

Sauganash Elementary School
 2020-2021 Music Curriculum Map
 Sandra Serna, Music Teacher K-4 and Choir

	September	October	November	December	January	February	March	April	May	June
K	<p>“Down on the Farm” theme</p> <p>Introduction to rhythm instruments</p> <p>Keep a steady beat</p>	<p>Complete “Down on the Farm”</p> <p>Halloween music: rhythm instruments (home equivalents)</p> <p>Same and Different: High/Low</p>	<p>Thanksgiving songs: traditions</p> <p>Same and Different: Fast/Slow Soft/Loud</p>	<p>No music in Quarter Two</p>		<p>“Patriotic” theme</p> <p>Valentines song/game /dance</p> <p>Same and different: Letters and Numbers</p>	<p>“Spring” theme</p> <p>St. Patrick’s Day:dance/ song/game</p> <p>More with letters and numbers</p> <p>Glocks (if allowed)</p>	<p>Earth Day</p> <p>Spring songs: Rain/frogs</p> <p>Musical Forms: Sections</p>	<p>No Music in Quarter 4</p>	
1	<p>No music Quarter One</p>		<p>Native American music</p> <p>Thanksgiving songs/rhythm activities</p> <p>Notating beat: ta, ti-ti’s, rest</p>	<p>Hanukkah and Israel</p> <p>What is melody? Up/down</p> <p>Intro “phrase”</p>	<p>“Winter and Snow”</p> <p>Quarters and Eighths</p> <p>Intro: sol-mi</p> <p>Glocks and Xylos (as allowed)</p>	<p>No music Quarter 3</p>		<p>“Spring/ Earth Day”</p> <p>Identify Percussion: Woods/Skin Or Metals</p> <p>Intro ABA form</p>	<p>American Folk Songs and Instruments</p> <p>Intro Metallophones (if allowed)</p>	<p>Patriotic music</p> <p>Sousa and his marches</p>

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2	<p>“Music Around The World” Germany</p> <p>“Celebrate Our Differences”</p> <p>Review of music elements: rhythms</p>	<p>World Music Mexico and “Halloween”</p> <p>Single eighths and ostinatos</p> <p>Intro major/minor; forte/piano</p>	<p>World Music: Finish Mexico</p> <p>Intro: Half note/half rest</p>	No Music Quarter 2		<p>World Music: Africa</p> <p>Percussion practice (drums if allowed)</p> <p>Intro bar lines and measures</p>	<p>World Music “Ireland”</p> <p>Folk Dancing (if allowed)</p> <p>Beginning Notation skills</p>	<p>World Music: “Japan”</p> <p>Earth Day</p> <p>Melodic skills</p> <p>All Orff Keyboards (if allowed)</p>	No Music Quarter 4	
3	<p>Composers: “Vivaldi”</p> <p>Understanding tempo.</p> <p>Review of rhythms/intro string family</p>	<p>Finish Vivaldi</p> <p>Halloween and Major/minor</p> <p>Intro five line staff/W. rest</p>	<p>Composers: J.S. Bach</p> <p>Thanksgiving</p> <p>Crescendo/Decrescendo</p>	No Music Quarter 2		<p>Black History, Gospel songs</p> <p>All Orff Keyboards (if allowed)</p>	<p>Mozart</p> <p>Keyboards/ Boomwhackers (if allowed)</p> <p>Score reading</p>	<p>Earth Day</p> <p>Beethoven</p> <p>Treble clef Notation</p> <p>Rhythm practice</p>	No Music Quarter 4	

