	Actual	Actual	SQRP Goal	SQRP Goal	SQRP Goal
(Blank)					
(Blank)	*(Blank)*	*(Blank)*	*(Blank)*	*(Blank)*	*(Blank)*

Strategies

Strategy 1

If we do...	...then we see...	...which leads to...
continue to attend selected professional development	sharing and collaborating of strategies among colleagues	an overall increase in the school average (REACH 4.d.) indicated by cohesive understanding, consistent implementation, and follow-up of ideas and strengthening of strategies being taught at professional learning.

Tags:
Science, Technology, Social studies, Social emotional, Music, Stem, Writing, Physical education, Mathematics, Language arts, Special education, English language learners, Art

Area(s) of focus:
5

Action step	Responsible	Timeframe	Status
Using flex days as a forum to share ideas.	Administration and Teachers	Aug 25, 2018 to May 22, 2020	On-Track

Professional Learning

Professional Development for writers workshop planning, follow-up, and calibration.	Teacher led	Jun 27, 2018 to Jun 27, 2018	Completed

Professional Learning, Writing, Balanced grading and assessment

Professional Development for NGSS planning, follow-up, and calibration.	Teacher led	Sep 7, 2018 to Apr 24, 2020	On-Track

Science, Professional Learning, Balanced grading and assessment

Professional Learning for CAFE & Daily 5 planning, follow-up, and calibration	Teacher led	Aug 31, 2018 to Apr 24, 2020	Completed

Literacy/Reading, Professional Learning, Balanced grading and assessment

Planning time for vertical alignment, supplementing curriculum with math talks and other strategies.	Teacher led	Aug 24, 2018 to May 29, 2020	Completed

Professional Learning, Math talks, Mathematics

SEL (MTSS and Cultural Sensitivity) professional development for teachers to plan, implement, and reflect on current issues and practices.	Admin led	Aug 31, 2018 to Jun 5, 2020	On-Track

MTSS, Professional Learning, SEL, Culture

Strategy 2

If we do...	...then we see...	...which leads to...
plan and collaborate based on aligning curriculum to standards	horizontal and vertical alignment across content areas	cohesive and coherent teaching and learning across all grade levels as seen through administrative informal and formal observations and pre-conference meetings.

Tags:

Area(s) of focus:
2

Action step	Responsible	Timeframe	Status
Develop a unified writing curriculum across grade levels using a variety of research based programs	Teacher Led, Writing Team	Aug 31, 2018 to May 29, 2020	Completed

Curriculum Design, Curriculum maps, Academic rigor, Writing curriculum, Academic achievement, Writing workshop, Achievement gap, Action planning

Implementation of independent literacy models with cohesion across grade bands	Teacher Led, Literacy Team	Aug 24, 2018 to Jun 5, 2020	On-Track

Literacy/Reading, Curriculum, Literacy, Academic expectations, Literacy reading

Increase awareness of Social Emotional Learning (SEL) standards across all grade levels	Teacher Led, MTSS Team Counselor	Aug 31, 2018 to May 15, 2020	On-Track

SEL, Sel mtss, Second step, School-wide culture

Aligning science curriculum to NGSS standards	Teacher Led, Science Leads	Oct 19, 2018 to May 22, 2020	On-Track

Curriculum Design, Ngss, Curriculum maps, Science instruction

Aligning social studies curriculum standards across grade levels	Teacher Led, SS Lead Team	Aug 24, 2018 to May 1, 2020	Not started

Curriculum Design, Social studies, Standards-based instruction, Common core state standards

Strategy 3

If we do...	...then we see...	...which leads to...
continue to provide targeted and individualized MTSS support	students taking accountability and ownership for their growth	a supportive environment where students reach their full academic and emotional potential through NWEA growth and SEL School Climate Self Assessment.

