

SAUGANASH SCHOOL

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Sean Kennedy - Principal's Report to LSC & School Community

February 10, 2025

2024 – 2026 Continuous Improvement Work Plan

Priority #1	Priority #2	Priority #3
Curriculum & Instruction	Inclusive and Supportive Learning	Partnership & Engagement
<p>Theory of Action:</p> <p>If we...have a school wide culturally responsive curriculum and pedagogy, reinforced by comprehensive professional development</p> <p>then we see...greater student and staff investment and participation in the curriculum through exposure to other cultures and diverse experiences.</p> <p>which leads to...enhanced relationships among all stakeholders and improved academic progress in all content areas and among sub groups.</p>	<p>Theory of Action:</p> <p>If we...develop an integrated team consisting of grade band representatives, special education teachers, EL endorsed teachers, related service providers and administrative representatives in order to identify student learning needs, set individual learning goals for students, and review progress monitoring (in conjunction utilizing Branching Minds as a platform to track student progress) data every five weeks.</p> <p>then we see...consistent implementation of MTSS interventions specific to each student's learning needs as determined by the Inclusion and Supportive Learning team as well as communication of strategies and supports across each student's teachers and service providers.</p> <p>which leads to... student tier movement in Star 360, improved grades, increased attendance, and eventual transition out of the MTSS program. Additionally, students who require further interventions and/or evaluation for more intensive services will be identified.</p>	<p>Theory of Action:</p> <p>If we... create a consistent structured behavioral system across grade levels with administrative, staff, parent, and student input that identifies accountability standards related to behavioral expectations and resulting positive and negative consequences that are transparent to families</p> <p>then we see...increased student respect toward peers and staff, increased student preparedness and on-task classroom behavior, increased student involvement toward incentives for positive behavior, decreased misconduct reports, increased parent involvement and communication regarding student behavioral progress</p> <p>which leads to... which leads to -increased on-task behavior and resulting positive learning outcomes (grades, test scores) -increased student and staff morale -positive and open relationships between staff, students and parents</p>

ILT/CIWP Team: Lauren Ackermann, Hallie Askuvich, Emily Carroll, Krista Evans, Sean Kennedy, Katie Gragson, Mary McKenna, Katie Styzek, & Michael Tader.

Sauganash Happenings: Teacher, Staff, Parent, Community & Student Recognition

Teachers & Staff

- We celebrated National Counselors Week (Ms. Donovan, Mrs. Styzek)
- Mrs. Evans received a grant for classroom library books
- Mr. Tader, Mrs. Askuvich will be leading our Robotics Team to state this weekend

Drama - Spring Production

- High School Musical (64 students participating between on stage performers and crew)
 - Practicing Wed/Fri after school, will ramp up as they get closer to the May show

Field Trips

- 1st Grade went to Wright College for a play of Sleeping Beauty
- 3rd Grade headed to Art Institute
- 5/6th are headed to Shedd Aquarium this coming Friday

Athletics & Extra Curriculars

- 7/8th Boys and Girls basketball teams continue to do well in the Taft HS conference
- Sara Macaraya, 7th Grade- 2025 Spelling Bee Champion
- Sauganash Robotics clap out/pep rally - Thursday afternoon
 - STATE competition this Saturday 2/15 @ Elgin Community College

Friends of Sauganash PTO:

- *Racing for the Roses: A Derby Gala* - April 5, 2025
 - Teacher Time Sign Up Database
 - PTO Meeting - Tuesday, February 18th (6:30pm)

Domain 1: Organizational Leadership

Oversees systems, structures, and processes for continuous improvement

- A. Vision, Mission & Goals:** Collaboratively sets vision, mission, and goals that reflect high expectations for every student & ensures the vision, mission and goals to drive school decisions.
- B. Strategic Planning & Budgeting:** Facilitates the development, implementation, monitoring, and adjustment of school-wide plans and allocates resources strategically and equitably.
- C. Continuous Improvement:** Creates a continuous improvement cycle that integrates strategy development, implementation planning, data review, and practice fusing to achieve sustained high impact practices that uphold measurable improvement without burdening marginalized groups.

Instructional Teams: All instructional teams (Behavioral Health Team, Culture and Climate Team, Instructional Leadership Team, Multi-Tiered System of Supports Team, and grade-band teams continue to meet regularly. Vertical teaming and collaboration took place on 1/21/25 PD day, circle back 2/25 PD day.

Reduction of Workload Funds: Sauganash has a bucket of \$2,618.95 (January \$3,624.43) in workload reduction funds for special education and related service staff. This is part of the CTU contract and there are limitations on how this money can be spent.

Continuous Improvement & Data Transparency (CIDT) Initiative: Principals were shown some of the data that will be shared on the CIDT site. CIDT went live on the district website in December.

- **Our New Approach to Accountability**

CPS is excited to introduce a reimagined approach to accountability centered on the holistic development of our students. This means focusing not only on academic success but also fostering an environment that supports students' growth and well-being.

