



Sauganash Elementary School

FY21 CIWP and Budget Approval

Continuous Improvement Work Plan, Vision and Mission Statements,
Academic Priorities and Budget

“Believe to Achieve.....the Power of a Chief”



Sauganash Elementary School

School Rating:
Level 1+

Accountability Status:
Good Standing

Sauganash School Website:
<http://sauganash.cps.edu>

Sauganash School Twitter:
@SauganashChiefs | @Sauganash_Munns

Sauganash School Sports Website
<http://sauganash-athletics.weebly.com>

Twitter: @SauganashSports

School Newsletters

Sauganash Administration



Principal: Chris Munns

cdmunns@cps.edu
[@Sauganash_Munns](#)

Assistant Principal: Sean Kennedy

sekennedy@cps.edu
[@SeanKennedy80](#)

Local School Council (LSC) Members



Parent Representatives

- Chair: Elaine Fitzgerald
- Secretary: Chris Schumer
- MariKay Hegarty
- Tom Pikarski
- Christina Tassone
- Don Zalinski

Community Representatives

- Angie Cantillon
- Liz Piper

Staff Representatives

- Vicki Kurzydlo
- Mary McKenna
- Lara Oweimrin

PTO Officers



- President: Lindsay Stavrakas
- Vice President of Finance: Deepak Bapu
- Vice President of Fundraising: Erin Alvarez and Heather VanZant
- Treasurer: Caroline Giamalva
- Recording Secretary: Katrina Ramos

Mission Statement



The mission of Sauganash School is to provide a high quality educational program that meets the academic needs of our students through an integrated curriculum, differentiated instruction, and the use of technology.

Sauganash School is committed to meeting the academic, social, emotional, and physical needs of our students.

We are dedicated to fostering a positive school climate that enables all students' intellectual growth to maximize their potential and prepare them for college and career path readiness

CIWP – Strategic Priority Goals



Strategy 1: Student Voice, Engagement, and Civic Life

If we do...	then we see...	which leads to...
<ul style="list-style-type: none">• a shift in pedagogy to a student led and teacher facilitated environment and use a gradual release of responsibility model	<ul style="list-style-type: none">• A safe and inclusive classroom environment where students are able to take pride in and share their diverse perspective, develop a growth mindset by taking risks, building motivation, problem solving and, persevering towards goals	<ul style="list-style-type: none">• Students acting as global citizens that respect and appreciate other cultures and backgrounds.• Decreasing student referrals and incidents• Student autonomy over their learning, developing self efficacy• REACH 2.b and 3.b.

CIWP – Strategic Priority Goals



Strategy 2: Instruction

If we do...	then we see...	which leads to...
<ul style="list-style-type: none">develop a school-wide focus on discussion techniques within all content areas for our students, with a special focus on our EL students and Diverse Learners	<ul style="list-style-type: none">students developing their understanding more deeply through critical thought, being able to organize their thinking, and build a stronger vocabulary which will translate to strengthen literacy, writing and mathematical skills	<ul style="list-style-type: none">an increase of literacy growth from 72% to 74% for EL students especially Hispanic subgroup as measured by NWEA-Map SQRP metrics, as well as, increased math growth from 60% to 62% for DL

CIWP – Strategic Priority Goals



Strategy 3: Curriculum

If we do...	then we see...	which leads to...
<ul style="list-style-type: none">focus on implementing accommodations with fidelity for EL students and teacher, using Can Do Descriptors and WIDA standards	<ul style="list-style-type: none">EL students engaging with more developed language and accessing more complex texts	<ul style="list-style-type: none">More students finding progress moving through the ACCESS levels from 50% to 55% of students making sufficient yearly progress shown on the SQRP

CIWP – Strategic Priority Goals



Strategy 4: Relational Trust

If we do...	then we see...	which leads to...
<ul style="list-style-type: none">• Continue to provide targeted and individualized Social and Emotional Learning support	<ul style="list-style-type: none">• Students strengthening their relational trust with their teachers and peers, taking accountability and ownership for their growth both academically and socially, and more willing to take academic risks	<ul style="list-style-type: none">• A supportive environment where students reach their full academic and emotional potential through NWEA growth and SEL School Climate Self Assessment

