

## Principal's Report

October 7, 2024

6:30 p.m. – Zalinski Cafe

**Approvals:** Expenditures over \$1,000.00 - Yes, description at the end of this report

**Budget Transfer:** 20th Day Enrollment Budget Transfer \$13,216 to the miscellaneous bucket position

**School Usage:** 3rd Grade Girl Scout Troop Meetings - Every other Wednesday

Additional information has been sent in our weekly newsletters.

### **Announcements:**

**SY2024 Attendance:** 93.92%

**Friends of Sauganash PTO:** Thank you to our **Friends of Sauganash PTO** for hosting our Walk-A-Thon. A massive shout-out to **Michelle Nolte** and **AP Kennedy** for making this event a huge success! Our students raised **\$25,000** for our classroom aides!

**PTO General Membership Meeting:** October 15th at 6:30 in the Zalinski Cafe

### **Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students**

1. *Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.*

2.

- Students in K-2 have completed the iReady assessment, and teachers will assign personalized learning lessons based on their performance in reading and math.
- Students in grades 3-8 will completed the STAR 360 assessment. Once we receive the BOY data the ILT will meet to identify trends across grade levels. Teachers will meet with Administration in grade levels to complete a deep dive into their students' performance comparing data points to identify small student groups to support differentiation.
- Instructional Rigor Walk - Peer Walks will begin mid-October with support from our Network 1 ISL,(Instructional Support Leader). This data will also be used to drive CIWP strategies. ILT will share Network One Trends, which will be reviewed in grade-level meetings next week

2. *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*

- REACH BOY Administrators Meeting: Principal Munns will review Assistant Principal Kennedy's Leadership Development Plan, reviewed evidence, and school-wide instructional data

3. *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*

**All Staff Book Study: “The Power of Student Teams”:** This book will focus on a new pedagogical model called student-led academic learning. In academic teams, students collaborate, peer coach, and peer teach while engaging in rigorous, standards-based tasks - a combination leads to authentic social, emotional, and cognitive learning.

- **Professional Development:** New Art and Science of Teaching, Peer Rigor Walks, Computer Science Micro-Credential for middle school science teachers, Accelerating Advanced Learners with curriculum compacting series offered by the Gifted Specialty Program specifically designed to support the implementation of curriculum tailored for advanced learners

4. **Standard A4:** *Creates a safe and orderly environment.*

1. **Emergency Management Plan:** submitted and approved; fire drill and lockdown drills completed

### **Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.**

**Standard B1:** *Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interests, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.*

1. **Rigor Walks: Landscape Walk** was completed focusing on Standards-based student evidence if it is provided to the students, taxonomy level of the lesson learning target, and evidence of student learning. Future focus on: are students working in groups, student teams experience productive struggle, students challenge and questioning each other, the teacher monitors student progress toward the learning target, the teacher provides feedback to students on the learning target and student’s next steps \*Instructional Empowerment addendum rubric to discuss and capture information.
2. **The Power of Student Teams:** Teacher Book Study will be shared in grade-level meetings starting in the second quarter. These will be professional conversations about achieving social, emotional, and cognitive learning in every classroom through academic teaming..

**Standard B2:** *Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students*

1. REACH - first-round formal observations for teachers will be completed by the end of December. Focus on round 2 of formal observations for all 16 PATs for the beginning of the second semester.

### **Competency C: Builds a Culture Focused on College and Career Readiness**

**Standard C1:** *Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical*

1. **High School Fair and Visiting Alumni from Parochial Schools, CPS Open Houses:** Keep an eye on our website, calendars, and newsletters. Eighth-grade parents should make an appointment with Counselor Donovan after receiving testing results.
2. **Network 1 BOY-Data Dive:** Teachers met in grade levels with the Administration to discuss student highlights, trends/themes, and growth opportunities
3. **CPS 2-Year Mentor Program:** We have 1 Master Mentor who will be supporting new teachers on CPS policies, curriculum deep dives, and social-emotional learning

### **Competency D: Empowers and Motivates Families and the Community to Become Engaged**

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

1. Senator Villivalam visited with our 7th and 8th grade students to discuss civics. As a culminating activity in their government lesson on how a bill becomes a law, students asked the senator various questions. The administration also met with the Senator to discuss future needs.
2. Each grade level will choose a card-writing project for the 2024-25 school year. Work with Sen. Villivalam to design holiday cards for Seniors, 911 Cards for our First Responders, and Veterans Day Cards.

**Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action**

Standard E1: Creates and supports a climate that values accepts, and understands diversity in culture and point of view.

1. Chief Handbook and Fun Fridays have been successful. ILT is working on providing a parent-friendly handbook to support communication.

**Internal Accounts**

Notification of School Expenditures above \$1,000 but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 10, 2023, regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval; such expenditures to be reported when a check is made and email will go to our committee members, and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

**Budget Committee Approved, Need LSC Membership Approval:**

1. A payment was made to The Pickwick Theater for a field trip the 4th and 5th grade students will be attending. The invoice total is \$1,680.00 and will be taken from the Field Trip account, which currently has \$2,446.45.