



SAUGANASH LOCAL SCHOOL COUNCIL * 2024-2025

Where we "Believe to Achieve in the Power of the Chief"



Regular Meeting Minutes / Sauganash Local School Council

Type of Meeting: Regular Meeting

Date and Time: November 18, 2024 at 6:30pm

Location: Sauganash Elementary School, Zalinski Cafe

In Attendance*:	<input checked="" type="checkbox"/>	Depak Bapu, Parent, Chair	<input checked="" type="checkbox"/>	Lori Hoagland, Parent
	<input checked="" type="checkbox"/>	Robert Szczesniak, Parent	<input checked="" type="checkbox"/>	Christine Tassone, Parent
	<input checked="" type="checkbox"/>	Stephen Couper, Parent	<input checked="" type="checkbox"/>	Sundas Abrar, Parent
	<input checked="" type="checkbox"/>	Tom Pikarski, Community	<input checked="" type="checkbox"/>	Elaine Fitzgerald, Community
	<input checked="" type="checkbox"/>	Hallie Askuvich, Teacher	<input checked="" type="checkbox"/>	Anna Ihanna, Teacher
	<input checked="" type="checkbox"/>	Christine Munns, Principal	<input checked="" type="checkbox"/>	Terri Ciccone, Non-Teacher
Prepared By:		Elaine Fitzgerald	<input checked="" type="checkbox"/>	Madelyn Mendez, Student

Date Prepared: 11/18/2024

Approved On**

Action Items from this Meeting:

* Attendees in remote are indicated as "virtual".

**Minutes are draft versions until approved at a regular meeting.

1. Call to Order – Meeting called to order at 6:33pm
2. Roll Call – See attendance list above; "x" indicates present; Tom P. started virtual and joined meeting in-person while meeting was in session. No lapse in timing.
3. Approval of Agenda – Motioned, seconded, and approved.
4. Approval of Minutes from Previous Meetings: Motioned, seconded, and all meeting minutes listed below are approved.
 - a. Previous Special LSC Meeting – October 23, 2024
 - b. Previous Special Principal Selection Committee (PSC) Meeting – October 23, 2024
 - c. Previous Special PSC Meeting – November 7, 2024
 - d. Previous Special LSC Meeting – November 12, 2024
 - e. Previous Special PSC Meeting – November 12, 2024
5. Reports
 - a. Chair – Deepak Bapu / No chair report made.
 - b. Principal – Chris Munns
 - i. State of the School / Digital version of the presentation will be made available to the school community via school digital newsletter.
Some items of note from the presentation:
 - Welcome was made; Co-presentation was made with Munns and Kennedy
 - Communication options shown and contact info shared
 - LSC Council members listed
 - PTO officers listed – PTO thanked for help and support of the school
 - Mission statement shown
 - CIWP 2023-2036 Goals were shared. Some priority goals include emphasis on more social and emotional accommodations and school strengthening discussion techniques to develop critical thinking.
 - Goal 01 Social Emotional Learning



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From 5 essentials – my school my voice – as well as from assessments Where school feel items the school needs to work on that are behavioral and behavioral.

- Goal 2 Culturally Responsive Communities
Interesting projects have come from here, example International Night
- Goal 3 Productive Communication
Productive struggle as a way of teaching – not curriculum and materials but how school is working with students, so students engage more. Teachers are more a facilitator and teacher checks in to see that student is learning well.
- Feedback starts Pre-K and grades up. What we call the rigor walk and what we are looking for when we observe classrooms. Observation of teacher not as in depth as reach. Intention is to look for trends being recorded as partially, fully, or not yet achieved. 3-8th on-track. CPS is also tracking how students are performing once they leave elementary school and how they are performing in high school.
- ATTENDENCE - Scores are pretty good but we want to keep it that way. Attendance rate live picture shown
- ASSESSMENT – School data was reviewed by AP Kennedy. There are (3) segments – beg, mid, and end year. K-2 does I Ready, 3-8 Star 360, and IR. Not necessarily everything is shifting to this state test. 3-8 grade – based on specifics for that grade. - Results were shared – compared beg of this year to last year. Teachers use data throughout the year – progressing monitor tools for focusing instruction. IAR is state requirement. There are data strategist for network – and the school receives communication from area network office. On-Track assessment is used internally to drive up attendance and grades.
 - 38 schools in network one.
Star 360 for 3-8 grades gives you a valid picture of what kids will test like. Explained different percentages and data from neighboring schools. Use this at grade level and team meetings and monitor where the kids go from here
 - Administration is in classrooms quite often. Probationary assigned teacher sees observations 3 times, one informal, two format. In format observations, they cover domains. Informal observations are more to see their experiences.
Correlates to how reach is correlated to rigor walks.
Observations = 45 min
Rigor walks – very successful. Lead by instructional support leader sometimes area network personnel.
It was stated that the more a teacher can observe, the better the teacher's skills. This is a win-win.
Domain 3 – really looking in reach evaluation and how students are asking questions, looking for depth of knowledge and productive talk. Using faciliatory questions that don't lead into or give the answer but target them to problem solve. Sited Hess Cognitive Rigor network. Get students not into the



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score but more into the conversation and how teachers could direct group conversation.

