



Sauganash Elementary School

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Christine Munns, Principal

Sean Kennedy, Assistant Principal

Dear Eighth Grade Parents,

September 6, 2023

“A Day as a Sauganash 8th Grader.”

8:00 - 8:20 am - **School arrival and morning announcements. Social Emotional Learning in the homeroom.**

8:20 - 9:30 am- **Science (Mr. Chepulis) or Social Studies (Mr. Lundak)**

Science and Social Studies classes have students grouped heterogeneously in a random fashion.

- **SCIENCE:** Students will be engaging with integrated science this year, which is a combination of Physics, Earth/Space, and Biology. Students will study Contact Forces, Sound Waves, Forces at a Distance, Earth in Space, Genetics, and Biodiversity. Students will be working individually, within groups, and will be using different types of technology throughout the year.
- **CIVICS/SOCIAL STUDIES:** In 8th grade Civics/Social Studies students will learn and center on government institutions, have discussions of current and societal issues, service learning, and simulations of democratic processes. The mandated Civics curriculum is the entire first semester. Third quarter we will focus on the mandated unit Reparations Won as well as the civil rights unit The Little Rock Nine. The final quarter will focus on the Holocaust. Integrated into Social Science, students will use the writing process to craft historical fiction, poetry, argumentative essays and other writing pertaining to the historical content.

9:30-10:00 am- **Science (Mr. Chepulis) or Civics/Social Science (Mr. Lundak)**

Same course of study although students switch between Science and Civics/Social Studies

10:00-11:00 am- **Recess/Lunch**

11:00-11:40 am- **Continue with either Science or Civics/Social Science**

Class is split by lunch but students still receive 70 minutes of instruction.

11:40 am - 12:50 pm- **or Math (Mrs. French & Ms. Ryan) or Language Arts (Mrs. Carroll & Ms. Ryan)**

Math and ELA classes have students grouped homogeneously according to math levels

- **ELA:** In 8th grade, students will continue to deepen their ability to comprehend and analyze a variety of genres and texts. They will be asked to cite text evidence to support their analyses. They will examine and annotate texts closely using details from the text in order to develop ideas, make inferences, and analyze the relationships between elements within one text and synthesize information across multiple texts. Several units will correspond to Social Studies content and topics. Writing a variety of genres and vocabulary instruction will also be included in the Language Arts curriculum.
- **MATH:** In 8th Grade Math, the students will study Algebra 1 extensively. Students will learn how to solve word problems algebraically, solve systems of equations, graph quadratic equations, and interpret the meaning of linear and nonlinear equations. On a daily basis, students will apply their knowledge and sharpen their skills in the areas of Geometry, Probability, and Statistics. Students will work independently in both small and whole groups as they develop their Algebra skills.

12:50 - 2:00 pm -**Language Arts or Math**

Same course of study although students switch between ELA and Math.

2:00 - 2:55 pm - **Special Periods- students rotate daily between**

- PE/Health- twice a week
- Spanish- Once a week
- STEM- Twice a week Quarters 1 and 3
- Art- Twice a week Quarters 2 and 4

2:55 pm - **Dismissal by Specials teachers**