

7th Grade	August/ September	October/ November	December	January/ February	March/April	May/June
Unit Title / Essential Questions	Who Am I?	What do I value? How can I communicate those values?	How does one express their identity and values through writing?	Who has power and who doesn't? Who am I loyal to?	What is intelligence? Who is considered intelligent? How am I intelligent?	What is the American Dream? What are my dreams? How can I achieve them?
Genre	SHORT STORIES/POEMS	NONFICTION	POETRY	HISTORICAL FICTION LIT CIRCLES	SCIENCE FICTION: Flowers for Algernon	DRAMA: "A Raisin in the Sun"
Writing Focus	Bio Poem	Argumentative Speech	Writing Poetry	Literary Essay	College and Career Readiness Survey	Journalism/Current Events
Skills (Reading, Writing)	*Key Ideas and Details in Literature *Analyzing the interaction of story elements *Principles of Grammar *Organize writing logically & appropriate to the task	*Key Ideas and Details in Informational Text *Craft and Structure in Informational Text *Cite text evidence to support analysis *Sentence Variety & Signaling Relationships Between Ideas *Writing arguments to support claims *Paragraph Structure	*Analyzing word meanings *Analyzing the form and structure of a poem *Author's Craft *Conventions of Language *Organize writing logically & appropriate to the task	*Cite text evidence to support analysis *Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period *Organize writing logically & appropriate to the task *Paragraph Structure	*Cite text evidence to support analysis *Determine Theme *Writing arguments to support claims *Revision Process	*Analyze how particular elements of a story or drama interact *Comparing and contrasting genres *Comparing media techniques *Organize writing logically & appropriate to the task *Style & Grammar Techniques
Standards	CCSS RL7.1, RL7.3, W7.2, W7.3	CCSS RI7.2, RI7.4, RI7.5, RI7.6, W7.1, W7.7, W7.8	CCSS RL7.4, RL7.5, RL7.6, RI7.6, W7.2, W7.4	CCSS RL7.9, W7.4, W7.9	CCSS RL7.1, RL7.2, RL7.3, W7.1, W7.5	CCSS RL7.3, RL7.6, RL7.7, RL7.9, W7.3, W7.4, W7.6
SEL Focus	Navigating Emotions	Mindfulness	Self-Awareness & Identity	Positive Relationships	Inclusivity	Goals & Growth

8th Grade	August/ September	October/ November	December/ January	February/March	April	May/June
Unit Title / Essential Questions	What factors impact how and when we can be our fully authentic selves?	How can I be a civic actor/advocate?	How does one express their identity and values through writing?	Who has power and who doesn't? Who am I loyal to?	What is intelligence? Who is considered intelligent? How am I intelligent?	What is the American Dream? What are my dreams? How can I achieve them?
Genre	SHORT STORIES/Poems/ TedTalks	INFORMATIONAL TEXTS	POETRY	MEMOIR: Warriors Don't Cry	LITERATURE CIRCLES: HOLOCAUST	COLLEGE/CAREER READINESS
Writing Focus	Personal Narrative	Argumentative Speech	Writing Poetry	Argumentative Speech	Journalism/Current Events	Journalism/Current Events
Skills (Reading, Writing)	*Key Ideas and Details in Literature *Citing evidence to support inference *Analyzing the interaction of story elements *Principles of Grammar *Organize writing logically & appropriate to the task	*Key Ideas and Details in Informational Text *Craft and Structure in Informational Text *Cite text evidence to support analysis *Sentence Variety & Signaling Relationships Between Ideas *Writing arguments to support claims *Paragraph Structure	*Analyzing word meanings *Analyzing the form and structure of a poem *Craft and Structure in Literature *Author's Craft *Conventions of Language *Organize writing logically & appropriate to the task	*Craft and Structure in Literature *Analyze Author's Craft in Developing Point of View *Determine an author's point of view or purpose in a text *Organize writing logically & appropriate to the task *Paragraph Structure	*Craft and Structure in Literature *Novel Studies *Compare and Contrast Fictional Portrayal of a Historical Account *Cite text evidence to support analysis *Determine Theme *Writing arguments to support claims *Revision Process	*Use technology to produce/publish writing and collaborate with others *Conduct research projects based on focused questions *Gather relevant sources (digital & print) and assess their credibility. *Organize writing logically & appropriate to the task *Style & Grammar Techniques
Standards	CCSS RL8.1, RL8.3, W8.2, W8.3	CCSS RI8.2, RI8.4, RI8.5, RI8.6, W8.1, W8.7, W8.8	CCSS RL8.4, RL8.5, RL8.6, RI8.6, W8.2, W9.4	CCSS RL8.2, RL8.4, RL8.6, W8.4, W8.6	CCSS RL8.1, RL8.2, RL8.5, RL8.6, RL8.9, W8.1, W8.5	CCR Standards
SEL Focus	Navigating Emotions	Mindfulness	Self-Awareness & Identity	Positive Relationships	Inclusivity	Goals & Growth

