

7th Grade	August/ September	October/ November	December	January/ February	March/April	May/June
<b>Unit Title/ Essential Questions</b>	<b>Who Am I?</b>	<b>What do I value? How can I communicate those values?</b>	<b>How does one express their identity and values through writing?</b>	<b>Who has power and who doesn't? Who am I loyal to?</b>	<b>What is intelligence? Who is considered intelligent? How am I intelligent?</b>	<b>What is the American Dream? What are My Dreams? How Can I Achieve them?</b>
<b>Genre</b>	<b>SHORT STORIES/POEMS</b>	<b>NONFICTION</b>	<b>POETRY</b>	<b>HISTORICAL FICTION LIT CIRCLES</b>	<b>Science Fiction: <u>FLOWERS FOR ALGERNON</u></b>	<b>DRAMA: "A Raisin in the Sun"</b>
<b>Skills</b>	*Key Ideas and Details in Literature  *Analyzing the interaction of story elements	*Key Ideas and Details in Informational Text  *Craft and Structure in Informational Text  *Cite text evidence to support analysis	*Analyzing word meanings  *Analyzing the form and structure of a poem  *Author's Craft	*Cite text evidence to support analysis  *Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period	*Cite text evidence to support analysis  *Determine Theme	*Analyze how particular elements of a story or drama interact  *Comparing and contrasting genres
<b>Standards</b>	CCSS RL7.1, RL7.3	CCSS RI 7.2, RI 7.4, RI 7.5, RI 7.6	CCSS RL 7.4, RL7.5, RL7.6 RI7.6	CCSS RL7.9	CCSS RL7.1, RL 7.2, RL7.3,	*Comparing media techniques  CCSS RL7.3, RL7.6, 7.9, RL7.7
<b>Writing</b>	Bio Poem	Argumentative Speech	Poetry Analysis	Literary Essay	College and Career Readiness Survey	Journalism/Current Events

8th	August/ September	October/ November	December/ January	February/ March	April	May/June
<b>Unit Title/ Essential Qs</b>	<b>What factors impact how and when we can be our fully authentic selves?</b>	<b>How can I be a civic actor/advocate?</b>	<b>How does a poet's background and culture influence their style?</b>	<b>How can I affect change?</b>	<b>How can we ensure our world is preserved for future generations?</b>	<b>Where am I going? How will I get there?</b>
<b>GENRE</b>	<b>SHORT STORIES/Poems/ TedTalks</b>	<b>INFORMATIONAL TEXTS</b>	<b>POETRY</b>	<b>MEMOIR: Warriors Don't Cry</b>	<b>LITERATURE CIRCLES- HOLOCAUST</b>	<b>College and Career Readiness</b>
<b>SKILLS</b>	*Key Ideas and Details in Literature  *Citing evidence to support inference  *Analyzing the interaction of story elements	*Key Ideas and Details in Informational Text  *Craft and Structure in Informational Text  *Cite text evidence to support analysis	*Analyzing word meanings  *Analyzing the structure of a poem  *Craft and Structure in Literature  *Author's Craft	*Craft and Structure in Literature  *Analyze Author's Craft in Developing Point of View  Determine an author's point of view or purpose in a text	*Craft and Structure in Literature  *Novel Studies  *Compare and Contrast Fictional Portrayal of a Historical account.	*Use technology, to produce and publish writing and to interact and collaborate with others.  *Conduct short as well as more sustained research projects based on focused questions, *Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source.
<b>STANDARDS</b>	CCSS RL8.1, RL8.3	CCSS RI 8.2, RI 8.4, RI 8.5, RI 8.6	CCSS RL 8.4, RL8.5, RL8.6	CCSS RL 8.2, RL8.4, RI8.6	CCSS RL 8.1, RL 8.2, RL8.5, RL8.6, RL 8.9	
<b>Writing</b>	Personal Narrative	Argumentative Speech	Argumentative Speech	Poetry Analysis	Journalism- Current Events	Journalism- Current Events

\*Informational Texts, Vocabulary acquisition, and word morphology will be incorporated on a weekly basis.

\*Map subject to change depending on student needs

\*CCSS: Common Core State Standards - \*RL (Reading Literature) RI (Reading Informational Text)