CPS Budget Allocation

Sauganash FY21 Budget

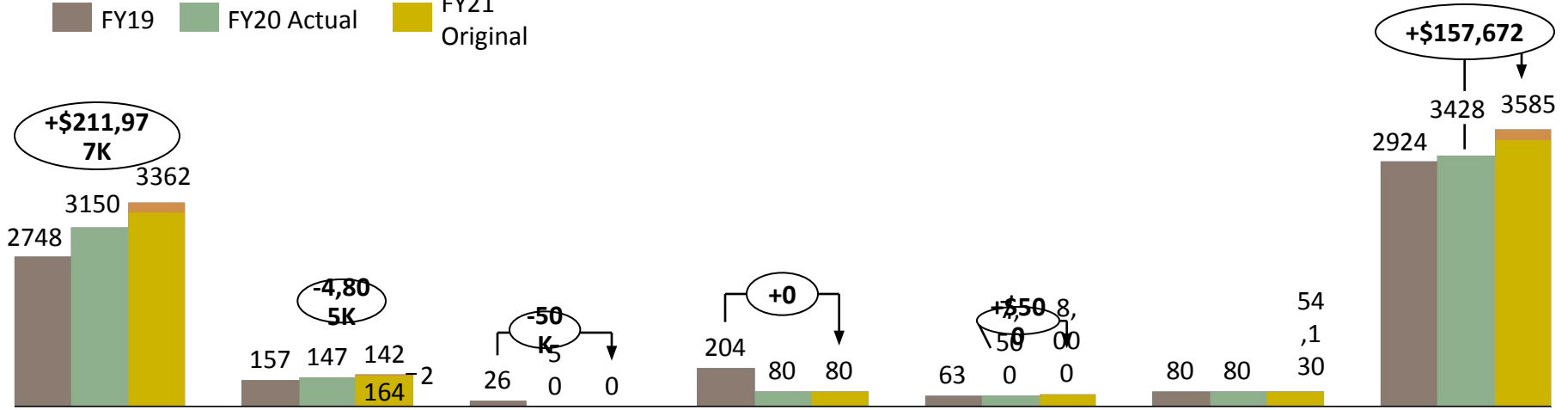
FY19 Budget Allocation by Fund Type

funds that school can budget at their discretion within the constraints of the funding category



In thousands (\$000)