Tags:

Area(s) of focus:
3

Action step	Responsible	Timeframe	Status
Utilize existing SEL programs to continue to improve student social emotional wellness	Teachers Admin MTSS Team Counselor	Sep 21, 2018 to May 22, 2020	On-Track

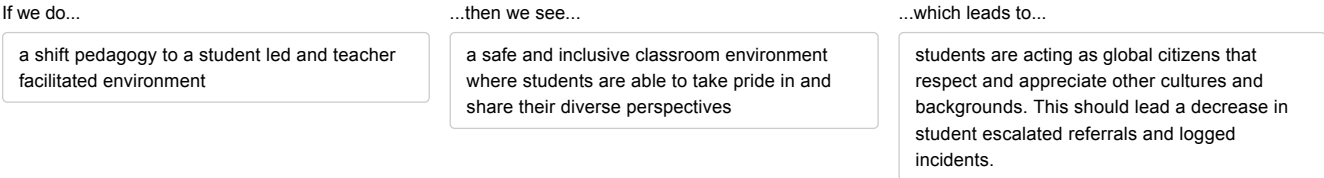**MTSS, Social emotional learning, Social emotional learning standards**

Increasing peer mentorship opportunities through various school-wide and grade band programs	Teachers Admin MTSS Team Counselor	Sep 28, 2018 to Mar 20, 2020	On-Track

MTSS, Peer observation, Peer mentoring, Social emotional learning standards

Sharing and pooling resources of effective student interventions across grade levels	MTSS Team Homeroom Teachers	Sep 28, 2018 to Mar 6, 2020	On-Track

Teacher Teams/Collaboration, Accountabilty

Strategy 4

If we do...	...then we see...	...which leads to...
a shift pedagogy to a student led and teacher facilitated environment	a safe and inclusive classroom environment where students are able to take pride in and share their diverse perspectives	students are acting as global citizens that respect and appreciate other cultures and backgrounds. This should lead a decrease in student escalated referrals and logged incidents.

Tags:
MTSS, Cultural awareness, Verify, Administrative monitoring and support, Climate & culture team

Area(s) of focus:
5

Action step	Responsible	Timeframe	Status
Implement a cultural sensitivity program to promote empowered global citizens. Support deep learning of 21st century skills that develop agency, confidence and imagination . *Empowering Global Citizens the World Course*	Teachers MTSS Team	Nov 1, 2018 to Feb 14, 2020	Not started

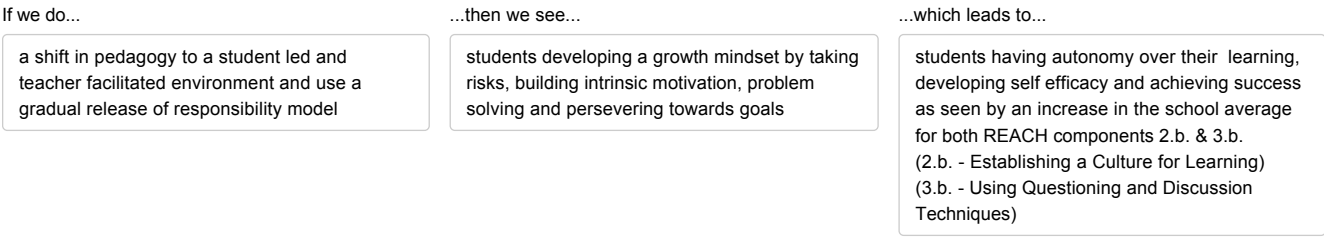**MTSS, Cultural awareness, Empathy, 21 century skills**

Continue to implement co-teaching models across all grade bands to create a more inclusive classroom environment.	Teachers MTSS Team DL Team Case Manager	Nov 2, 2018 to Mar 13, 2020	On-Track

Academic expectations, Inclusion, Community partnerships, DI, Culturally responsive

Grade specific partnerships with community service agencies.	Teachers DL, EL Teams	Nov 19, 2018 to Mar 5, 2020	On-Track

Partnerships, Community, Community based learning, Alignment, Family engagement, Community mtss

