering with Test Prep Chicago to provide a test prep course for high school entrance exam. Classes are held weekly after-school
- 8th Grade Expectation Contract: 8th Grade Parents will be invited to a mandatory meeting on Nov. 8 to understand and encourage all eighth graders to do their best all year including after being accepted to high schools

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

- **Grant Writing**: FUSE STEM Curriculum for 6-8 graders asking for \$26K, Chicago Teacher Education Fund for Professional Learning Communities
- **Room Ambassadors**: Organizing for next school year, currently working on roles and responsibilities

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view. Recognition is given to staff members and students in forms of “shout outs” during end of the day announcements, staff meetings, and articles in the Sounds, weekly emails

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 13, 2017 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

LSC notification to pay Rosemont Hockey Partners for student field trip a check was written on November 16, 2017 to Rosemont Hockey Partners in the amount of \$1,300.00 from the Gym Uniform line. There is \$8,288.03 in the account before the check was written.

LSC notification to pay Academic Advantage; a check was written on November 13, 2017 to Academic Advantage in the amount of \$2,530.00 from the choir, after school Program, Graduation Fee/ Donation, Lost/Damage Materials, Computer Education, Student Pictures fundraising lines.

LSC notification to pay Cinema Academy; a check was written on October 18, 2017 to Cinema Academy in the amount of \$1200.00 from the Field Trip line. There is \$11,594.03 in the account before the check was written.

Book Transfer: \$40,000.00 was transferred from Internal Accounts to 124 Consumable Budget line to our School Budget.