



WELCOME TO CURRICULUM NIGHT 2020

3rd and 4th Grade Team



If you have questions, please post them to the chat.

A recording of presentation will be sent in the Sauganash weekly newsletter.

3rd & 4th Grade Team



3rd Grade

Ms. Gustafson: Reading
& Writing

Ms. D'Amico: Math

Ms. Kreczmer: Social
Science/Grammar

Mr. Tader: Science

4th Grade

Mrs. Calvert: Reading
& Writing

Ms. McKenna: Math

Ms. Kreczmer: Social
Science/Grammar

Mr. Tader: Science/SEL

Teaching Team:

Mrs. Ocampo: SECA

Mrs. Ciccone: SECA

Ms. Ihana: EL

Ms. Murphy: DL

Mrs. Kurzydlo: DL

Sauganash School - 3/4th Grade

2020-2021 Remote Learning MASTER SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-9:00	<u>Quarter 1: 3rd Specials</u> Music, Tech, PE <u>Quarter 1: 4th Specials</u> STEM, Art, PE	<u>Quarter 1: 3rd Specials</u> Music, Tech, PE <u>Quarter 1: 4th Specials</u> STEM, Art, PE	<u>Quarter 1: 3rd Specials</u> Music, Tech, PE <u>Quarter 1: 4th Specials</u> STEM, Art, PE	<u>Quarter 1: 3rd Specials</u> Music, Tech, PE <u>Quarter 1: 4th Specials</u> STEM, Art, PE	<u>Quarter 1: 3rd Specials</u> Music, Tech, PE <u>Quarter 1: 4th Specials</u> STEM, Art, PE
9:00-10:15	3(1) D'Amico - Math 3(2) Kreczmer-SS/GUM 3(3) Gustafson - ELA 4(1) McKenna - Math 4(2) Tader - Science 4(3) Calvert - ELA	3(1) D'Amico - Math 3(2) Tader - Science 3(3) Gustafson - ELA 4(1) McKenna - Math 4(2) Kreczmer-SS/GUM 4(3) Calvert - ELA	3(1) D'Amico - Math 3(2) Kreczmer-SS/GUM 3(3) Gustafson - ELA 4(1) McKenna - Math 4(2) Tader - Science 4(3) Calvert - ELA	3(1) D'Amico - Math 3(2) Tader - Science 3(3) Gustafson - ELA 4(1) McKenna - Math 4(2) Kreczmer-SS/GUM 4(3) Calvert - ELA	3(1) D'Amico - Math 3(2) Kreczmer - SS/SEL 3(3) Gustafson - ELA 4(1) McKenna - Math 4(2) Tader - Science/SEL 4(3) Calvert - ELA
10:15-11:00	<u>Asynchronous Work</u> ELA & Math Check Google Classrooms	<u>Asynchronous Work</u> ELA & Math Check Google Classrooms	<u>Asynchronous Work</u> ELA & Math Check Google Classrooms	<u>Asynchronous Work</u> ELA & Math Check Google Classrooms	<u>Asynchronous Work</u> ELA & Math Check Google Classrooms
11:00-12:00	School-Wide Lunch Break	School-Wide Lunch Break	School-Wide Lunch Break	School-Wide Lunch Break	School-Wide Lunch Break
12:00-1:15	3(1) Gustafson - ELA 3(2) D'Amico - Math 3(3) Kreczmer-SS/GUM 4(1) Calvert - ELA 4(2) McKenna - Math 4(3) Tader - Science	3(1) Gustafson - ELA 3(2) D'Amico - Math 3(3) Tader - Science 4(1) Calvert - ELA 4(2) McKenna - Math 4(3) Kreczmer - SS	3(1) Gustafson - ELA 3(2) D'Amico - Math 3(3) Kreczmer-SS/GUM 4(1) Calvert - ELA 4(2) McKenna - Math 4(3) Tader - Science	3(1) Gustafson - ELA 3(2) D'Amico - Math 3(3) Tader - Science 4(1) Calvert - ELA 4(2) McKenna - Math 4(3) Kreczmer - SS	3(1) Gustafson - ELA 3(2) D'Amico - Math 3(3) Kreczmer - SS/SEL 4(1) Calvert - ELA 4(2) McKenna - Math 4(3) Tader - Science/SEL
1:15-2:30	3(1) Kreczmer-SS/GUM 3(2) Gustafson - ELA 3(3) D'Amico - Math 4(1) Tader - Science 4(2) Calvert - ELA 4(3) McKenna - Math	3(1) Tader - Science 3(2) Gustafson - ELA 3(3) D'Amico - Math 4(1) Kreczmer - SS/GUM 4(2) Calvert - ELA 4(3) McKenna - Math	3(1) Kreczmer-SS/GUM 3(2) Gustafson - ELA 3(3) D'Amico - Math 4(1) Tader - Science 4(2) Calvert - ELA 4(3) McKenna - Math	3(1) Tader - Science 3(2) Gustafson - ELA 3(3) D'Amico - Math 4(1) Kreczmer-SS/GUM 4(2) Calvert - ELA 4(3) McKenna - Math	3(1) Kreczmer - SS/SEL 3(2) Gustafson - ELA 3(3) D'Amico - Math 4(1) Tader - Science/SEL 4(2) Calvert - ELA 4(3) McKenna - Math
2:30-3:00	Student & Parent Office Hours	Student & Parent Office Hours	Student & Parent Office Hours	Student & Parent Office Hours	Student & Parent Office Hours

- Weekly OLWEUS/ Second Step/ Calm Classroom is evident on Grade Level/ Grade band Schedules



Participation

During remote learning, participation is worth 50% of the grade.