Strategy 5

If we do...	...then we see...	...which leads to...
a shift in pedagogy to a student led and teacher facilitated environment and use a gradual release of responsibility model	students developing a growth mindset by taking risks, building intrinsic motivation, problem solving and persevering towards goals	students having autonomy over their learning, developing self efficacy and achieving success as seen by an increase in the school average for both REACH components 2.b. & 3.b. (2.b. - Establishing a Culture for Learning) (3.b. - Using Questioning and Discussion Techniques)

Tags:
ILT, Reach, Vertical alignment, Teacher collaboration, Pedagogy, Observation and feedback, Reach

Area(s) of focus:
1

domain 3

Action step	Responsible	Timeframe	Status
Lead a productive talk PLC inclusive of all subjects.	Teachers ILT Team Administration Teacher Teams	Aug 27, 2018 to Jun 5, 2020	On-Track

Professional Learning, Professional development, Plc, Vertical alignment, Teacher collaboration, Reach evaluation

Action step	Responsible	Timeframe	Status
Continue to implement co-teaching models across all grade bands for cohesive instructional delivery.	Teachers DL, EL Teams Administration Instructional Leadership Team	Aug 27, 2018 to May 29, 2020	On-Track

Reach, Administration, Vertical alignment, Collaborative teachers, Horizontal alignment

Action step	Responsible	Timeframe	Status
Implement peer observations that focus on gradual release of responsibility models, productive talk, classroom management, student centered learning, co-teaching models, new curriculum, etc.	Teachers, Admins, Counselor	Aug 27, 2018 to May 22, 2020	On-Track

Reach, Co-teaching, Administration, Classroom observations

Action step	Responsible	Timeframe	Status
Develop guidelines for discussion norms that align K-8.	Teachers ILT Team EL, DL Teams Grade Level Teams	Sep 26, 2018 to May 19, 2020	On-Track

Plc, Collaborative teachers, Analysis of data, progress monitoring, rit instruction, small group instruction, Student growth, Academic achievement
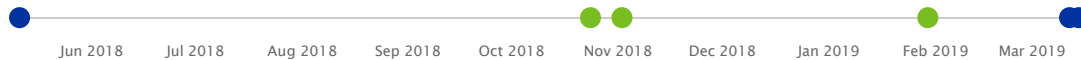
Action Plan

Strategy 1

ON-TRACK   MAR 15, 2019
✚ Using flex days as a forum to share ideas.

Aug 25, 2018 to May 22, 2020 - Administration and Teachers

Status history

Jun 2018   Jul 2018   Aug 2018   Sep 2018   Oct 2018   Nov 2018   Dec 2018   Jan 2019   Feb 2019   Mar 2019

ON-TRACK   Mar 15, 2019
Evidence
Voting of March 27 for the next year's schedule

Aspen training

ON-TRACK   Mar 12, 2019
Evidence
Committee meeting:

Grade cluster meeting:

Curriculum Meeting:

| COMPLETED | Jan 30, 2019
Evidence
Majid - Network 1 Data Strategist provided PD to teachers on NWEA and SQRP On-Track

https://docs.google.com/document/d/1n48cZX80UvGhVtF3HoUZq_jEU815gaBd0i_gtlqc9Ws/edit

| COMPLETED | Nov 02, 2018
Evidence
https://docs.google.com/document/d/16z7bPgoqJyuv2oRwAsSCymGZAAmYfbCp9w4VWp6hRZ0/edit

| COMPLETED | Oct 24, 2018
Evidence
https://docs.google.com/document/d/16z7bPgoqJyuv2oRwAsSCymGZAAmYfbCp9w4VWp6hRZ0/edit

| ON-TRACK | May 11, 2018
Evidence
Teachers as Trainers for: Calm Classroom, Aspen, REACH, Productive Talk, MSI, NGSX and NGSS Unit Planning

| COMPLETED | | SEP 04, 2018 |
+ Professional Development for writers workshop planning, follow-up, and calibration.

