

Principal's Report

February 6, 2023

6:30 p.m. – Virtual

[Join with Google Meet](#)

Approvals: Expenditures over \$1,000.00 - None

Budget Transfer: None

School Usage: Sauganash Community Association Open Meeting May 16

Additional information has been sent in our weekly newsletters.

Announcements:

PTO : Get your tickets to our Friends of Sauganash Great Gatsby Gala, raffle tickets are on sale, and donations for grade level baskets are being sent to school. Historically LSC members have supported the PTO at the event by selling Split the Pot and Big Raffle tickets. Please contact Chris or Deepak if you are willing to help the night of the event.

Competency A: Champions Teacher and Staff Excellence through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

1. *Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement.*

- ILT met and wrote the Strategies for our CIWP 2023-2025 (shared in November) next steps are to write Action Steps to achieve Goals for each Strategy
- ILT will analyze STAR 360 MOY vs. BOY data points to identify school-wide trends
- Students in K-2 have completed iReady assessment, teachers have already assigned personalized lessons according to student performance in reading and math. Students in grades 3-8 have completed the STAR 360 assessment as well. Once we receive the MOY data the ILT will be meeting to deep dive into comparing data points from MOY (Middle of the Year) and BOY (Beginning of the year) data points to drive updates and changes in our CIWP
- Instructional Rigor Walk - MOY takes place on February 13 with ILT members and Network Chief and ISL (Instructional Support Leader) This data will also be used to drive CIWP strategies

2. *Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success.*

- MOY-BOY Deep Dive Data Meetings: End of February we will meet in grade level meetings to take a deeper dive into both iReady and STAR 360 middle of the year results and compare with BOY data to drive instruction.
- Instructional Rigor Walk - MOY takes place on February 13 with ILT members and Network Chief and ISL (Instructional Support Leader) This data will also be used to drive CIWP strategies

3. Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP target.

- Instructional Materials: Administration and Ms. Vickie are securing quotes for instructional materials needed for the remaining of the school year and SY24. Budget Committee will review and discuss funding if needed to support purchases.
- Professional Development: Lego Robotics, Barton Reading and Spelling, Calm Classroom
- Standard A4 Creates a safe and orderly environment.
 1. See Safety Committee report - CDOT and CPS Safety Security reports on Kilpatrick and Peterson

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interest, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

1. New Math Program K-5: Reviewing samples of math materials
2. Professional Development: Calm Classroom, protecting children training for science teachers

Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students

1. All formal observations for probationary teachers (PAT) will be completed by the end of January. Focus on round 2 of formal observations for all 15 PATs for the beginning of second semester. Some informal and formal observations are being completed for tenured teachers, as well. There is a 2-year window for all tenured teachers to complete 1-formal and 1-informal observations.

Competency C: Builds a Culture Focused on College and Career Readiness

Standard C1: Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical

1. Network 1 Data Dive: Teachers met in grade levels with AP Kennedy to discuss student highlights, trends/themes and growth opportunities
2. Principal and Assistant Principal are on the Network One Advisory Council: Advising Network and improving school culture, SEL, and learning capacities
3. Second Step Refresher: Professional development is being provided in flex days
4. CPS 2-Year Mentor Program: We have 3 Master Mentors that will be supporting new and second year teachers on CPS policies, curriculum deep dives and social emotional learning

Competency D: Empowers and Motivates Families and the Community to Become Engaged

Standard D1: Proactively engages families and communities in supporting their child's learning and the school's learning goals

1. Working with Alderman Nugent and CDOT and CPS Safety and Security crossing guard unit to support families walking across Peterson avenue.
2. Successful start with the Safety Committee recommendation for purchasing pedestrian safety flags. "See Me When I Walk" bright orange flags were purchased for families to use while they cross Peterson Ave. Additional flags can be picked-up from our security guard, Ms. Maria at door #1.
3. Each grade level chose a philanthropy project for the 2022-23 school year. Eight graders attended Feed My Starving Children which also supports team building strategies among classmates. Other projects that have or will be completed are the Cradles to Crayons & Sock Donation, Albany Park Food Pantry, Red Cross, and Honor Flight Chicago.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Standard E1: Creates and supports a climate that values, accepts and understands diversity in culture and point of view.

1. Student Survey: Students in grades 5th -8th will be completing this week the 5 Essentials student survey to increase student voice for our school

Internal Accounts

Notification of School Expenditures in Excess of \$1,000, but Less than \$4,999.99

At the Approval of school expenditures under \$5,000.00

July 11, 2022 regular meeting, the LSC voted to allow the Principal to make individual expenditures from \$1,000 to \$4,999.99 without LSC approval, such expenditures to be reported when check is made and email will go to our committee members and notification will be made to the entire to the LSC in writing in the next Principal's Report, indicating the amount, nature and purpose of the expenditure and the internal account from which such expenditure was taken.

Examples are: gym uniforms, textbooks and consumables for students, pictures and yearbooks for students, cookie dough fundraisers, etc.

Expenditure Approved by Budget Committee: None