Participation includes:

- Following norms & expectations regularly
- Prepared for class with materials
- On time/does not sign off early
- Participates in class discussions
- Engaged/focused on task at hand regularly



Communication

Email is the best way to communicate with us.

If you are not sure who to contact, please email the homeroom teacher and we can forward it to the correct person.

3rd Grade:

Michelle D'Amico (117) mmdamico@cps.edu

Johnie Gustafson (118) jbgustafson2@cps.edu

Renee Kreczmer (115) rmkreczmer@cps.edu

4th Grade:

Megan Calvert (113) malesi@cps.edu

Mary McKenna (116) mcmckenna@cps.edu

Michael Tader (119) matader@cps.edu

Diverse Learning Teachers

Katie Murphy kmurphy22@cps.edu

Vicki Kurzydlo vlkurzydlo@cps.edu



Technology & Screen Time

We know everyone has different technological limitations at home.

If a problem arises, please let us know.

We have built in breaks during our class time. Moving forward, we will occasionally meet with students in small groups at the end of class after the lesson. During this time, those students not meeting with the teacher can step away from the computer and complete asynchronous work on their own.

This is something we're still evaluating on a weekly basis.



3rd and 4th grade Reading

During Reading class, students will:

- Have regular practice with complex text and academic vocabulary.
- Build knowledge through content-rich literature, nonfiction, and informational text.
- Complete reading responses grounded in text evidence. This will be achieved in collaboration with whole group shared reading, small group instruction, and individual reading conferences.
- Wordly Wise, Ready Common Core (RCC), IXL, Scholastic News, and Scholastic Storyworks are the instructional materials we use to teach the necessary skills for mastering Common Core State Standards.



Reading Homework

- During remote learning, we're doing our best to complete work during the school day. However, sometimes work that is not completed will need to be finished on student's own time.

Vocabulary

- The following Wordly Wise vocabulary assignments should be completed during asynchronous work time (10:15-11:00):
 - Monday: A&B
 - Tuesday: C&D
 - Wednesday & Thursday: E
 - We will have a Wordly Wise Quiz every Friday during class.



Grammar

- Grades 3 and 4
- Grammar book G.U.M.
- Mondays for grade three
- Tuesdays for grade four

Social Studies

Grade 3

- Geography and Chicago History No book - reading will be posted on Google Classroom as needed

Grade 4

- Part Two of Just Add Water Students were told to keep from last year)
- “Engage” civics program from Constitutional Rights Foundation Chicago

Students will use google classroom, parents can sign up for summaries. E-mail me with your child’s name and ask to be signed up.



3rd & 4th grade Science

3rd grade:

- Tuesday/Thursday
- Science follows NGSS aligned Amplify Curriculum
- Units of Study
 - Balancing Forces
 - Inheritance & Traits
 - Environments & Survival
 - Weather & Climate

4th grade:

- Monday-Wednesday-Friday
 - Friday includes SEL/Second Step lessons
- Science follows NGSS aligned Amplify Curriculum
- Units of Study:
 - Energy Conversions
 - Vision & Light
 - Earth's Features
 - Waves, Energy & Information



3rd and 4th grade Math

- Math book - Envisionmath 2.0
- Each Friday, students will have a Fact Fluency Quiz.
- After each Math Topic, students will be assessed on the material we learned.
- Asynchronous Learning 10:15-11:00
 - Students can expect to be working on independent work such as Fact Fluency, practice of concepts or IXL.
- During remote learning, we're doing our best to complete work during the school day. However, sometimes work that is not completed will need to be finished on student's own time.



3rd and 4th grade Math

- 3rd graders should be fluent in addition and subtraction facts up to 12.
- 3rd graders will be working on 1 fact per week.
- Midyear multiplication/division facts up to 12 should be mastered to help solve multiple step problems also to make it easier to implement Common Core concepts and strategies
- 4th graders should be fluent in both addition/subtraction facts and multiplication/division facts up to 12



Class Dojo

This year, we will be using Class Dojo to reinforce positive student behaviors. Students earn and lose points throughout the day based on behavior and classroom expectations.

Please check last week's 3rd/4th newsletter for the link to join. If you did not receive the newsletter last week, we will resend the links this Friday.



Weekly Newsletter

There was a weekly newsletter sent out on Friday to all of the emails of the third and fourth grade parents. If you did **NOT** receive it, please email your child's homeroom teacher with the email(s) you would like to use.



Thanks for coming . . .

If you have any questions, please email us and we would be happy to clarify any information.

Presentations will be posted on the Sauganash Newsletter.