Jun 27, 2018 to Jun 27, 2018 - Teacher led

Status history

| 21. May | 4. Jun | 18. Jun | 2. Jul | 16. Jul | 30. Jul | 13. Aug | 27. Aug |

| COMPLETED | Sep 04, 2018
Evidence
Completed August Professional Development with all staff

https://docs.google.com/spreadsheets/d/1rfrNFSQwy3YmMk2lrkIcvV3njZxlUCVWVFALT4PRaNI/edit#gid=0

| ON-TRACK | May 11, 2018
Evidence
Third and Second Grade Lucy Calking writing curriculum completed K-8 Curriculum Maps completed

| ON-TRACK | | MAR 15, 2019 |
+ Professional Development for NGSS planning, follow-up, and calibration.

Sep 07, 2018 to Apr 24, 2020 - Teacher led

Status history

| Mar 12 | 08:00 | 16:00 | Mar 13 | 08:00 | 16:00 | Mar 14 | 08:00 | 16:00 | Mar 15 |

| ON-TRACK | Mar 15, 2019
Evidence

1. MSI planning a timeline for next year pre planning

2. Explorer in the classroom, in class field trip

3. Lunch and Learn invite speakers

4. **New science curriculum** Unpacking Quest curriculum and materials

   a. Teachers have been reviewing new curriculum to understanding what to do, expand, and what to change

| ON-TRACK | Mar 12, 2019
Evidence
Museum of Science and Industry 3rd year partnership.

| COMPLETED | | MAR 03, 2019 |
+ Professional Learning for CAFE & Daily 5 planning, follow-up, and calibration

Aug 31, 2018 to Apr 24, 2020 - Teacher led

Status history

COMPLETED

Mar 03, 2019
Evidence

1. Kindergarten, 3rd/4th grade homeroom teachers, and middle grade diverse learner teachers attended the Sister's Professional Development on CAFE and D5

2. Each grade level K-4 have at least one teacher that has attended this professional development

COMPLETED   Jan 24, 2019
Evidence
1. Purchased CC Pensieve for all K-4 and diverse learner teachers

ON-TRACK   May 11, 2018
Evidence
Daily 5 2nd edition book study with all K-2 teachers New teachers to Sauganash received new edition

COMPLETED   FEB 01, 2019   ✚ Planning time for vertical alignment, supplementing curriculum with math talks and other strategies.

Aug 24, 2018 to May 29, 2020 - Teacher led

Status history

● ─────────────────────────────────────── ●
24. Sep   8. Oct   22. Oct   5. Nov   19. Nov   3. Dec   17. Dec   31. Dec   14. Jan   28. Jan

COMPLETED   Feb 01, 2019
Evidence
1. Updated Curriculum Maps

2. ILT checked for vertical alignment between all grade levels

3. Decisions made on supplemental web-based programs for 2019-2020 school year

COMPLETED   Sep 13, 2018
Evidence
Curriculum maps completed for all grades and subjects completed

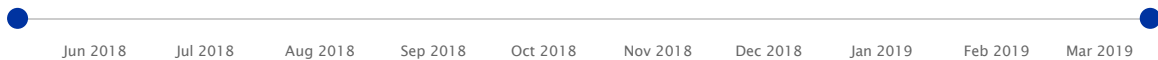Curriculum maps completed for computer science, STEM, art, physical education, and music

ON-TRACK   MAR 15, 2019
✚ SEL (MTSS and Cultural Sensitivity) professional development for teachers to plan, implement, and reflect on current issues and practices.

