

sauganash school

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Sean Kennedy - Principal's Report to LSC & School Community

January 13, 2025

2024 – 2026 Continuous Improvement Work Plan

Priority #1	Priority #2	Priority #3
Curriculum & Instruction	Inclusive and Supportive Learning	Partnership & Engagement
<p><u>Theory of Action:</u></p> <p>If we...have a school wide culturally responsive curriculum and pedagogy, reinforced by comprehensive professional development</p> <p>then we see...greater student and staff investment and participation in the curriculum through exposure to other cultures and diverse experiences.</p> <p>which leads to...enhanced relationships among all stakeholders and improved academic progress in all content areas and among sub groups.</p>	<p><u>Theory of Action:</u></p> <p>If we...develop an integrated team consisting of grade band representatives, special education teachers, EL endorsed teachers, related service providers and administrative representatives in order to identify student learning needs, set individual learning goals for students, and review progress monitoring (in conjunction utilizing Branching Minds as a platform to track student progress) data every five weeks.</p> <p>then we see...consistent implementation of MTSS interventions specific to each student's learning needs as determined by the Inclusion and Supportive Learning team as well as communication of strategies and supports across each student's teachers and service providers.</p> <p>which leads to... student tier movement in Star 360, improved grades, increased attendance, and eventual transition out of the MTSS program. Additionally, students who require further interventions and/or evaluation for more intensive services will be identified.</p>	<p><u>Theory of Action:</u></p> <p>If we... create a consistent structured behavioral system across grade levels with administrative, staff, parent, and student input that identifies accountability standards related to behavioral expectations and resulting positive and negative consequences that are transparent to families</p> <p>then we see...increased student respect toward peers and staff, increased student preparedness and on-task classroom behavior, increased student involvement toward incentives for positive behavior, decreased misconduct reports, increased parent involvement and communication regarding student behavioral progress</p> <p>which leads to... which leads to -increased on-task behavior and resulting positive learning outcomes (grades, test scores) -increased student and staff morale -positive and open relationships between staff, students and parents</p>

ILT/CIWP Team: Lauren Ackermann, Hallie Askuvich, Emily Carroll, Krista Evans, Sean Kennedy, Katie Gragson, Mary McKenna, Katie Styzek, & Michael Tader.

Sauganash Happenings: Teacher, Staff, Parent, Community & Student Recognition

Teachers & Staff

- Ms. Lynch received a Donors Choose donation in Decemeber for PreK manipulatives and materials.

Student Council Movie Night

- Very successful! Madelyn Mendez will provide more of an update.

Athletics & Extra Curriculars

- 5/6th Boys and Girls basketball teams continue to do well in the Von Steuben conference
- Sauganash Robotics competed on Saturday in the state sectionals.
 - They finished top 6 and will be moving on to STATE! (February 15th, details TBA)
 - They also received the “Core Values” award for their display of great sportsmanship

Friends of Sauganash PTO:

- Penny Wars ongoing, great start. Will conclude at Thursday night’s PTO Blngo Event
- Bingo Night - Thursday 5:30-7pm (Free Event)
 - Concessions will be available (7th Grade Washington DC group)
- *Racing for the Roses: A Derby Gala - April 5, 2025*

Domain 1: Organizational Leadership

Oversees systems, structures, and processes for continuous improvement

- A. Vision, Mission & Goals:** Collaboratively sets vision, mission, and goals that reflect high expectations for every student & ensures the vision, mission and goals to drive school decisions.
- B. Strategic Planning & Budgeting:** Facilitates the development, implementation, monitoring, and adjustment of school-wide plans and allocates resources strategically and equitably.
- C. Continuous Improvement:** Creates a continuous improvement cycle that integrates strategy development, implementation planning, data review, and practice fusing to achieve sustained high impact practices that uphold measurable improvement without burdening marginalized groups.

Instructional Teams: All instructional teams (Behavioral Health Team, Culture and Climate Team, Instructional Leadership Team, Multi-Tiered System of Supports Team, and grade-band teams continue to meet regularly. Vertical teaming and collaboration will take place on 1/21/25

Reduction of Workload Funds: Sauganash has a bucket of \$3,624.43 in workload reduction funds for special education and related service staff. This is part of the CTU contract and there are limitations on how this money can be spent.

Continuous Improvement & Data Transparency (CIDT) Initiative: Principals were shown some of the data that will be shared on the CIDT site. CIDT went live on the district website in December.

- **Our New Approach to Accountability**

CPS is excited to introduce a reimagined approach to accountability centered on the holistic development of our students. This means focusing not only on academic success but also fostering an environment that supports students' growth and well-being.