Following a multi-year process of planning and development, CPS has introduced a new system for evaluating school performance and progress. The [Continuous Improvement and Data Transparency Policy](#) (CIDT) sets out a systematic means for measuring a school's performance and identifying schools in need of support. It replaces the School Quality Rating Policy (SQRP) and improves on many aspects of its predecessor by being built from the ground up using stakeholder feedback, advice and participation.

Domain 2: Instructional Core

Ensures rigorous and coherent curriculum, instruction and assessments aligned to the needs of every student

- A. Courses & Content:** Ensures academic programing and curricula are culturally responsive, rigorously prepare students for academic and postsecondary success, and align to student and school needs.
- B. Instructional Strategies:** Ensures implementation of effective classroom instructional strategies and interventions aligned to student and school needs.
- C. Assessment Data:** Oversees use of quality assessments and disaggregation of data to inform equitable instructional decisions.

Instructional Empowerment & Instructional Rounds: We are continuing our focus on classroom instruction and delivery with help for our [instructional empowerment tool](#). Focus walk with N1 on 2/19.

Middle of Year (MOY) Testing: All students completed their MOY assessment by 2/7 deadline. We will be sending home the reports to parents by this Friday. AP Arens Grade Level Data Dive this week.

Domain 3: Culture and Climate

Ensures that organizational norms, routines and systems equitably promote the students' intellectual, social, and emotional development

- A. Family & Community Engagement:** Proactively fosters relationships with families, local school committees, and community members and helps them own and contribute to school goals.
- B. Connectedness & Well-being:** Creates a school climate that promotes social, emotional and physical health and ensures the safety, positive behavior, and well-being of all students, staff and self.

C. Systems & Structures: Effectively organizes and manages school logistics (communication, scheduling, space, procedures, etc.) to accomplish school goals and create a positive, inclusive school culture.

GoCPS Updates: The deadline for all GoCPS applications was on 12/15. The Office of Access and Enrollment recommends emailing gocps@cps.edu with questions. Students should receive their results for high school programming and selection in spring through their GoCPS account.

Attendance: Sauganash's current attendance rate is 94.60% (January 95.26%). Attendance interventions are ongoing, along with some incentive programs to help with any chronic absenteeism or new trends.

New Family Blast - Sounds We have a blast being put in the upcoming Sounds for registration information, tour dates, and marketing information. Tour dates: 2/20, 3/19, 4/17.

Spring Sports Sign Ups: Sign Ups via Google Form due February 17th.

Domain 4: Talent

Ensures identification, development, and retention of diverse talent and cultivates leadership

- A. Development & Evaluation:** Creates opportunities and structures for continuous growth of staff and self by ensuring they have equitable access to training, coaching and/or other development resources. Provides fair assessments of performance including timely feedback to inform development.
- B. Professional Culture & Retention:** Creates a collaborative professional culture in which staff of all backgrounds feel valued, respected, and want to stay and contribute to the school's goals.
- C. Leadership Teams & Development:** Creates and supports effective teams, distributes leadership roles and responsibilities, and develops leadership capacity of staff.

Principal Professional Development:

- Network 1 Support: Deputy Chief Peter Auffant
- Network 1 Mentors: Jason Major, Dever. Karen Valentine, Edison Gifted

I attended the Principal Launch on 1/31 @ Al Raby HS - Cohort with 11 other new principals.

Attended again on 2/4 - 2 Cohorts together 26 new principals (PD completed through Fulcrum Education) and a presentation from Chief of Schools - Dick Smith, discussed PD on Emotional Intelligence for this job

ILT Team - Wednesday 2/5 - Our ILT team met this past week and completed the CIWP Q2 progress monitoring components. We will be meeting next week again to attend district PD on the Instructional Empowerment tool that is used for our various walks.

Assistant Principal Update: Through 3 weeks it is going great. Fantastic addition to the team. She led Grade Level Team Meetings today with 1-6th Grades to go over housekeeping items and MOY data deep dive. Second session tomorrow for Grades PreK/K, Specials, 7/8th Grade.

REACH Observations: Mrs. Munns and I completed 29 formal observations prior to winter break. These will continue in second semester as well as informal observations. Ms. Arens and I did a pre-conference together this week and she will accompany me on 1-2 observations before we divide and conquer the remaining roster. PATS (first 4 years) 2 Formal, 1 Informal. All other teachers (Tenure) are put on a 2 year cycle requiring 2 formal. 1 informal in that cycle.

***Note:** Every element of each competency may not be addressed every month. But, taken collectively all reports across the school year will address fully every element of each competency.

Sauganash Mission & Vision

The mission of Sauganash School is to provide a high quality educational program that meets the academic needs of our students through an integrated curriculum, differentiated instruction, and the use of technology. Sauganash School is committed to meeting the academic, social, emotional, and physical needs of our students. We are dedicated to fostering a positive school climate that enables all students' intellectual growth to maximize their potential and prepare them for college and career path readiness.

Welcome to Sauganash.... "Believe to Achieve...The Power of a Chief!"

Miscellaneous Updates

None at this time!