Aug 31, 2018 to Jun 05, 2020 - Admin led

Status history

● ─────────────────────────────────────── ●
Jun 2018   Jul 2018   Aug 2018   Sep 2018   Oct 2018   Nov 2018   Dec 2018   Jan 2019   Feb 2019   Mar 2019

ON-TRACK   Mar 15, 2019
Evidence
Goals for April and May:

1. Review **Social Studies Curriculum Maps**

2. **Civic Engagement**: social teachers will meet on April 5th to analyze what we have accomplished

3. **Reflect** on what we are doing well and document what we are missing

 Reflect and Discuss Student Bias

5. **Search outside agency** to support and provide non-judgemental approach

Planning service learning, politics, what discussions are going to be grade level appropriate

ON-TRACK   May 11, 2018
Evidence
Committee meeting 11/2/18

Strategy 2

COMPLETED | MAR 15, 2019
➕ Develop a unified writing curriculum across grade levels using a variety of research based programs

Aug 31, 2018 to May 29, 2020 - Teacher Led, Writing Team

Status history

Jul 2018 Sep 2018 Nov 2018 Jan 2019 Mar 2019

COMPLETED Mar 15, 2019
Evidence
1. Lucy Calkins Units of Writing are completed for Primary grades
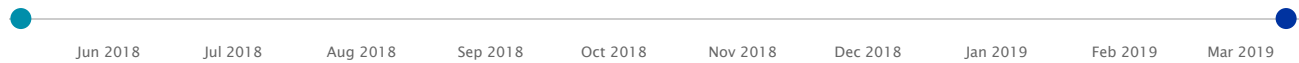   a. Persuasive and Descriptive Writing units completed for 1-5 grades

ON-TRACK May 11, 2018
Evidence
2nd and 3rd grade Lucy Calkins completed K-8 Curriculum Maps completed

ON-TRACK | MAR 12, 2019
➕ Implementation of independent literacy models with cohesion across grade bands

Aug 24, 2018 to Jun 05, 2020 - Teacher Led, Literacy Team

Status history

Jun 2018 Jul 2018 Aug 2018 Sep 2018 Oct 2018 Nov 2018 Dec 2018 Jan 2019 Feb 2019 Mar 2019

ON-TRACK
Mar 12, 2019
Evidence
Focus on Kindergarten through fourth grade to discuss formative assessments

Conferencing or Conferring according to the CAFE design

Professional development attend Daily 5/CAFE Sister's Conference for Diverse learner, Kindergarten and Third/Fourth grade teachers attended. All grade levels have a teacher expert that attended the conference in the past few years.
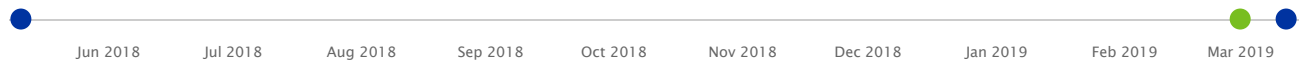
NOT STARTED May 11, 2018
Evidence

ON-TRACK | MAR 12, 2019
➕ Increase awareness of Social Emotional Learning (SEL) standards across all grade levels

Aug 31, 2018 to May 15, 2020 - Teacher Led, MTSS Team Counselor

Status history

Jun 2018 Jul 2018 Aug 2018 Sep 2018 Oct 2018 Nov 2018 Dec 2018 Jan 2019 Feb 2019 Mar 2019

ON-TRACK Mar 12, 2019
Evidence
Teachers attend professional development at the Network Second Step

Assistant Principal completed application for Exemplary Status

COMPLETED
Mar 01, 2019
Evidence
1. Sauganash Buddies
2. Student/Adult Mentoring
    a. Counselor, Social Worker and Assistant Principal all meet with specific groups of students to supports students to make the good choices
3. Calm Classroom daily after recess and as needed
4. Primary classes have Morning Meetings
5. SecondStep, Mind-Up resources available to students

6. Evidence submitted to qualify for exemplary status according to criteria

| ON-TRACK | May 11, 2018
Evidence
K-8 Calm Classroom MTSS SEL schedules completed and meeting with counselor, social worker and assistant principal

| ON-TRACK | | SEP 19, 2018 | ✚ Aligning science curriculum to NGSS standards

Oct 19, 2018 to May 22, 2020 - Teacher Led, Science Leads

Status history

🟢————————————————🔵
3. Sep   10. Sep   17. Sep

| ON-TRACK | Sep 19, 2018
Evidence
1. Year 3 partnership with MSI

| COMPLETED | Aug 29, 2018
Evidence
1. 3rd year partnership with MSI

2. Unit of Study K-8 Curriculum Maps completed

| NOT STARTED | | MAY 11, 2018 | ✚ Aligning social studies curriculum standards across grade levels

