

Principal's Report

April 19, 2021

6:30 p.m. – Virtual

Join by phone:
(US) +1 336-790-2429 (PIN: 599190261)

Approvals: Expenditures over \$1,000 - None

Budget Transfer: None

School Usage: None

Attendance: February 98.07% and March 98.27%

Announcements: Virtual Parent – Teacher Conferences Wednesday, April 21 from 11:00 – 6:00 p.m.
(Lunch is from 2:45-3:30)

IAR State Assessment: Begin next week! 3rd – 8th virtual students will be taking the Reading assessment April 25, and the Math assessment May 5th

PTO Meeting: Wednesday, April 21st at 6:30 Meeting ID: 883 0748 4629 Passcode: PTOsaug

Celebrations: Congratulations to Both our 5th/6th Grade and 7th/8th Grade Battle of the Books Teams for making it to the City Finals Sauganash School is one of 15 schools that are advancing to the Finals! Congratulations to our Coaches; Mary Biesty, Maureen Murphy and Monica Ocasio

Donors Choose: Congratulations to Mrs. Brinza, she was awarded curriculum funding for her classroom project Figuring Out Ourselves—SEL Connections with Read-Alouds!

Additional information has been sent in our weekly newsletters.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

1. IAR State-Wide Assessment: This year students will be taking a shorter Language Arts 3-unit assessment that should only last 10-20 minutes. The Math assessment has not changed.
 2. Updated mid-year review completed by Network 1 Chief McGlade. A hard copy of all competencies was sent to LSC members with this Principal's Report. CPS will not provide summative ratings for the 2020-21 year.
 3. SQRP will not be provided for the 2020-2021 school year.
- *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*
 1. Worked with Network 1 analyst to see off track students and plan in place to support these students.
 2. Focus on professional development, specifically assessments using LEAD 180, and continue to purchase items for the remainder of the year needed for hybrid learning.

3. Network 1, Virtual Instructional Rounds On-Going: Using the Instructional Core Classroom Observation Tool, administration worked with the Network to identify a problem of practice: Increase opportunities for student led learning with teachers acting as facilitators to drive the instruction. Observers look for evidence of student voice and teacher productive talk moves (questioning, physical environment, teacher facilitating discussions) that take student thinking, and use those ideas to build instruction.
 4. NWEA and On-Track Students: An updated list of MTSS Tier 3 students sent to case manager to identify students to move forward through the IEP process.
- Standard A3: *Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*
 1. Personnel: Sauganash School was granted an additional 2 miscellaneous positions CPS will pay for to support hybrid learning for 4th quarter
 2. SOPPA: (Student Online Personal Protection Act) will change certain on-line programs we can use for next year. CPS is working with procurement vetting vendors.
 3. Network 1 PLC (Professional Learning Communities) are focusing on virtual instructional rounds as a tool to be used to give more teachers the opportunity to observe their colleagues.

Creates a safe and orderly environment.

1. Mandated Title IX curriculum must be taught before May 6. If parents wish to opt-out please sign the form in Sunday April 18th newsletter, CPS has also sent emails providing parents the form via email. Parents can also view the curriculum at www.cps.edu/osp
2. Chicago Department of Public Health and Food Protection Division: Passed our Food Establishment Inspection
3. Johnson Controls tested the fire alarm system, checked all pull stations, and heat and smoke sensors
4. Per EPA requirements Water Quality Testing completed and passed
5. Covid-19 Optional Student Testing: Testing is being conducted weekly
6. Covid -19 Staff Testing: Testing is being conducted weekly
7. SY21 District-Issued EpiPen Distribution: Our Epi-Pens have been restocked with an one set of each Adult and a Junior EpiPens
8. All CPS mandated safety and re-opening training completed
9. Lockdown Student Safety Drill, and Shelter in Place completed

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. Arts in Education Conference, mandatory safe schools webinars, and IAR Training
2. Professional Reading: Unconscious Bias in Schools - Teachers will read about the phenomenon of unconscious racial bias and how it negatively affects of educators and students. Chapter 7 examining instruction and classroom climate
3. LEAD 180 professional development all staff participation: Teachers will understand the importance of teacher clarity in improving student learning by understanding the criteria for selecting priority standards. Each grade level will identifying priority standards

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. No Summative Ratings for the 2020-21 school year.

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Social Emotion Learning School We applied to increase our status from Emerging to Exemplary Our Exemplary Supportive Schools badge will be good for school years 2020-2022
2. Sauganash achieves Exemplary Healthy CPS Award (highest status)

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

PTO Co-Sponsoring Teacher Appreciation Week May 2nd – 7th

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

1. Professional Reading: Unconscious Bias in Schools - Teachers will read and discuss the phenomenon of unconscious racial bias and how it negatively affects of educators and students for our remaining 4 flex days. Focus on Chapter 7 examining instruction and classroom climate.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 14, 2020 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

None