

Principal's Report

February 8, 2021

6:30 p.m. – Virtual

Join by phone:
(US) +1 336-790-2429 (PIN: 599190261)

Approvals: Expenditures over \$1,000 - None

Budget Transfer: None

Miscellaneous Balancing Program \$48, 075.00

School Usage: None

Attendance: January 98.53%

Announcements: School Re-opening Dates: Staff returns Monday, February 22 teaching from School K-5th grade students return Monday, March 1 Shift A (Monday & Tuesday) Shift B (Thursday & Friday)

Additional information has been sent in our weekly newsletters.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.

Mid-year review completed with Principal Munns and Network 1 Chief

- *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*

Focus on professional development, and continue to purchase items for the remainder of the year needed for hybrid learning.

1. **Virtual Instructional Rounds:** Using the Instructional Core Classroom Observation Tool, administration worked with the Network to identify a problem of practice: Increase opportunities for student led learning with teachers acting as facilitators to drive the instruction. Observers look for evidence of student voice and teacher productive talk moves (questioning, physical environment, teacher facilitating discussions) that take student thinking, and use those ideas to build instruction.
 2. **NWEA and On-Track Students:** Mr. Kennedy reviewed with all grade level band teachers, also reviewed, reviewed and confirmed students currently off-track. An updated list of MTSS student schedules will be completed this month for both reading and math support.
- *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*
 1. Purchased 4 additional Newline/TruTouch screens. All classrooms have a screen to support hybrid learning (we split the total cost \$19,392 with our PTO) All classrooms have a Newline screen to support Hybrid learning.

2. CPS purchased for our students an additional 119 chromebooks and 116 iPads to support hybrid learning
 3. Sauganash School purchased 203 additional chromebooks for student use. Additionally
 4. Network 1 PLC (Professional Learning Communities) are focusing on virtual instructional rounds as a tool to be used to give more teachers the opportunity to observe their colleagues. Network 1 is featuring Sauganash School this week.
 5. All instructional materials are being reviewed and orders have been started to complete purchases. See Budget
- Standard A4 *Creates a safe and orderly environment.*
 1. All CPS mandated safety and re-opening training completed
 2. All required student safety drills will be completed once students return to school.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. Professional Reading: Unconscious Bias In Schools - Teachers will read about the phenomenon of unconscious racial bias and how it negatively affects of educators and students. Chapter 3 focus on race and culture, color blindness leads to color-mute and confront minefields, How do we as educators have these important conversations in a safe space with deliberate age appropriate protocols in our classrooms.
2. LEAD 180 professional development all staff participation: Teaching to the rigor of the standards using depth of knowledge, cognitive rigor matrices, and Blooms Revised Taxonomy

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. All formal observations and informal observations are on hold until we receive further guidance from CPS and Illinois Board of Education

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Social Emotion Learning School we applied to increase our status from Emerging to Exemplary. Unfortunately, we did not receive exemplary status, but have moved up from emerging to established. Our Supportive Schools badge will be good for school years 2020-
2. Sauganash achieves Exemplary Healthy CPS Award (highest status)

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

From now until February 12th, residents of the 39th Ward have the opportunity to vote for funding projects using the discretionary monies appropriated for our community. Please register and vote in the 39th Ward Participatory Budgeting Election, and encourage all your friends and neighbors in the community to do the same. Kids ages 14 and up can vote!

These are the projects that are specific to our Sauganash neighborhood.

1. Bumpouts at the Intersection of N Keating and Peterson Avenue. Will help families crossing Peterson to get to school! (#21 on the list)
2. Sauganash Park Baseball Diamonds Improvements. (#13 on the list)
3. Repave 6100 N. Knox Avenue (#18 on the list)
4. Left Turn Lane at the Intersection of N Pulaski and Devon. Help reduce congestion at this intersection. (#20 on the list)
5. Two Bus Stop Benches at Peterson and N Rogers. (#6 on the list)

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

1. Professional Reading: Unconscious Bias In Schools - Teachers will read and discuss the phenomenon of unconscious racial bias and how it negatively affects of educators and students for our remaining 4 flex days.
2. LEAD 180 rigor alignment; teaching to the rigor of the standards.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 14, 2020 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc. **None**

Budget Committee Approvals:

Subscriptions:

IXL \$8,625.00 for Language Arts and Math

Fund #37 (Empower Grant) 20% of \$8,625 = \$1,725

Fund #115 (Student Base Budget) remaining 80% = \$6,900

Equipment: #25211 115 55005 119068 000575

Camcor Newline TruTouch Screens (PTO paid for 50%, I would like to pay the remaining balance)

Fund #115 (SBB) = \$9,600

Granger

Fund #25211 115 55005 119035 000575

4 Teacher Desks \$500.74 ea. = \$2,002.96

5 classroom printers \$385.60 ea. = 1,928.00

10 Teacher Laptops \$937.05 ea. = \$9,370.50