Aug 24, 2018 to May 01, 2020 - Teacher Led, SS Lead Team

Status history

————————————🔵————————————
May 11

| NOT STARTED | May 11, 2018
Evidence

Strategy 3

| ON-TRACK | | JAN 25, 2019 | ✚ Utilize existing SEL programs to continue to improve student social emotional wellness

Sep 21, 2018 to May 22, 2020 - Teachers Admin MTSS Team Counselor

Status history

🟢——🔵————————————————————————🔵
Sep 2018   Oct 2018   Nov 2018   Dec 2018   Jan 2019

| ON-TRACK | Jan 25, 2019
Evidence
1. Counselor and AP revised MTSS SEL list according to MOY - NWEA data

   a. Schedule completed for providers to work with students on progress monitoring

| ON-TRACK | Sep 10, 2018
Evidence
1. Calm Classroom utilized daily

   a. after recess, as needed before lessons to help students focus

2. Second Step, Mind-Up resources are still available for weekly advisory period

3. Evidence was submitted to qualify for Exemplary status

| COMPLETED | Aug 30, 2018
Evidence
1. Calm Classroom Professional Development provided for entire staff

| ON-TRACK | NOV 01, 2018 | **+** Increasing peer mentorship opportunities through various school-wide and grade band programs |

Sep 28, 2018 to Mar 20, 2020 - Teachers Admin MTSS Team Counselor

Status history

| 10. Sep | 17. Sep | 24. Sep | 1. Oct | 8. Oct | 15. Oct | 22. Oct | 29. Oct |

| ON-TRACK | Nov 01, 2018
Evidence
1. Scholastic Book Sale

    a. Upper grade students helped their younger "Buddies" dictate/write book list

2. Veteran"s Day Thank You Cards

    a. Upper grade students helped their younger "Buddies" dictate/write cards
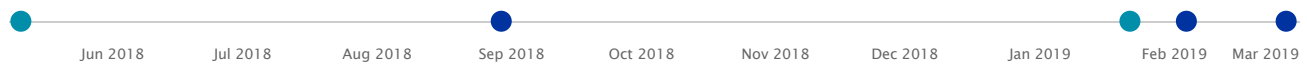
| ON-TRACK | Sep 10, 2018
Evidence
1. Grade Level Buddies

    a. Monthly actives, including holidays are planned by teachers

    b. "Buddies" activities are included in newsletters

2. Procedures are in place for Peer Mentoring

    a. Peer Mentoring is on a as needed basis

| ON-TRACK | FEB 27, 2019 |
+ Sharing and pooling resources of effective student interventions across grade levels

Sep 28, 2018 to Mar 06, 2020 - MTSS Team Homeroom Teachers

Status history

| Jun 2018 | Jul 2018 | Aug 2018 | Sep 2018 | Oct 2018 | Nov 2018 | Dec 2018 | Jan 2019 | Feb 2019 | Mar 2019 |

| ON-TRACK |
Feb 27, 2019
Evidence
1. Resources: Student Instructional Materials and Web-Based Programs

    a. Administration with teacher input reviewed all instructional materials and web-based programs to use for the 2019-2020 school year

    b. Teachers determined Compass Learning license should not be renewed

    c. IXL Reading will replace Compass Learning

    d. Teachers trained on how to use the Learning Continuum to identify in IXL lessons per student groupings

| ON-TRACK | Feb 04, 2019
Evidence
AP met with Math and Reading MTSS specialists to update lists and talk about continued interventions for the students in both Tier 2 & 3

| NOT STARTED | Jan 22, 2019
Evidence
2. NWEA Data Analysis

    a. Assistant Principal analyzed with the teachers (MOY) Middle of the Year NWEA data

    b. Reviewed how to use the Learning Continuum to group students and identify objectives

| ON-TRACK | Aug 30, 2018
Evidence
1. ESL Lead Teacher shared interventions with staff members on professional development in August