FY19 FY20 Actual FY21 Original



Includes 18 students Enrollment Advance \$83,976 and Increased enrollment

Decrease due to poverty level decrease from 25.5% to 22.5%

Decrease do to eliminated funding source

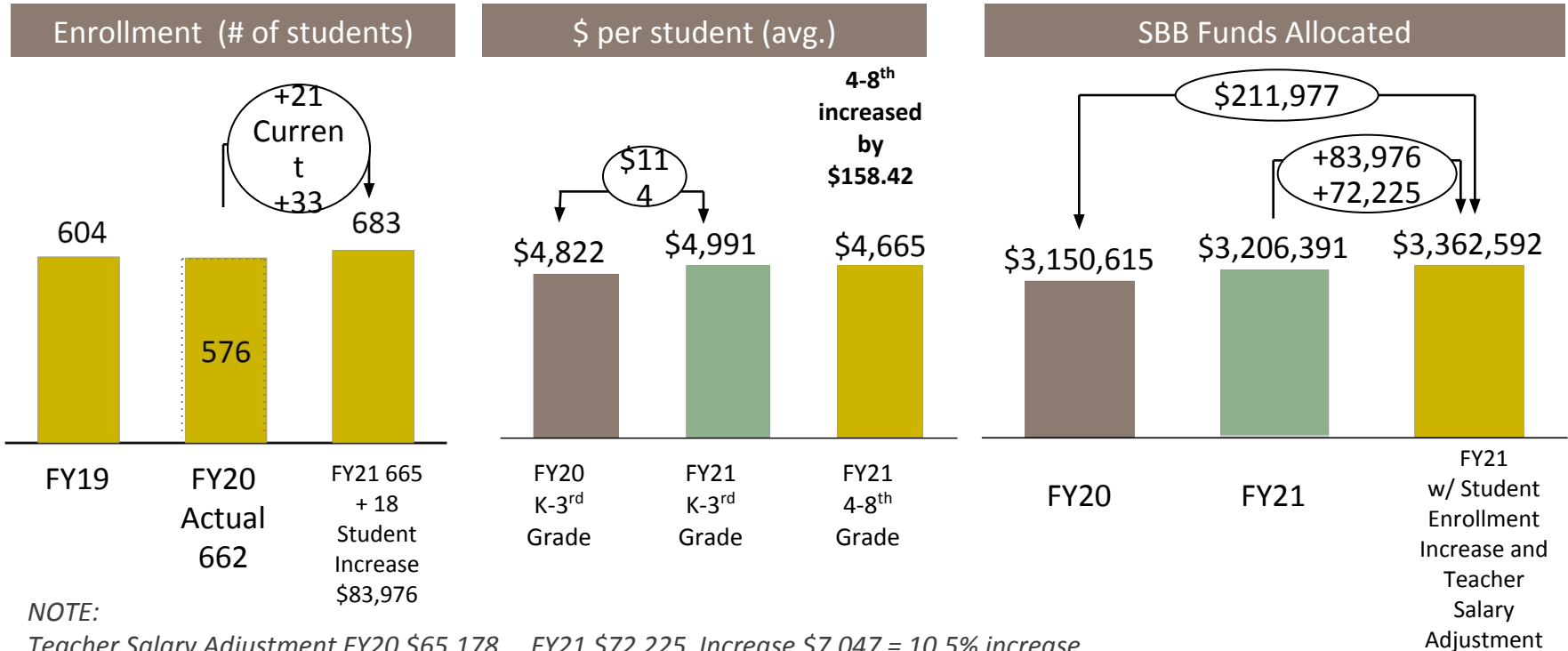
Huge cut 3 years ago

Included this year, stipend BAC \$

Kdg. Enrollment .5 Kdg. = \$66,939 1.0=\$80,000

Student Based Budgeting (SBB)

a funding model that allocates funds to schools on a per-pupil basis



NOTE:

Teacher Salary Adjustment FY20 \$65,178 FY21 \$72,225 Increase \$7,047 = 10.5% increase
 There are enrollment categories (K-3, 4-8, LRE 1,2,3) with different SBB rates

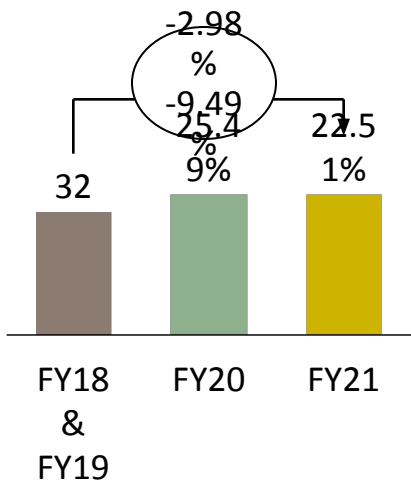
Supplemental General State Aid (SGSA) Allocation

Now referred to Supplemental Aid

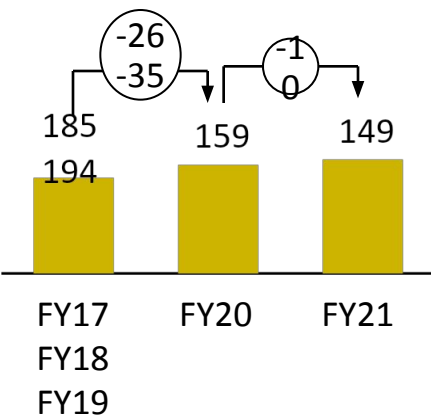


state funds provided based on the # of students eligible – based on formula from the family income form