- On-going Professional Development – partnering again with science and industry museum. (2) teachers – for more accelerated policy for students scoring higher

- BUDGET – this will be reviewed in the spring as well.
CPS gone back to BRAC formula and away from SBB. This is how the equity piece CPS is talking about in schools. Every 26 students get a teaching position. AP included in budget.
 - Increased to respond to see support – 1 to 2 counselor positions
 - Lost 1 special education position and went from 5 to 4.
 - Increased from 7 to 8 SICAs.
 - Bilingual and teacher assistant
 - School lost two TAs due to the end of teacher's contract and the overcrowded classroom size that we qualified for. The TAs went away because we are in new contract.
 - Lunchroom manager – have only had 2 and haven't been able to fill porter position.
 - Security guards – granted an additional guard due to school size
 - Custodial size –

We have space for (3) Pre-K– city making sure Pre-K centers are filled before neighborhood ones are.

All related services stayed the same. Core classroom teachers – we have entitled positions and we have two positions that we paid for

Classroom sizes are fantastic now. Because oversizing of classrooms ended with contract and school has smaller classrooms, we no longer have a need for TAs like we did. Both the classroom size changed and the policy ended

Last year we increased 31 students. Get enrolling to happen – new to school students, all grades.

We reviewed how much money goes to personal – 99.5% / 0.5% to non-payroll (flexible funding). It was explained this is why the school charges \$250 for student fees that goes to online subscriptions and fees. Stat given: \$31,907 for hard copy / \$19, 895 for online subscriptions – There is a shift from past years.

PPLC and IL teachers – book fair funds would pay for classroom newspapers – no longer allow points to purchase those magazines. Filling rooms with Lexile ranges for class levels - and differentiating text for challenging the students.

- Any questions? Presentation will be made available in news letter
 - Q: Are IEPs included – yes and make up 10.8% of students
 - Q; Math scores seems lower than reading – is this the test or the trends?
 - Envision curriculum – high quality curriculum.
 - Building thinking classrooms using mathematics – apply thinking in math to apply elsewhere. School investigating how do you use the curriculum better. Teacher-as-proctor skill working in math.



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- c. Student Report – Madelyn Mendez
 - Planning events in student council to include winter movie night, dances, Valentine's Day Dance and end of year dance to say goodbye 7-8th graders.
6. Committee Reports
 - a. Budget (if necessary) / Covered in state of the school
7. Regular Business
 - a. Motion, discussion, and vote on to approve Principal Interview Questions
It was explained questions were developed in a ranked choice environment – settling on 10-11 questions. PSC members were voted into the discussion.
It was decided to include question #1 introductory question.
Motioned, seconded, and approval of question was approved unanimously.
 - b. Motion, discussion, and vote on to schedule Principal Candidate Forum.
After discussions related to schedule and timelines, it was determined the LSC would hold a Special LSC Meeting on Dec 11 to host a candidate forum if required.

Some items:
 - It was asked of CPS relations in attendance if there would be any delay to anticipate for contract delivery. The response was there would be none that the contract is ready for signing.
 - PSC can be invited into closes session by the LSC.
 - It was noted that any steps after resume review are optional.
 - Contract offering needs to be a proposed action item on an agenda – 48 meeting notice to be considered.
8. Old Business - None
9. New Business – None
10. Public Comment

Public Participants Notice: Welcome to all our guests. Thank you for attending today's meeting. During this part of the meeting, you are invited to make comments pertaining to the LSC agenda items, which include the Continuous Improvement Work Plain (CIWP), budget issues, and Principal Reports. We ask that you keep your comments to two minutes so that we can respect the meeting time frame. The council encourages feedback and participation in our committees. If your comments are of a different nature than the agenda, please schedule a meeting with Mrs. Munns or contact the head of one of the committees. Thank you!

Please sign-up on the Sign-In Sheet if you would like to comment. Commenters will be thanked; no questions will be answered.
11. Set Agenda for Next Meeting –
Agendas for meetings on both 11/19/2024 and 11/20/2024 have been published and shared with the school body. The majority of the meeting will take place in closed session given privacy agreements around interviewing.
12. Announce Date for Next Meeting (s):
 - a. Scheduled to date: 11/19/2024 at 4:45pm LSC Special Meeting and 11/20/2024 at 4:45pm LSC Special Meeting
 - b. Newly scheduled: 11/21/2024 at 6:30pm LSC Special Meeting
13. Adjourn – 8:03pm