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| | Curriculum Breakdown Language Arts | All areas of curriculum are incorporated throughout the following units of study |
| | Listen to and understands increasingly complex language | The First Six Weeks |
| | Uses language to express needs | Balls |
| | Uses language for communication with adults and peers | Trees |
| | Phonological awareness: rhyming, alliteration, units of sound | Water |
| | Phonological awareness: letter names and sounds | Exercise |
| | Print concepts | Reduce, Reuse, Recycle |
| | Comprehension of text: retell, text-to-self connections, interacts with text | Clothes |
| | Write name | Wheels |
| | Label pictures | Water |
| | Inventive spelling | Buildings |
| | | *May supplement in additional units of study |
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| | Curriculum Breakdown Math | |
| | Recognizing numbers to 10* | |
| | Counting to 10* | |
| | Counting with one-to-one correspondence | |
| | Connect numbers to quantities | |
| | Beginning understanding of addition and subtraction | |
| | Shapes and Spatial Relationships | |
| | Measuring in non-standard units | |
| | Patterns | |
| | Graphing | |
| | Colors | |
| | *Students will be challenged to recognize and count numbers to 20 and beyond | |
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| | Curriculum Breakdown Science/Technology | |
| | Using inquiry skills | |
| | Living things | |
| | Physical properties of objects/materials | |
| | Earth's environment | |
| | Using tools/technology to solve tasks | |

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| | Curriculum Breakdown Social Studies | |
| | Knowledge of self | |
| | Basic understanding of people and how they live | |
| | Explores change in relation to familiar people/places | |
| | Simple geographic knowledge | |
| | Building classroom community | |
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| | Curriculum Breakdown Social Emotional Learning | |
| | Regulating emotions and behaviors by managing feelings | |
| | Following limits and expectations | |
| | Taking care of needs appropriately | |
| | Establishes meaningful relationships with adults and peers | |
| | Responds to emotional cues | |
| | Participates cooperatively and constructively in group situations | |