Following a multi-year process of planning and development, CPS has introduced a new system for evaluating school performance and progress. The [Continuous Improvement and Data Transparency Policy \(CIDT\)](#) sets out a systematic means for measuring a school's performance and identifying schools in need of support. It replaces the School Quality Rating Policy (SQRP) and improves on many aspects of its predecessor by being built from the ground up using stakeholder feedback, advice and participation.

Domain 2: Instructional Core

Ensures rigorous and coherent curriculum, instruction and assessments aligned to the needs of every student

- A. Courses & Content:** Ensures academic programing and curricula are culturally responsive, rigorously prepare students for academic and postsecondary success, and align to student and school needs.
- B. Instructional Strategies:** Ensures implementation of effective classroom instructional strategies and interventions aligned to student and school needs.
- C. Assessment Data:** Oversees use of quality assessments and disaggregation of data to inform equitable instructional decisions.

Instructional Empowerment & Instructional Rounds: We are continuing our focus on classroom instruction and delivery with help for our instructional empowerment tool. We are reviewing our data and focusing on new components during our January 21st PD day to propel the rounds and focus areas for the second half.

Middle of Year (MOY) Testing: The MOY testing schedule has been distributed to staff. Students began their iReady & Star 360 mid-year testing as of today. We will conclude testing 1/31, window closes 2/7.

Domain 3: Culture and Climate

Ensures that organizational norms, routines and systems equitably promote the students' intellectual, social, and emotional development

- A. Family & Community Engagement:** Proactively fosters relationships with families, local school committees, and community members and helps them own and contribute to school goals.
- B. Connectedness & Well-being:** Creates a school climate that promotes social, emotional and physical health and ensures the safety, positive behavior, and well-being of all students, staff and self.
- C. Systems & Structures:** Effectively organizes and manages school logistics (communication, scheduling, space, procedures, etc.) to accomplish school goals and create a positive, inclusive school culture.

GoCPS Updates: The deadline for all GoCPS applications was on 12/15. The Office of Access and Enrollment recommends emailing gocps@cps.edu with questions. Students should receive their results for high school programming and selection in spring through their GoCPS account.

Attendance: Sauganash's current attendance rate is 95.26%. We have some great interventions ongoing for students with attendance issues and have seen some awesome progress with these initiatives.

Q2 Chief Assembly We have our Q2 assembly that focuses on "inclusivity" and recognizes all of our students' hard work in quarter 2 and commitment to community.

Session 3 After-School Offerings: After-school offerings were sent out and need to be completed via the Google Form by Thursday, January 16th @ 5:00pm.

Winter Sing: Sauganash Q2 Winter Sing - Thursday, January 23rd @ 8:30am. PreK, K, 1st, 6th singing with 7/8th utilizing instruments.

Domain 4: Talent

Ensures identification, development, and retention of diverse talent and cultivates leadership

- A. Development & Evaluation:** Creates opportunities and structures for continuous growth of staff and self by ensuring they have equitable access to training, coaching and/or other development resources. Provides fair assessments of performance including timely feedback to inform development.
- B. Professional Culture & Retention:** Creates a collaborative professional culture in which staff of all backgrounds feel valued, respected, and want to stay and contribute to the school's goals.
- C. Leadership Teams & Development:** Creates and supports effective teams, distributes leadership roles and responsibilities, and develops leadership capacity of staff.

Principal Professional Development: As new CPS principal I will be participating in the Principal Quality professional learning cycle for new principals. Monthly in person meetings at various locations throughout the city. First one is on 1/31 @ Al Raby HS - Winter New Principal Launch!

- Network 1 Support: Deputy Chief Peter Auffant
- Network 1 Mentors: Jason Major, Dever. Karen Valentine, Edison Gifted

Assistant Principal Update: I utilized our winter break to start and work through the search for the next AP at Sauganash School. After conversations and interviews I could not be more excited with the decision to bring in Dawn Arens as Sauganash's next assistant principal. Please see her attached welcome letter.

REACH Observations: Mrs. Munns and I completed 29 formal observations prior to winter break. These will continue in second semester as well as informal observations

***Note:** Every element of each competency may not be addressed every month. But, taken collectively all reports across the school year will address fully every element of each competency.

Sauganash Mission & Vision

The mission of Sauganash School is to provide a high quality educational program that meets the academic needs of our students through an integrated curriculum, differentiated instruction, and the use of technology. Sauganash School is committed to meeting the academic, social, emotional, and physical needs of our students. We are dedicated to fostering a positive school climate that enables all students' intellectual growth to maximize their potential and prepare them for college and career path readiness.

Welcome to Sauganash.... "Believe to Achieve...The Power of a Chief!"

Miscellaneous Updates

I would just like to once again thank the LSC, Principal Selection Committee for their time and efforts over the last handful of months. It is an honor to be the principal here at Sauganash and I look forward to continuing to create a top notch learning environment for our students and school community.

No other updates for the January meeting.