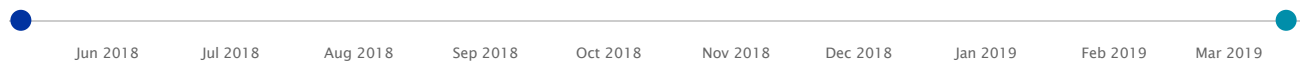| NOT STARTED | May 11, 2018
Evidence

Strategy 4

NOT STARTED | MAR 15, 2019

➕ Implement a cultural sensitivity program to promote empowered global citizens. Support deep learning of 21st century skills that develop agency, confidence and imagination . *Empowering Global Citizens the World Course*

Nov 01, 2018 to Feb 14, 2020 - Teachers MTSS Team

Status history

| Jun 2018 | Jul 2018 | Aug 2018 | Sep 2018 | Oct 2018 | Nov 2018 | Dec 2018 | Jan 2019 | Feb 2019 | Mar 2019 |

NOT STARTED

Mar 15, 2019
Evidence
Civic Engagement teacher training needs to be completed prior to this strategy can be completed

ON-TRACK

May 11, 2018
Evidence
Committee meeting 9/2/18

ON-TRACK | MAR 15, 2019

➕ Continue to implement co-teaching models across all grade bands to create a more inclusive classroom environment.

Nov 02, 2018 to Mar 13, 2020 - Teachers MTSS Team DL Team Case Manager

Status history

| Jun 2018 | Jul 2018 | Aug 2018 | Sep 2018 | Oct 2018 | Nov 2018 | Dec 2018 | Jan 2019 | Feb 2019 | Mar 2019 |

ON-TRACK

Mar 15, 2019
Evidence
Focusing on REACH accountability

ON-TRACK

Mar 15, 2019- Edit / Delete
1. Reviewed **Professional Development** in August

   a. **models and strategies reviewed**

   b. **extensive training for new staff members**

2. REACH diverse learners/general education **teachers evaluated on co-teaching strategies**

   a. **3-8 diverse learner teachers housed** in general education classrooms to increase collaboration
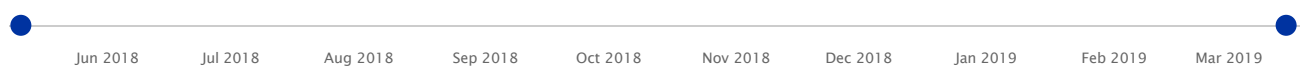
ON-TRACK

May 11, 2018
Evidence
DL teachers sharing classrooms with Gen.Ed teachers Models reviewed at beginning of year REACH accountability for observations

ON-TRACK | MAR 15, 2019

➕ Grade specific partnerships with community service agencies.

Nov 19, 2018 to Mar 05, 2020 - Teachers DL, EL Teams

Status history

| Jun 2018 | Jul 2018 | Aug 2018 | Sep 2018 | Oct 2018 | Nov 2018 | Dec 2018 | Jan 2019 | Feb 2019 | Mar 2019 |

ON-TRACK

Mar 15, 2019
Evidence
1. Google Doc used in August to communicate to teachers what **civic partnership** they would support and how they were going to support their organization

2. **Civic Learning** classroom focus

3. **Civic Engagement** on April 5th ILT will ask a Social Studies teacher to Lead a group of 5 social studies and 2 diverse learner teachers

   a. **Sensitiivity Training**

   b. **Explicit and Implicit Bias Training**

   c. **Student Depression and Anxiety**

ON-TRACK | May 11, 2018
Evidence
Grade level partnerships with community service projects identified and scheduled

Strategy 5

ON-TRACK | MAR 15, 2019 ✚ Lead a productive talk PLC inclusive of all subjects.