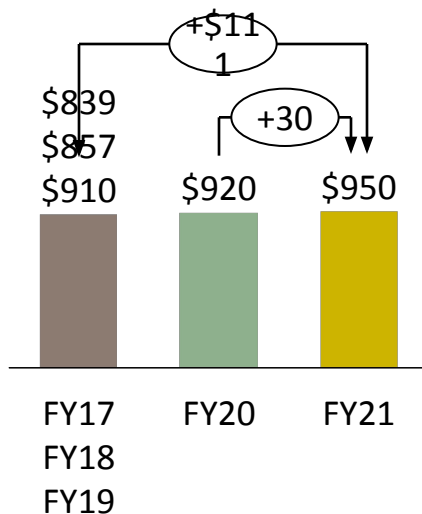
SA poverty rate



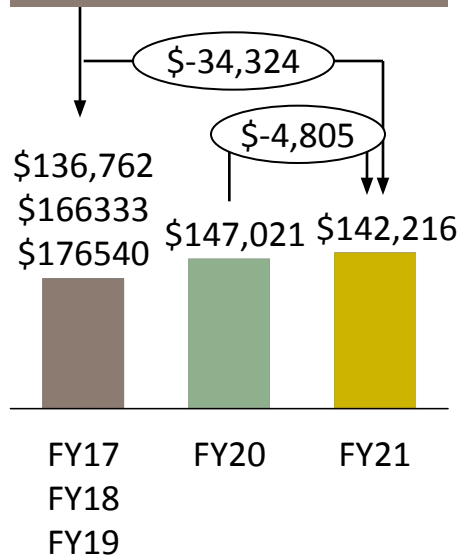
of students eligible



\$ per student



SA Allocation



CPS Education Board Funded Foundations Positions



	Positions
Principal	1.0
DL/SPED Positions	5
DL/SPED SECA	7.0 - -2
Counselor	1.0
Clerk	1.0
Bilingual	0.5
Lunchroom	3.0
K Teacher Assistant	1.0 - 0
2 nd Teacher Assistant	2.0 - 0

- FY 2020 Board Funded 2 SECA Positions in March & Closed because of Vacant Covid-19 hiring freeze.
- Requested these positions to be reinstated
- We will need additional funds loaded into our miscellaneous assistants bucket **\$43,550**
- Teacher assistant paid by CPS board if class sizes exceeds 32 students in each class
- **2 Kindergarten Classes with a total of 60 students registered**
- **3 First Grade, 3 Second Grade, 3 Third Classes**

Sauganash School: Budget



Current State	Sauganash Expenses	CPS assumptions
Personnel w/benefits – Positions (30 Teacher)	\$3,337,205	Salary COLA increase (3%) including pension, substitutes and benefits/hospitalization Lane and Step Increases; Prior Dist. Service Years Credited
Personnel w/benefits – SPED Teachers (6)	\$658,581 / \$288,800	
25 Personnel w/benefits – Hospitalization Cost	\$259,157	Total position benefit cost to school is NOT Supplemented 25 positions hospitalization cost per position (\$10,163)
Personnel w/benefits – AP Sauganash Cost	\$554,938	CPS is paying for Centrally Funded Positions, Foundation Positions, .5 Bilingual, Security, Lunchroom Staff
Diverse Learner – Paraprofessional TA	\$72,225	Teacher Salary Adjustment CPS Credited High Average Salaries
3 Teacher Assistant	\$161,721- \$0	*3 rd Grade TA Positions to Support Large Class Size
Misc. Employee bucket	*\$72,000 (-43,550)	Friends of Sauganash will have to support this funding
Instructional materials	\$95,724	Consumables, Technology, Web-Based Programs, supplies
Teacher & EPS Extended day	\$18,000- \$0	No Funding to Support Initiative
Development: Science prof.	\$10,350	Professional Development to support Instructional Rounds, Productive Talk, Network 1 Teacher PD
Music / Drama Extension	\$47,000	To expand program to support drama using Student Fee
TOTAL ADDITIONAL FUNDS NEEDED	\$376,345	* Based off of additional 32 students on 10 th day

Thank you for being here!



Sauganash School website: www.sauganash.edu

Sauganash School Athletics: sauganash-athletics.weebly.com

Sauganash PTO website: friendsofsauganash.org

If you have not been receiving my emails
text on your cell phone: CHIEF to 22828

If you have a Twitter account please follow me

Twitter: @Sauganash_Munns | @SauganashChiefs | @SeanKennedy80

Athletics: @SauganashSports

Technology: @sauganash_tech

Lots of teachers use Twitter to post happenings in their classes