

Principal's Report

September 12, 2022

6:30 p.m. – Virtual

Join by phone:
(US) +1 620-359-7570 PIN: 673 911 408#

Approvals: Expenditures over \$1,000 - None

Budget Transfer: None

School Usage: PTO Meetings/Events and Brownie Meetings

Attendance: Report next month

Additional information has been sent in our weekly newsletters.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

1. *Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.*

- ILT upcoming meetings to learn about changes in CIWP and what data points will be used to support continuous improvement

2. *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*

- Network 1/ CPS Reopening Checklist completed and Budget Crosswalk submitted and approved (Expenditure Type correlated with CIWP and SY23 Budget)
- Focus on professional development, and continue to purchase items for the remainder of the year needed for learning.
- Network Base-Line Visit for Instructional Rounds: Using the Instructional Core Classroom Observation Tool, administration worked with the Network to identify a problem of practice: Increase opportunities for student led learning with teachers acting as facilitators to drive the instruction. Observers look for evidence of student voice and teacher productive talk moves (questioning, physical environment, teacher facilitating discussions) that take student thinking, and use those ideas to build instruction.

3. *Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.*

- Purchased new rugs, teacher desks for new classrooms, novel sets for middle and upper grades, additional culturally responsive texts for new student libraries

- Network 1 PLC (Professional Learning Communities) are focusing on virtual instructional rounds as a tool to be used to give more teachers the opportunity to observe their colleagues. Network 1 is featuring tasks and assignments aligned with CPS Core Values this week.
- Standard A4 Creates a safe and orderly environment.
 1. All CPS mandated safety and re-opening training completed by all staff members
 2. Purchased new mirror and pole for alley (old mirror and pole were stolen)
 3. Waiting on approval for additional safety/pedestrian cross walk signage for Peterson

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

- Professional Development: Co-Teaching, Calm Classroom, REACH (teacher observation tool) CPS Safety Training Suite
- Reviewed LEAD 180 professional development all staff participation: Teaching to the rigor of the standards using depth of knowledge, cognitive rigor matrices, and Blooms Revised Taxonomy
- Calm Classroom and Second Step CPS Cohorts We will again be participating in both programs to support classroom management and student SEL

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. All formal observations and informal observations are on hold until we receive further guidance from CPS and Illinois Board of Education

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Second Step Refresher: Professional development is being provided in flex days
2. CPS 2-Year Mentor Program: We have 3 Master Mentors that will be supporting new and second year teachers on CPS policies, curriculum deep dives and social emotional learning

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

- Weekly Newsletters
- Class Field Trips, Classroom Volunteers, Student Buddies are all coming back

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

1. Professional Reading: Unconscious Bias In Schools - Teachers will read and discuss the phenomenon of unconscious racial bias and how it negatively affects of educators and students for our remaining 4 flex days.
2. LEAD 180 rigor alignment; teaching to the rigor of the standards.

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 11, 2022 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

None