Aug 27, 2018 to Jun 05, 2020 - Teachers ILT Team Administration Teacher Teams

Status history

Jun 2018　Jul 2018　Aug 2018　Sep 2018　Oct 2018　Nov 2018　Dec 2018　Jan 2019　Feb 2019　Mar 2019

ON-TRACK | Mar 15, 2019
Evidence
6-8 Teachers

15 teachers have been staffed

How are you implementing

Video teachers teaching to analyze how we are teaching

a. purchasing a swivel

ON-TRACK | Mar 15, 2019
Evidence
1. Productive Talk Professional Development

   a. 6-8 Teachers trained last year and 7 teachers trained this fall

   b. 15 Teachers have been trained; 50% of the staff

   c. How are Teachers implementing

2. Video tape teachers using Productive Talk and analyze how they are teaching with those strategies

   a. purchase a swivel camera

ON-TRACK | Mar 15, 2019
Evidence

ON-TRACK | May 11, 2018
Evidence
2 Group of PLC identified and scheduled PD

ON-TRACK | MAR 15, 2019
✚ Continue to implement co-teaching models across all grade bands for cohesive instructional delivery.

Aug 27, 2018 to May 29, 2020 - Teachers DL, EL Teams Administration Instructional Leadership Team

Status history

Jun 2018　Jul 2018　Aug 2018　Sep 2018　Oct 2018　Nov 2018　Dec 2018　Jan 2019　Feb 2019　Mar 2019

ON-TRACK | Mar 15, 2019
Evidence
1. Reviewed **Professional Development** in August

   a. **models and strategies reviewed**

   b. **extensive training for new staff members**

2. REACH diverse learners/general education **teachers evaluated on co-teaching strategies**

   a. **3-8 diverse learner teachers housed** in general education classrooms to increase collaboration

ON-TRACK | Mar 12, 2019
Evidence
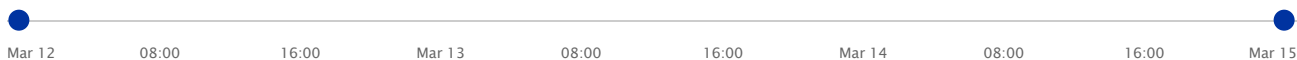Co-Teaching strategies observed during REACH observation

ON-TRACK | May 11, 2018
Evidence
Focusing on REACH accountability

ON-TRACK | MAR 15, 2019
✚ Implement peer observations that focus on gradual release of responsibility models, productive talk, classroom management, student centered learning, co-teaching models, new curriculum, etc.

Aug 27, 2018 to May 22, 2020 - Teachers, Admins, Counselor

Status history

Mar 12   08:00   16:00   Mar 13   08:00   16:00   Mar 14   08:00   16:00   Mar 15

ON-TRACK | Mar 15, 2019
Evidence
1. Identify the purpose of the **peer observation**

   a. **REACH Focus**

   b. **Productive Talk**

   c. **Classroom Management**

   d. **Discussion Techniques**

   e. Administration gave **survey** and to start/increase peer observations

   f. Set up **Google Invites** and utilize common preps

   g. Break down **discussion questions on reflecting** on what was observed

ON-TRACK
Mar 12, 2019
Evidence
1. **Productive Talk Participants** have been **observed in REACH evaluations**, administrative feedback given in post-conference with teachers

ON-TRACK | MAR 15, 2019   ✚ Develop guidelines for discussion norms that align K-8.

Sep 26, 2018 to May 19, 2020 - Teachers ILT Team EL, DL Teams Grade Level Teams

Status history

Mar 15

ON-TRACK | Mar 15, 2019
Evidence
Productive Talk Professional Learning Community

Identify the purpose of the **peer observation**

   a. **REACH Focus**

   b. **Productive Talk**

   c. **Classroom Management**

   d. **Discussion Techniques**

   e. Administration gave **survey** and to start/increase peer observations

   f. Set up **Google Invites** and utilize common preps

   g. Break down **discussion questions on reflecting** on what was observed

Fund Compliance

Supplemental General State Aid(SGSA)

☑ My school receives SGSA funds