

Sauganash Elementary School  
 2018-2019 Music Curriculum Map  
 Sandra Serna, Music Teacher K-4 and Choir

	September	October	November	December	January	February	March	April	May	June
K	<p>“Down on the Farm” theme</p> <p>Introduction to rhythm instruments</p> <p>Keep a steady beat</p>	<p>Complete “Down on the Farm”</p> <p>Halloween music: rhythm instruments</p> <p>Same and Different: High/Low</p>	<p>Holiday songs: traditions</p> <p>Prep for holiday performance</p> <p>Same and Different: Fast/slow</p>	<p>Continue Holiday songs</p> <p>Holiday Show Performance</p> <p>Cultures: Same and Different</p>	<p>“Snow and Winter” theme</p> <p>Small keyboard: glockenspiel</p> <p>Same and Different: Soft/Loud</p>	<p>“Patriotic” theme</p> <p>Valentines song/game /dance</p> <p>Same and different: Letters and Numbers</p>	<p>“Spring” theme</p> <p>St. Patrick’s Day: dance/ song/game</p> <p>More with letters and numbers</p>	<p>STEAM Fair Perform!</p> <p>Spring songs: Rain/frogs</p> <p>Musical Forms: Sections</p>	<p>“Animals” theme</p> <p>Finish spring and nature song/games</p> <p>Playing keyboards</p>	<p>Review favorite games/songs /dances</p>
1	<p>“Welcome Back” theme</p> <p>Review of rhythm instruments and mallet technique</p> <p>Intro “ta” = 1</p>	<p>“October and Halloween”</p> <p>Notating beat: ta, ti-ti and rest</p> <p>Intro “phrase”</p>	<p>“Being Grateful”</p> <p>Understanding rhythm in song/dance/ games</p> <p>Intro repeat sign/introduction to songs</p>	<p>“Cultures/ Holidays”</p> <p>What is melody? Up/down</p> <p>Holiday Show Performance</p>	<p>“Winter and Snow”</p> <p>Quarters and Eighths</p> <p>Intro: sol-mi</p>	<p>“Patriotic and Folk”</p> <p>Identify rhythms</p> <p>Intro “la”, ostinatos</p>	<p>“Seasons Change”</p> <p>Identify Percussion Wood/Skin/ Metal</p> <p>Intro ABA form</p>	<p>“Spring”</p> <p>Steam Fair Perform!</p> <p>4 levels body percussion</p>	<p>“Africa” unit</p> <p>Putting words to music</p> <p>Synthesis of techniques/ concepts</p>	<p>Review of favorite songs/games /dances</p>

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2	<p>“End of Summer”</p> <p>Review of keyboard techniques</p> <p>Review of music elements</p>	<p>World Music: “Germany”/ “Halloween”</p> <p>Single eighths and ostinatos</p> <p>Intro major/ minor; forte/piano</p>	<p>World Music: “Israel” and Hanukkah</p> <p>Holiday and Hanukkah song/dance/ instruments</p> <p>Intro: Half note/half rest</p>	<p>Multi-Cultural Celebrations</p> <p>Holiday Show Performance</p>	<p>“Winter” and “MLK”</p> <p>Pitched percussion technique</p> <p>Intro do and re; broken bordun</p>	<p>“Patriotic/ America</p> <p>Hand drum Technique</p> <p>Intro mi-re-do</p>	<p>World Music “Ireland”</p> <p>Dance Techniques /terms</p> <p>Intro sol-mi-re-do/accnt</p>	<p>World Music: “Japan”</p> <p>Steam Fair Perform!</p> <p>Intro bar line/double bar line/ measure</p>	<p>World Music “Australia”</p> <p>Rhythms/ Pitched Percussion</p> <p>Intro sol-mi-do</p>	<p>Review Favorite songs/games /dances</p>
3	<p>Composers: “Vivaldi”</p> <p>Review mallet technique/ rhythms</p> <p>Intro whole note/strings</p>	<p>Folk songs/ Halloween</p> <p>Major/minor Crossover Bordun</p> <p>Intro five line staff/W. rest</p>	<p>Composers: Bach/Handel</p> <p>Boomwhackers/Prep for Show</p> <p>Crescendo/ Decrescendo</p>	<p>Finish Bach/Handel</p> <p>Holiday Show Performance</p> <p>Intro dotted half note</p>	<p>Composers: Blues/Kreczmer</p> <p>Blues patterns</p> <p>Intro canon/round</p>	<p>Finish Blues Unit</p> <p>Gospel/ Folk songs</p> <p>Intro sixteenths</p>	<p>Composers Beethoven</p> <p>Boom Whackers!</p> <p>Score reading</p>	<p>Finish Beethoven</p> <p>Lion King Prep</p> <p>Treble clef notation</p>	<p>Recorder Prep</p> <p>Lion King Prep</p> <p>Intro fermata</p>	<p>Show: “Lion King Kids Version”</p>
4	<p>Recorder Prep</p> <p>Review keyboard Techniques</p> <p>Staff B-A-G</p>	<p>Recorders Level 1 &amp; 2</p> <p>Integrate recorders/ keyboards</p> <p>Staff C</p>	<p>Recorders Level 3</p> <p>Peas Porridge Project</p> <p>Staff G, E</p>	<p>Recorders Level 4</p> <p>Silent Night Performance</p>	<p>Tchaikovsky Unit</p> <p>Boomwhackers w/ pitched percussion</p> <p>Notation</p>	<p>Tchaikovsky finish</p> <p>Orchestral Study</p> <p>Dynamics</p>	<p>Patriotic Recorders</p> <p>Folk dance</p> <p>Score Reading</p>	<p>Folk Songs Patriotic</p> <p>Lion King Prep</p> <p>Reading melodies</p>	<p>African Drums</p> <p>Lion King Prep</p> <p>Reading Rhythms</p>	<p>Show: “Lion King Kids Version”</p>

